

# Kindergarten

<b>KG 1.0</b>	<b>Fundamental Concept: <b>Believing</b></b> <b>Unity of Lordship</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ Allah (SWT) loves us so we should love Him and His Prophets.</li> </ul>
<b>KG 1.1</b>	<b>Fundamental Concept: <b>Believing</b></b> <b>Unity of Worship</b>
	<b>Big ideas:</b> + <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, slaughtering.</li> <li>❖ All acts of obedience and workshop are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> </ul>
<b>KG 1.2</b>	<b>Fundamental Concept: <b>Believing</b></b> <b>Unity of Allah (SWT)'s names and attributes</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Allah (SWT)'s names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know the makharij</li> <li>❖ Know Surah al-Fatiha and other basic Surahs from Juz Ammah.</li> </ul>
<b>KG 2.0</b>	<b>Fundamental Concept: <b>Praying</b></b> <b>God's universal call to prayer and our human response</b>
	<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart).</li> <li>❖ Our prayer is faith, hope and charity; it models how and what we are to ask our god.</li> </ul>
<b>KG 2.1</b>	<b>Fundamental Concept: <b>Praying</b></b> <b>The Way of Prayer : Forms and Expressions of Prayer</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunna/ Prophetic Traditions.</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUT) in Arabic.</li> <li>❖ Importance of cleanliness in Islam.</li> </ul>

	❖
<b>KG 3.0</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Islamic life is a response to our need to connect with Allah (SWT), our creator, ourselves as individuals and with humanity.</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Appreciate and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Display love towards Islam and being Muslim</li> <li>❖ Taking pride in being Muslim, looking like a Muslim, speaking like a Muslim, and acting like a Muslim.</li> </ul>
<b>KG 3.1</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Forgiveness, Virtue, Sin and Forgiveness</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUH) assist us in living a Muslim life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Sin can only be overcome by first acknowledging our need and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> </ul>

<b>KG 4.0</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>Living in Faith as member of one Ummah</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ All Muslims are united as a living faith community that is guided by Islam.</li> <li>❖ They follow same Qibla as unity.</li> <li>❖ As Muslims, we have to respect Ulama and ilm.</li> </ul>
<b>KG 4.1</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>We are called to live our Muslim mission within the human community (i.e. communal nature of our dignity as human beings)</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Prophet Mohammed (PBUH) taught us to love, respect all people.</li> <li>❖ To love our neighbour.</li> <li>❖ To be kind, friendly and charitable to the poor and unfortunate.</li> <li>❖ Friendship and charity allows us to be better Muslims.</li> <li>❖ We are good Muslims, Canadians and Citizens of the world.</li> </ul>
<b>KG 4.2</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>Social Justice Teachings of Islam</b>
	<b>Big Ideas :</b> <ul style="list-style-type: none"> <li>❖ We are Muslims when we respect for the human person, our environment and the common good of society.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Enjoying good, forbidding evil and making Allah (SWT) happy with our deeds.</li> </ul>
<b>KG 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the sunna of the Prophet (PBUH).</li> <li>❖ Adab of Friday sermon and the congregational prayer.</li> <li>❖ Understanding the significance of Jummah prayer, the blessing of the day and recommended way to celebrate jummah.</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (jummah prayer), Friday prayer as community (jummah), and Eid prayers as an Ummah.</li> <li>❖ Imam is the leader of the Muslims and all muslims should follow him. Understanding and learning how to be effective leaders and followers in Islam.</li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as Islamic new year, miraj etc.</li> </ul>

<b>KG 6.0</b>	<b>Dua:</b>
	<ul style="list-style-type: none"> <li>❖ <b><u>Drinking Water</u></b></li> </ul> <p>Dua to be recited after drinking water</p> <p>الْحَمْدُ لِلَّهِ الَّذِي سَقَانَا عَذْبًا فُرَاتًا بِرَحْمَتِهِ، وَلَمْ يَجْعَلْهُ مِلْحًا أَجَاأً بِذُنُوبِنَا</p> <p>Alhamdhu Lillahilladhi sakaanaa Adbun Furaathan Birahmatheeka valam yajhalhu .milhun vujaaun bidhunoobin</p> <p>All praise be to Allah who, through His mercy. gave us sweet water to drink, and did not make it bitter because of our sins</p> <ul style="list-style-type: none"> <li>❖ <b><u>Eating Food</u></b></li> </ul> <p>Supplication before eating</p> <p>Bismil-lah.  <i>...and if you forget to say it before starting, then you should say (when you remember):</i></p>

بِسْمِ اللَّهِ فِي أَوَّلِهِ وَآخِرِهِ .

Bismil-lahi fee awwalihi wa-akhirih.  
'In the name of Allah in it's beginning and end.'

❖ **Upon completing the meal**

الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنِي هَذَا وَرَزَقَنِيهِ مِنْ غَيْرِ حَوْلٍ مِنِّي وَلَا قُوَّةَ .

Alhamdu lillahil-lathee atAAamaneeh hatha warazaqaneehi min ghayri hawlin minnee wala quwwah. (172)

'All praise is for Allah who fed me this and provided it for me without any might nor power from myself.'

❖ **When leaving the house**

When leaving the home

بِسْمِ اللَّهِ ، تَوَكَّلْتُ عَلَى اللَّهِ وَلَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ .

Bismil-lah, tawakkaltu AAalal-lah, wala hawla wala quwwata illa billah.

'In the name of Allah, I place my trust in Allah, and there is no might nor power except with Allah.'

❖ **Upon entering the home**

بِسْمِ اللَّهِ وَلَجْنَا، وَبِسْمِ اللَّهِ خَرَجْنَا، وَعَلَى رَبِّنَا تَوَكَّلْنَا .

Bismil-lahi walajna, wabismil-lahi kharajna, waAAala rabbina tawakkalna.

'In the name of Allah we enter and in the name of Allah we leave, and upon our Lord we place our trust.'

❖ **Before entering the toilet**

بِسْمِ اللَّهِ ( اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ .

(Bismil-lah) Allah (SWT)umma innee aAAoothu bika minal-khubthi wal-khaba-ith

'In the name of Allah. O Allah, I take refuge with you from all evil and evil-doers.'

❖ **After leaving the toilet**

غُفْرَانَكَ .

Ghufranak

'I ask You (Allah (SWT)) for forgiveness.'

❖ **Riding/travelling**

اللَّهُ أَكْبَرُ ، اللَّهُ أَكْبَرُ ، اللَّهُ أَكْبَرُ ، سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ ، وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ

Allahu akbar, Allahu akbar, Allahu akbar, subhanal-lathee sakhkhara lana hatha wama kunna lahu muqrineen, wa-inna ila rabbina lamunqaliboon,

Allah is the greatest, Allah is the greatest, Allah is the greatest, How perfect He is, The One Who has placed this (transport) at our service, and we ourselves would not have been capable of that, and to our Lord is our final destiny.

❖ **When sleeping**

بِاسْمِكَ رَبِّي وَضَعْتُ جَنْبِي ، وَبِكَ أَرْفَعُهُ ، فَإِن أَمْسَكَتَ نَفْسِي فَارْحَمْهَا ، وَإِن أَرْسَلْتَهَا فَاحْفَظْهَا بِمَا تَحْفَظُ بِهِ عِبَادَكَ الصَّالِحِينَ .

Bismika rabbee wadaAAtu janbee wabika arfaAAuh, fa-in amsakta nafsee farhamha, wa-in arsaltaha fahfathha bima tahfathu bihi AAibadakas-saliheen.

'In Your name my Lord, I lie down and in Your name I rise, so if You should take my soul then have mercy upon it, and if You should return my soul then protect it in the manner You do so with Your righteous servants.'

❖ **When waking up**

الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ

Alhamdu lillahil-lathee ahyana baaada ma amatana wa-ilayhin-nushoor.

All praise is for Allah who gave us life after having taken it from us and unto Him is the resurrection.'

❖ **Supplication said to one who does you a favour**

If someone does you a favour and you say:

جَزَاكَ اللَّهُ خَيْرًا

Jazakal-lahu khayran.

May Allah reward you with goodness.'

	...then you have indeed excelled in praising him.’
--	--

<b>KG 7.0</b>	Nasheed :
	<p><b>We Love Muhammad</b>  <a href="https://www.youtube.com/watch?v=y5sTR4e47iA">https://www.youtube.com/watch?v=y5sTR4e47iA</a></p> <p><b>The Five Pillars of Islam</b>  <a href="https://www.youtube.com/watch?v=T5H6ECbl_hk">https://www.youtube.com/watch?v=T5H6ECbl_hk</a></p> <p><b>Upsy Daisy now don't be lazy</b>  <a href="https://www.youtube.com/watch?v=31Jk45_-Teo">https://www.youtube.com/watch?v=31Jk45_-Teo</a></p>

<b>KG Surah</b>	<b>Specific Learning Outcomes:</b>
1 Al-Fatihah	<p>Students will ...</p> <ul style="list-style-type: none"> <li>❖ Memorize the 14 assigned short surahs (#1, 103, 105, 106,107, 108, 110, 111, 112, 113, 114,94,95,97 [namely, al-Fatihah, an-Nas, al-Falaq, al-Ikhlās, al-Masad, an-Nasr, al-Kawthar, Quraish, al-Fil, al-Asr,al-Ma’un,al-Qadr,at-tin,ash-sharh</li> <li>❖ Learn the stories or concepts related to the assigned surahs (e.g. story of ashab al-Feel with surat al-Feel, the oneness of Allah with surat al-Ikhlās, etc.)</li> <li>❖ Focus on the proper pronunciation of the Arabic letters/sounds.</li> </ul>
114 An-Nas	
113 Al-Falaq	
112 Al-Ikhlās	
111 Al-Masad	
110 An-Nasr	
108 Al-Kauthar	
106 Quraish	
107 Al-Ma’un	
103 Al-Asr	
105 Al-Fil	

97 Al-Qadr	
95 At-tin	
94 Ash-sharh	

# Grade One

<b>Gr 1 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span></b> <b><span style="color: red;">Unity of Lordship</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ Allah (SWT) loves us so we should love Him and His Prophets.</li> </ul>
<b>Gr 1 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span></b> <b><span style="color: red;">Unity of Worship</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, slaughtering.</li> <li>❖ All acts of obedience and workshop are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> </ul>
<b>Gr 1 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span></b> <b><span style="color: red;">Unity of Allah (SWT)'s names and attributes</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Allah (SWT)'s names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know the makharij</li> <li>❖ Know Surah al-Fatiha and its overall meaning - dua</li> <li>❖ Know and understand the detailed meaning of Surah al-Ikhlās and its connection to the unity of Allah(SWT).</li> </ul>
<b>Gr 1 2.0</b>	<b>Fundamental Concept: <span style="color: red;">Praying</span></b> <b><span style="color: red;">God's universal call to prayer and our human response</span></b>
	<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart).</li> <li>❖ Our prayer is faith, hope and charity; it models how and what we are to ask our god.</li> </ul>
<b>Gr 1 2.1</b>	<b>Fundamental Concept: <span style="color: red;">Praying</span></b> <b><span style="color: red;">The Way of Prayer : Forms and Expressions of Prayer</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunnah/ Prophetic Traditions.</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUT) in Arabic.</li> <li>❖ Memorize daily prayer for eating, going to the bathroom, for travelling etc.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Learning the basics for Prayer.</li> <li>❖ Importance of cleanliness in Islam.</li> </ul>
<b>Gr 1 3.0</b>	<p><b>Fundamental Concept: Living an Islamic Life</b>  <b>Islamic life is a response to our need to connect with Allah (SWT), our creator, ourselves as individuals and with humanity.</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Appreciate and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Display love towards Islam and being Muslim.</li> <li>❖ Taking pride in being Muslim, looking like a Muslim, speaking like a Muslim, and acting like a Muslim.</li> <li>❖ Respect ulama, ilm and traditions.</li> <li>❖ Demonstrate good adab towards teachers and students.</li> <li>❖ Demonstrate good adab towards parents, family members and community.</li> </ul>
<b>Gr 1 3.1</b>	<p><b>Fundamental Concept: Living an Islamic Life</b>  <b>Forgiveness, Virtue, Sin and Forgiveness</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUT) assist us in living a Muslim life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Allah (SWT) created humans with the free will to choose to do what is good or what is not good.</li> <li>❖ The concept of angles noting all that we do and being accountable.</li> <li>❖ Sin can only be overcome by first acknowledging our need and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> </ul>
<b>Gr 1 4.0</b>	<p><b>Fundamental Concept: Living as one Ummah: Living in Faith as member of one Ummah</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All muslims are united as a living faith community that is guided by Islam.</li> <li>❖ They follow same Qibla as unity.</li> <li>❖ As Muslims, we have to respect Ulama and ilm.</li> </ul>
<b>Gr 1 4.1</b>	<p><b>Fundamental Concept: Living as one Ummah</b>  <b>We are called to live our Muslim mission within the human community (i.e. communal nature of our dignity as human beings)</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Prophet Mohammed (PBUH) taught us to love, respect all people.</li> <li>❖ To love our neighbour.</li> <li>❖ To be kind, friendly and charitable to the poor and unfortunate.</li> <li>❖ Friendship and charity allows us to be better Muslims.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ We are good Muslims, Canadians and Citizens of the world.</li> </ul>
<b>Gr 1 4.2</b>	<b>Fundamental Concept: Living as one Ummah Social Justice Teachings of Islam</b>
	<p><b>Big Ideas :</b></p> <ul style="list-style-type: none"> <li>❖ We are Muslims when we respect for the human person, our environment and the common good of society.</li> <li>❖ Enjoying good, forbidding evil and making Allah (SWT) happy with our deeds.</li> </ul>
<b>Gr 1 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the sunna of the Prophet (PBUH).</li> <li>❖ Adab of Friday sermon and the congregational prayer.</li> <li>❖ Understanding the significance of Jummah prayer, the blessing of the day and recommended way to celebrate jummah.</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (jummah prayer), Friday prayer as community (jummah), and Eid prayers as an Ummah.</li> <li>❖ Imam is the leader of the Muslims and all muslims should follow him. Understanding and learning how to be effective leaders and followers in Islam.</li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as Islamic new year, miraj etc.</li> </ul>

<b>Gr 1 6.0</b>	<b>Dua:</b>
	<ul style="list-style-type: none"> <li>❖ <b><u>Drinking Water</u></b></li> </ul> <p>Dua to be recited after drinking water</p> <p>الْحَمْدُ لِلَّهِ الَّذِي سَقَانَا عَذْبًا فُرَاتًا بِرَحْمَتِهِ ،وَلَمْ يَجْعَلْهُ مِلْحًا أَجَاثًا بِذُنُوبِنَا</p> <p>Alhamdhu Lillahilladhi sakaanaa Adbun Furaathan Birahmatheeka valam .yajhalhu milhun vujaajun bidhunoobin</p> <p>All praise be to Allah who, through His mercy. gave us sweet water to drink, and did not make it bitter because of our sins</p>

❖ **Eating Food**

Supplication before eating

Bismil-lah.

...and if you forget to say it before starting, then you should say (when you remember):

بِسْمِ اللَّهِ فِي أَوَّلِهِ وَآخِرِهِ .

Bismil-lahi fee awwalihi wa-akhirih.

'In the name of Allah in it's beginning and end.'

❖ **Upon completing the meal**

الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنِي هَذَا وَرَزَقَنِيهِ مِنْ غَيْرِ حَوْلٍ مِنِّي وَلَا قُوَّةَ .

Alhamdu lillahil-lathee atAAamaneeh hatha warazaqaneehi min ghayri hawlin minnee wala quwwah. (172)

'All praise is for Allah who fed me this and provided it for me without any might nor power from myself.'

❖ **When leaving the house**

When leaving the home

بِسْمِ اللَّهِ ، تَوَكَّلْتُ عَلَى اللَّهِ وَلَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ .

Bismil-lah, tawakkaltu AAalal-lah, wala hawla wala quwwata illa billah.

'In the name of Allah, I place my trust in Allah, and there is no might nor power except with Allah.'

❖ **Upon entering the home**

بِسْمِ اللَّهِ وَلَجْنَا، وَبِسْمِ اللَّهِ خَرَجْنَا، وَعَلَى رَبِّنَا تَوَكَّلْنَا .

Bismil-lahi walajna, wabismil-lahi kharajna, waAAala rabbina tawakkalna.

'In the name of Allah we enter and in the name of Allah we leave, and upon our Lord we place our trust.'

❖ **Before entering the toilet**

بِسْمِ اللَّهِ ( اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ .

(Bismil-lah) Allah (SWT)umma innee aAAoothu bika minal-khubthi wal-khaba-ith

'In the name of Allah. O Allah, I take refuge with you from all evil and evil-doers.'

❖ **After leaving the toilet**

عُفْرَانَا .

Ghufranak

'I ask You (Allah (SWT)) for forgiveness.'

❖ **Riding/travelling**

اللَّهُ أَكْبَرُ ، اللَّهُ أَكْبَرُ ، اللَّهُ أَكْبَرُ ، سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ ، وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ

Allahu akbar, Allahu akbar, Allahu akbar, subhanal-lathee sakhkhara lana hatha wama kunna lahu muqrineen, wa-inna ila rabbina lamunqaliboon,

Allah is the greatest, Allah is the greatest, Allah is the greatest, How perfect He is, The One Who has placed this (transport) at our service, and we ourselves would not have been capable of that, and to our Lord is our final destiny.

❖ **When sleeping**

بِاسْمِكَ رَبِّي وَضَعْتُ جَنْبِي ، وَبِكَ أَرْفَعُهُ ، فَإِن أَمْسَكْتَ نَفْسِي فَارْحَمْهَا ، وَإِن أَرْسَلْتَهَا فَاحْفَظْهَا بِمَا تَحْفَظُ بِهِ عِبَادَكَ الصَّالِحِينَ .

Bismika rabbee wadaAAatu janbee wabika arfaAAuh, fa-in amsakta nafsee farhamha, wa-in arsaltaha fahfathha bima tahfathu bihi AAibadakas-saliheen.

'In Your name my Lord, I lie down and in Your name I rise, so if You should take my soul then have mercy upon it, and if You should return my soul then protect it in the manner You do so with Your righteous servants.'

❖ **When waking up**

الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ

Alhamdu lillahil-lathee ahyana baada ma amatana wa-ilayhin-nushoor.

All praise is for Allah who gave us life after having taken it from us and unto Him is the resurrection.'

	<p>❖ <b><u>Supplication said to one who does you a favour</u></b></p> <p>If someone does you a favour and you say:</p> <p style="text-align: right;">جَزَاكَ اللهُ خَيْرًا</p> <p>Jazakal-lahu khayran.</p> <p>May Allah reward you with goodness.’ ...then you have indeed excelled in praising him.’</p> <p>❖ <b><u>Last ayat of surha baqaraa</u></b></p> <p style="text-align: center;">       رَبَّنَا لَا تُؤَاخِذْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إِكْرَامًا كَمَا حَمَلْتَهُ عَلَى        الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تُحَمِّلْنَا مَا لَا طَاقَةَ لَنَا بِهِ وَ عَفْ عَنَّا وَ غُفْرَ لَنَا        (وَ رَحْمَتَهُ أَنْتَ مَوْلَانَا فَ نَصُرْنَا عَلَى الْقَوْمِ الْكَافِرِينَ     </p> <p>Our Lord, do not impose blame upon us if we have forgotten or erred. Our Lord, and lay not upon us a burden like that which You laid upon those before us. Our Lord, and burden us not with that which we have no ability to bear. And pardon us; and forgive us; and have mercy upon us. You are our protector, so give us victory over the disbelieving people.</p>
--	--

<b>Gr 1</b> <b>7.0</b>	<p><b>Nasheed :</b></p> <p><b>I am a Muslim the things I do</b>  <a href="https://m.youtube.com/watch?v=ugNoyzaHLXU">https://m.youtube.com/watch?v=ugNoyzaHLXU</a></p> <p><b>Bismillah</b>  <a href="https://www.youtube.com/watch?v=9leiZBHSdp0">https://www.youtube.com/watch?v=9leiZBHSdp0</a></p> <p><b>We Love Mohammad</b>  <a href="https://www.youtube.com/watch?v=y5sTR4e47iA">https://www.youtube.com/watch?v=y5sTR4e47iA</a></p>
---------------------------	---

Gr 1. Surah	Specific Learning Outcomes:
102 At-Takathur	Students will ...

109 Al-Kafirun	<ul style="list-style-type: none"> <li>❖ Memorize the 10 assigned short surahs (# 109, 109, 104, 102, 101, 100, 99, 96, 93&amp;92 [namely, al-Kafirun, al-Takathur, al-Humazah, at-Takathur, al-Qari'ah, az-Zalzalah, al-Qadr, at-al-Layl- ad-Duha]).</li> <li>❖ Have a general overview of the assigned surahs; along with learning the Qur'anic stories behind the assigned surahs.</li> <li>❖ Focus on the proper pronunciation of the Arabic letters/sounds.</li> </ul>
101 Al-Qari`ah	
100 Al-`Adiyat	
99 Az-Zalzalah	
96 Al-`Alaq	
93 Ad-Dhuha	
92 Al-Layl	
104 Al-Humazah	

## Grade Two

<b>Gr 2 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Lordship</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the only creator of this world and is the provider of all sources of all provisions.</li> <li>❖ Show confidence in understanding the attributes of Allah (SWT).</li> </ul>
<b>Gr 2 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Worship</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). All our worship should be for Allah (SWT). It includes prayer, dua, trust, slaughtering. All acts of obedience and workshop are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> <li>❖ Learn about some of the virtues -<i>sifaat</i> of Allah (SWT) and His prophet PBUH and be able to distinguish between them.</li> <li>❖ Know the details of Fard ‘ayn or as know as The Five Pillars of Islam:             <ul style="list-style-type: none"> <li>➢ say shahada (Testimony of Faith) “ <i>I testify that there is no god except Allah (SWT) and that Muhammad (saw) is His messenger.</i>”<i>Bring Allah (SWT) SWT and His messenger in our daily conversation, Quran stories, nasheed, calligraphy and dhikr.</i> Teach the kids to renew their testimony of faith more often.</li> <li>➢ Prayer (or the 5-daily-prayers) is obligatory and is a direct link between the worshipper and God. Learn about the fard and sunnah prayers. Related ideas to learn (Qibla, wudu, Imam, jamaa, adhan, ...).</li> <li>➢ Sawm is beneficial to health and self- purification a time to remember those less fortunate than us. Feeding the homeless, or elderly, is one way we can encourage our little Muslims to show gratitude to Allah (SWT). It is a great celebration and festivity for many Muslims across the world.</li> <li>➢ Zakat, related to purification and growth, everything belongs to God, giving of alms to the poor and needy, develop in students the compassion for the poor, and making giving to charity a normal part of life.</li> <li>➢ Hajj showing one nation bounded by one religion, no difference between Muslims.</li> </ul> </li> <li>❖ Importance of the duaa, learning about the sira.</li> </ul>
<b>Gr 2 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Allah (SWT)’s names and attributes</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Discover the most beautiful names Allah (SWT) describes himself</li> </ul>

	<p>with Allah (SWT)'s names and attributes.</p> <ul style="list-style-type: none"> <li>➤ Iman increases by knowing Allah (SWT)'s names and attributes.</li> <li>➤ Understanding the meanings of the names and attributes of Allah (SWT) will help the person fear Allah (SWT).</li> <li>➤ Using the 99 names of Allah (SWT) to increase the chances of acceptance of the dua.</li> </ul> <ul style="list-style-type: none"> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha.             <ul style="list-style-type: none"> <li>➤ Al-Fatiha is a prayer dialogue between the slave (ab'd) and his rabb', the creator of everything.</li> <li>➤ The prayer remain uncompleted if Al -Fatiha is not recited in the salah.</li> <li>➤ Al-Fatiha teach us the etiquette of making dua.</li> <li>➤ It mentions some of Allah (SWT)'s attributes.</li> <li>➤ Acknowledging there is a day we will all return to Allah (SWT).</li> <li>➤ Praying for a righteous path.</li> </ul> </li> <li>❖ Know and understand the detailed meaning of Surah al-Ikhlās and its connection to the unity of Allah (SWT).</li> </ul>
<p><b>Gr 2 2.0</b></p>	<p><b>Fundamental Concept: Praying</b>  <b>God's universal call to prayer and our human response</b></p>
	<p><b>Big Ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart) and by teaching them the different forms of <i>Ibaddah</i>/worshipping.</li> <li>❖ Praying to only Allah (SWT) to seek refuge and reward.</li> <li>❖ Why do Muslims have to pray?             <ul style="list-style-type: none"> <li>➤ Prayer is a connection between the person and Allah.</li> <li>➤ The Prophets turned to Allah (SWT) through prayers of praise and appeal for guidance during their lives.</li> <li>➤ Prayers of the Prophets during hardship.</li> <li>➤ Condition of accepted prayers.</li> <li>➤ Our prayer is faith, hope and charity; it models how and what we are to ask our god.</li> <li>➤ Prayer is the essence of worshipping.</li> </ul> </li> </ul>
<p><b>Gr 2 2.1</b></p>	<p><b>Fundamental Concept: Praying</b>  <b>The Way of Prayer : Forms and Expressions of Prayer</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunnah/ Prophetic Traditions.</li> <li>❖ Learn different ways of remembering Allah (SWT) (<i>dua</i>, <i>salah</i>, <i>thikr</i>).</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUH) in Arabic.</li> <li>❖ Learn different kinds of dua and when to say them.</li> <li>❖ Importance of cleanliness in Islam.</li> </ul>

<b>Gr 2 3.0</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Islamic life is a response to our need to connect with Allah (SWT), our creator, ourselves as individuals and with humanity.</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Able to demonstrate one’s belief in Allah (SWT) and in the Prophet Muhammad (PBUH) and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Important of reading Quran, learning its meaning, and trying to act upon it. Why - it keeps you on a straight path.</li> <li>❖ Effect of the Quran on the prophet and the sahabah (3 duaa, protection)</li> <li>❖ Develop love, respect and follow the laws of Allah (SWT) and the sunnah of the Prophet (PBUH).</li> <li>❖ Follow the sunnah of the prophet, actions and sayings.</li> <li>❖ Learn about the importance of each action and saying.</li> <li>❖ Reward of sunnah hasana.</li> <li>❖ By following Islamic life you find           <ul style="list-style-type: none"> <li>➢ Jannah and what is Jannah - describe jannah from a child’s perspective.</li> <li>➢ Prayers answered in this world- if you want video games etc.</li> <li>➢ Self peace and balance in life.</li> <li>➢ Acquire clear vision of what you are (Muslim).</li> <li>➢ Live with good morals and manners.</li> <li>➢ strengthen one's link to society, Muslims and non-muslims.</li> <li>➢ Islam encourages helping, cooperating, volunteering, accepting everyone, reaching everyone.</li> </ul> </li> </ul>
<b>Gr 2 3.1</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Freedom and Responsibility, Reason, Conscience and Conscience Formation</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Quran told us the stories of the previous nations and individuals and how was their end.</li> <li>❖ Similar incidence happen again and again but people are not learning their lesson.</li> <li>❖ Through our conscience and the judgement of reason aided by faith, we can judge the morality of our actions.</li> <li>❖ Being a good Muslim will reflect on your actions (going often to the masjid, praying on time, reading quran, ...).</li> <li>❖ Listening to the ‘good’ voice inside of us and avoiding the whispers of satan.</li> <li>❖ Learning the concept of angles and accountability on the day of judgement.</li> </ul>
<b>Gr 2 3.2</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Virtue, Sin and Forgiveness</b>

	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUT) assist us in living a Muslim life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Learn about the Prophets (PBUT) and their experience in life.</li> <li>❖ Act as the Prophets (PBUT) and follow their steps in similar circumstances.</li> <li>❖ Sin can only be overcome by first acknowledging our need and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> <li>❖ Know your sins according to the quran and the sunnah.</li> <li>❖ Seek forgiveness and repent. How to do it?</li> <li>❖ Conditions of acceptance of the repentance.</li> </ul>
<p><b>Gr 2 4.0</b></p>	<p><b>Fundamental Concept: Living as one Ummah</b>  <b>Living in Faith as member of one Ummah</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Through the lessons of the Quran and Sunnah, we are united as a living faith community that is guided by Islam.       <ul style="list-style-type: none"> <li>➢ Always stay in jamaa (community).</li> <li>➢ Always work on strengthening your Iman/faith.</li> <li>➢ All muslims follow same Qibla as unity</li> <li>➢ Praying in jamaa will strengthen the community.</li> <li>➢ Diversity is a blessing.</li> </ul> </li> <li>❖ Appreciate and respect all scholars and show proper adab for the ulema and teachers.</li> <li>❖ Never stop seeking knowledge (learn about the tajweed rules, ...).       <ul style="list-style-type: none"> <li>➢ If a person has a question about the religion he/she should always ask for clarifications.</li> <li>➢ Spreading the message of Allah (SWT) will be rewarded.</li> </ul> </li> </ul>
<p><b>Gr 2 4.1</b></p>	<p><b>Fundamental Concept: Living as one Ummah</b>  <b>We are called to live our Muslim mission within the human community (i.e. communal nature of our dignity as human beings)</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Respect all religions and cultures.</li> <li>❖ Help and coordinate with other cultures and religions to help the humanity.</li> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world.</li> <li>❖ Never stop spreading the message of Islam amongst the others (peace).</li> <li>❖ Any kind of kindness is counted and rewarded for in Islam.</li> <li>❖ Each person is called to a role of service in the community as members of Canadian society and citizens of the world. What can you do?</li> <li>❖ Work/volunteer with other non-profit organizations to enhance physical,</li> </ul>

	spiritual and social well being of all individuals in need in Canada and outside Canada.
<b>Gr 2 4.2</b>	<b>Fundamental Concept: Living as one Ummah Social Justice Teachings of Islam</b>
	<p>Big Ideas :</p> <ul style="list-style-type: none"> <li>❖ All individuals are equal in Islam. Share the last sermon of the Prophet (PBUH).</li> <li>❖ Only righteous people are preferred by Allah (SWT).</li> <li>❖ Attend the Friday sermon and the congregational prayer; meet people and greet them with the best Islamic greetings.</li> <li>❖ Work on installing equality and fairness amongst people (stand for bullying, volunteer, ...).</li> <li>❖ Enjoying good, forbidding evil, and Dawah is not an individual and community mission.</li> <li>❖ Whoever see evil act has to change it.</li> <li>❖ Always praise and encourage good deeds.</li> <li>❖ Spread good deeds and never give up.</li> <li>❖ Understand that the first step for being an effective leader is to be an effective follower.             <ul style="list-style-type: none"> <li>➢ The follower has an important role in achieving the goals of the group/institution.</li> <li>➢ The follower has rights and has responsibilities towards the others and the leader.</li> <li>➢ A leader can't complete his job without all followers on his side.</li> <li>➢ The leader has rights and responsibilities towards the others.</li> <li>➢ The leader has a big responsibility on his followers.</li> </ul> </li> </ul>
<b>Gr 2 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the sunna of the Prophet (PBUH).</li> <li>❖ Adab of Friday sermon and the congregational prayer. Praying in jamaa equals 27 more hasanat than individually.</li> <li>❖ Understanding the significance of Jummah prayer, the blessing of the day and recommended way to celebrate jummah.</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (jummah prayer), Friday prayer as community (jummah), and Eid prayers as an Ummah. Visit the masjid more often for different : prayers, events, activities.</li> <li>❖ Help the Imam of the masjid completing his job properly by listening carefully and being quiet when he's speaking, fixing the lines when praying, keeping the masjid tidy and clean.</li> <li>❖ Imam is the leader of the Muslims and all muslims should follow him.</li> </ul>

	<p>Understanding and learning how to be effective leaders and followers in Islam.</p> <ul style="list-style-type: none"> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as Islamic new year, miraj etc.</li> </ul>
--	---

<b>Gr 2 6.0</b>	<b>Dua:</b>
	<ul style="list-style-type: none"> <li>❖ <u>Opening and closing a speech</u></li> <li>❖ <u>For parents</u></li> <li>❖ <u>Sleeping (whole package)</u></li> <li>❖ <u>Test</u></li> <li>❖ <u>When frightened</u></li> <li>❖ <u>When raining</u></li> <li>❖ <u>When sneezing</u></li> <li>❖ <u>When seeing the lightening</u></li> <li>❖ <u>99 names of Allah (SWT)</u></li> <li>❖ <u>Jazaka Allah u khir</u></li> </ul>

<b>Gr 2 7.0</b>	<b>Nasheed :</b>
	<p><b>Don't listen to the shaytaan</b>  <a href="https://www.youtube.com/watch?v=FBbbR1bqzTQ">https://www.youtube.com/watch?v=FBbbR1bqzTQ</a></p> <p><b>Give Thanks to Allah (SWT)</b>  <a href="https://www.youtube.com/watch?v=cWgGpreighA">https://www.youtube.com/watch?v=cWgGpreighA</a></p> <p><b>Colors of Islam</b></p>

<b>Gr 2 Surah</b>	<b>Surah</b>	<b>Specific Learning Outcomes <u>for G2:</u></b>
84	Al-Inshiqaq	<p>Students will ...</p> <ul style="list-style-type: none"> <li>❖ Memorize the assigned surahs (#82, 86, 87, 90, 91, 92, 96 &amp; 100 [namely, al-Inshiqaq , al-Buruj , at-Tariq , al-A`la</li> </ul>

85	Al-Buruj	<p>,al-Ghashiyah ,al-Fajr ,al-Balad ,al-Layl 'Al-Baiyinah</p> <ul style="list-style-type: none"> <li>❖ Have a general overview of the assigned surahs; along with learning the Qur'anic stories behind the assigned surahs.</li> <li>❖ Be able to read the assigned surahs fluently from the <i>Mushaf</i> (starting from the second term).</li> <li>❖ Focus on recognizing {اللام الشمسية و اللام القمرية}.</li> </ul>
86	At-Tariq	
87	Al-A`la	
88	Al-Ghashiyah	
89	Al-Fajr	
90	Al-Balad	
92	Al-Layl	
98	Al-Baiyinah	

## Grade Three

<b>Gr 3 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Lordship</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the only creator of this world and is the provider of all sources of all provisions.</li> <li>❖ Show confidence in understanding the attributes of Allah (SWT).</li> </ul>
<b>Gr 3 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Worship</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). All our worship should be for Allah (SWT). It includes prayer, dua, trust, slaughtering. All acts of obedience and workshop are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> <li>❖ Learn about some of the virtues -<i>sifaat</i> of Allah (SWT) and His prophet PBUH and be able to distinguish between them.</li> <li>❖ Know the details of Fard ‘ayn or as know as The Five Pillars of Islam:             <ul style="list-style-type: none"> <li>➢ say shahada (Testimony of Faith) “ <i>I testify that there is no god except Allah (SWT) and that Muhammad (saw) is His messenger.</i>”<i>Bring Allah (SWT) SWT and His messenger in our daily conversation, Quran stories, nasheed, calligraphy and dhikr.</i> Teach the kids to renew their testimony of faith more often.</li> <li>➢ 000Prayer (or the 5-daily-prayers) is obligatory and is a direct link between the worshipper and God. Learn about the fard and sunnah prayers. Related ideas to learn (Qibla, wudu, Imam, jamaa, adhan, ...).</li> <li>➢ Sawm is beneficial to health and self- purification a time to remember those less fortunate than us. Feeding the homeless, or elderly, is one way we can encourage our little Muslims to show gratitude to Allah (SWT). It is a great celebration and festivity for many Muslims across the world.</li> <li>➢ Zakat, related to purification and growth, everything belongs to God, giving of alms to the poor and needy, develop in students the compassion for the poor, and making giving to charity a normal part of life.</li> <li>➢ Hajj showing one nation bounded by one religion, no difference between Muslims.</li> </ul> </li> <li>❖ Importance of the duaa, learning about the sira.</li> </ul>
<b>Gr 3 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Allah (SWT)’s names and attributes</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Discover the most beautiful names Allah (SWT) describes himself with. Allah</li> </ul>

	<p>(SWT)'s names and attributes.</p> <ul style="list-style-type: none"> <li>➤ Iman increases by knowing Allah (SWT)'s names and attributes.</li> <li>➤ Understanding the meanings of the names and attributes of Allah (SWT) will help the person fear Allah (SWT).</li> <li>➤ Using the 99 names of Allah (SWT) to increase the chances of acceptance of the dua.</li> </ul> <ul style="list-style-type: none"> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha.           <ul style="list-style-type: none"> <li>➤ Al-Fatiha is a prayer dialogue between the slave(ab'd) and his rabb' , the creator of everything.</li> <li>➤ The prayer remain uncompleted if Al -Fatiha is not recited in the salah.</li> <li>➤ Al-Fatiha teach us the etiquette of making dua.</li> <li>➤ It mentions some of Allah (SWT)'s attributes.</li> <li>➤ Acknowledging there is a day we will all return to Allah (SWT).</li> <li>➤ Praying for a righteous path.</li> </ul> </li> <li>❖ Know and understand the detailed meaning of Surah al-Ikhlās and its connection to the unity of Allah(SWT).</li> </ul>
<p><b>Gr 3 2.0</b></p>	<p><b>Fundamental Concept: Praying</b>  <b>God's universal call to prayer and our human response</b></p>
	<p><b>Big Ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart) and by teaching them the different forms of <i>ibaddah</i>/worshipping.</li> <li>❖ Praying to only Allah (SWT) to seek refuge and reward.</li> <li>❖ Why do Muslims have to pray?       <ul style="list-style-type: none"> <li>➤ Prayer is a connection between the person and Allah.</li> <li>➤ The Prophets turned to Allah (SWT) through prayers of praise and appeal for guidance during their lives.</li> <li>➤ Prayers of the Prophets during hardship.</li> <li>➤ Condition of accepted prayers.</li> <li>➤ Our prayer is faith, hope and charity; it models how and what we are to ask our god.</li> <li>➤ Prayer is the essence of worshipping.</li> </ul> </li> </ul>
<p><b>Gr 3 2.1</b></p>	<p><b>Fundamental Concept: Praying</b>  <b>The Way of Prayer : Forms and Expressions of Prayer</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunnah/ Prophetic Traditions.</li> <li>❖ Learn different ways of remembering Allah (SWT) (<i>duaa, salah, thikr</i>).</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUT) in Arabic.</li> <li>❖ Learn different kinds of dua and when to say them.</li> <li>❖ Importance of cleanliness in Islam.</li> </ul>

<b>Gr 3 3.0</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Islamic life is a response to our need to connect with Allah (SWT), our creator, ourselves as individuals and with humanity.</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Able to demonstrate one’s belief in Allah (SWT) and in the Prophet Muhammad (PBUH) and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Important of reading Quran, learning its meaning, and trying to act upon it. Why - it keeps you on a straight path.</li> <li>❖ Effect of the Quran on the prophet and the sahabah (3 duaa, protection)</li> <li>❖ Develop love, respect and follow the laws of Allah (SWT) and the sunnah of the Prophet (PBUH).</li> <li>❖ Follow the sunnah of the prophet, actions and sayings.</li> <li>❖ Learn about the importance of each action and saying.</li> <li>❖ Reward of sunnah hasana.</li> <li>❖ By following Islamic life you find           <ul style="list-style-type: none"> <li>➢ Jannah and what is Jannah - describe jannah from a child’s perspective.</li> <li>➢ Prayers answered in this world- if you want video games etc.</li> <li>➢ Self peace and balance in life.</li> <li>➢ Acquire clear vision of what you are (Muslim).</li> <li>➢ Live with good morals and manners.</li> <li>➢ strengthen one's link to society, Muslims and non-muslims.</li> <li>➢ Islam encourages helping, cooperating, volunteering, accepting everyone, reaching everyone.</li> </ul> </li> </ul>
<b>Gr 3 3.1</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Freedom and Responsibility, Reason, Conscience and Conscience Formation</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Quran told us the stories of the previous nations and individuals and how was their end.</li> <li>❖ Similar incidence happen again and again but people are not learning their lesson.</li> <li>❖ Through our conscience and the judgement of reason aided by faith, we can judge the morality of our actions.</li> <li>❖ Being a good Muslim will reflect on your actions (going often to the masjid, praying on time, reading quran, ...).</li> <li>❖ Listening to the ‘good’ voice inside of us and avoiding the whispers of satan.</li> <li>❖ Learning the concept of angles and accountability on the day of judgement.</li> </ul>
<b>Gr 3 3.2</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Forgiveness, Virtue, Sin and Forgiveness</b>

	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUT) assist us in living a Muslim life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Learn about the Prophets (PBUT) and their experience in life.</li> <li>❖ Act as the Prophets (PBUT) and follow their steps in similar circumstances.</li> <li>❖ Sin can only be overcome by first acknowledging our need and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> <li>❖ Know your sins according to the quran and the sunnah.</li> <li>❖ Seek forgiveness and repent. How to do it?</li> <li>❖ Conditions of acceptance of the repentance.</li> </ul>
<p><b>Gr 3 4.0</b></p>	<p><b>Fundamental Concept: Living as one Ummah</b>  <b>Living in Faith as member of one Ummah</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Through the lessons of the Quran and Sunnah, we are united as a living faith community that is guided by Islam.             <ul style="list-style-type: none"> <li>➢ Always stay in jamaa (community).</li> <li>➢ Always work on strengthening your Iman/faith.</li> <li>➢ All muslims follow same Qibla as unity</li> <li>➢ Praying in jamaa will strengthen the community.</li> <li>➢ Diversity is a blessing.</li> </ul> </li> <li>❖ Appreciate and respect all scholars and show proper adab for the ulema and teachers.</li> <li>❖ Never stop seeking knowledge (learn about the tajweed rules, ...).             <ul style="list-style-type: none"> <li>➢ If a person has a question about the religion he/she should always ask for clarifications.</li> <li>➢ Spreading the message of Allah (SWT) will be rewarded.</li> </ul> </li> </ul>
<p><b>Gr 3 4.1</b></p>	<p><b>Fundamental Concept: Living as one Ummah</b>  <b>We are called to live our Muslim mission within the human community (i.e. communal nature of our dignity as human beings)</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Respect all religions and cultures.</li> <li>❖ Help and coordinate with other cultures and religions to help the humanity.</li> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world.</li> <li>❖ Never stop spreading the message of Islam amongst the others (peace).</li> <li>❖ Any kind of kindness is counted and rewarded for in Islam.</li> <li>❖ Each person is called to a role of service in the community as members of Canadian society and citizens of the world. What can you do?</li> <li>❖ Work/volunteer with other non-profit organizations to enhance physical, spiritual and social well being of all individuals in need in Canada and outside Canada.</li> </ul>

<b>Gr 3 4.2</b>	<b>Fundamental Concept: Living as one Ummah Social Justice Teachings of Islam</b>
	<p><b>Big Ideas :</b></p> <ul style="list-style-type: none"> <li>❖ All individuals are equal in Islam. Share the last sermon of the Prophet (PBUH).</li> <li>❖ Only righteous people are preferred by Allah (SWT).</li> <li>❖ Attend the Friday sermon and the congregational prayer; meet people and greet them with the best Islamic greetings.</li> <li>❖ Work on installing equality and fairness amongst people (stand for bullying, volunteer, ...).</li> <li>❖ Enjoying good, forbidding evil, and Dawah is not an individual and community mission.</li> <li>❖ Whoever see evil act has to change it.</li> <li>❖ Always praise and encourage good deeds.</li> <li>❖ Spread good deeds and never give up.</li> <li>❖ Understand that the first step for being an effective leader is to be an effective follower.             <ul style="list-style-type: none"> <li>➤ The follower has an important role in achieving the goals of the group/institution.</li> <li>➤ The follower has rights and has responsibilities towards the others and the leader.</li> <li>➤ A leader can't complete his job without all followers on his side.</li> <li>➤ The leader has rights and responsibilities towards the others.</li> <li>➤ The leader has a big responsibility on his followers.</li> </ul> </li> </ul>
<b>Gr 3 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the sunna of the Prophet (PBUH).</li> <li>❖ Adab of Friday sermon and the congregational prayer. Praying in jamaa equals 27 more hasanat than individually.</li> <li>❖ Understanding the significance of Jummah prayer, the blessing of the day and recommended way to celebrate jummah.</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (jummah prayer), Friday prayer as community (jummah), and Eid prayers as an Ummah. Visit the masjid more often for different : prayers, events, activities.</li> <li>❖ Help the Imam of the masjid completing his job properly by listening carefully and being quiet when he's speaking, fixing the lines when praying, keeping the masjid tidy and clean.</li> <li>❖ Imam is the leader of the Muslims and all muslims should follow him. Understanding and learning how to be effective leaders and followers in Islam.</li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was</li> </ul>

	<p>revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</p> <ul style="list-style-type: none"> <li>❖ The significance of Eid and requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as Islamic new year, miraj etc.</li> </ul>
--	--

<b>Gr 3 6.0</b>	<b>Dua:</b>
	<ul style="list-style-type: none"> <li>❖ <u>Before and after making wudu</u></li> <li>❖ <u>Duaa after salah</u></li> <li>❖ <u>When in the mall</u></li> <li>❖ <u>Sick person</u></li> <li>❖ <u>Master supplication for forgiveness</u></li> <li>❖ <u>When angry</u></li> <li>❖ <u>Difficulty falling asleep</u></li> <li>❖ <u>Niya for fasting Ramadan</u></li> <li>❖ <u>Duaa rabbana aatena fe'duniya hasana</u></li> <li>❖ <u>Surat al mulk challenge</u></li> </ul>

<b>Gr 3 7.0</b>	<b>Nasheed:</b>
	<p><b>Amantu billahi wa malaikatihi (Pillars of Iman)</b>  <a href="https://www.youtube.com/watch?v=HmJ8_GZRSVY">https://www.youtube.com/watch?v=HmJ8_GZRSVY</a></p> <p><b>Radhitsu billahi Rabba</b>  <a href="https://www.youtube.com/watch?v=mHa3Z_SN8K4&amp;list=RDmHa3Z_SN8K4#t=82">https://www.youtube.com/watch?v=mHa3Z_SN8K4&amp;list=RDmHa3Z_SN8K4#t=82</a></p> <p><b>Allah (SWT) Made Everything - Zain Bhikha/Omar Regan</b>  <a href="https://www.youtube.com/watch?v=kIZJcX9YtnQ">https://www.youtube.com/watch?v=kIZJcX9YtnQ</a></p>

GR 3	Surah	<b><u>Specific Learning Outcomes for G 3:</u></b>
78	An-Naba'	<p style="text-align: center;">Students will ...</p> <ul style="list-style-type: none"> <li>❖ Memorize the assigned surahs (#78, 79, 80, 81, 82 &amp; 83[namely an-Naba' an-Nazi'at `Abasa at-Takwir ,al-Infitar ,al-Mutaffifin</li> <li>❖ Have a general overview of the assigned surahs; along with learning the Qur'anic stories behind the assigned surahs.</li> </ul>
79	an-Nazi'at	
80	`Abasa	

81	At-Takwir	<ul style="list-style-type: none"><li>❖ Know the meaning of each surah's name and key terms.</li><li>❖ Focus on recognizing {همزة الوصل و همزة القطع}.</li></ul>
82	All-Infitar	
83	Al-Mutaffifin	
Review Juz Amma		

## Grade Four

<b>Gr 4 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Lordship</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ Define tawheed and explain its three elements and benefits.</li> <li>❖ Explain how Allah's (SWT) characteristics are defined in his beautiful names.</li> <li>❖ Identify the consequence of rejecting tawheed through the stories in the Quran.</li> </ul>
<b>Gr 4 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Worship</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, slaughtering. All acts of obedience and workshop are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> <li>❖ Know the details of Fard 'ayn (Purification, Prayer, Sawm, Zakat, and Hajj).</li> </ul>
<b>Gr 4 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Allah (SWT)'s names and attributes</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Allah (SWT)'s names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha and Surah Ikhlas and its connection to the unity of Allah(SWT).</li> </ul>
<b>Gr 4 2.0</b>	<b>Fundamental Concept: <span style="color: red;">Praying</span> <span style="color: red;">God's universal call to prayer and our human response</span></b>
	<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart) and by teaching them the different forms of Ibaddah/worshipping.</li> <li>❖ The Prophets turned to Allah (SWT) through prayers of praise and appeal for guidance during their lives.</li> <li>❖ Our prayer is faith, hope and charity; it models how and what we are to ask our Allah (SWT).</li> <li>❖ Know the importance of studying islam.</li> <li>❖ Define taqwa as being aware of Allah (SWT)'s presence</li> <li>❖ Recognize the fruits of trust in Allah (SWT) as manifested in the story of Prophets. Ismail and Is-haaq (PBUT).</li> <li>❖ See how lacking taqwa and ignoring the truth have destructive</li> </ul>

	<p>consequences as displayed in the story of Prophet. Lut (PBUH).</p> <ul style="list-style-type: none"> <li>❖ Explain how taqwa, patience, and trust in Allah (SWT) are rewarding through the story of Prophets. Yusuf &amp; Ya'qoub (PBUT).</li> </ul>
<b>Gr 4 2.1</b>	<p><b>Fundamental Concept: <span style="color: red;">Praying</span></b>  <span style="color: red;"><b>The Way of Prayer : Forms and Expressions of Prayer</b></span></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunna/ Prophetic Traditions.</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUT) in Arabic.</li> <li>❖ Know the Fiqh ( fard,wajib,Sunna )of wudu and salat thoroughly .</li> <li>❖ Importance of cleanliness in Islam.</li> <li>❖ Describe the actions that can invalidate prayer and explain why</li> <li>❖ Describe the significance of salat ul-Jum'ah, its etiquette how it is performed.</li> <li>❖ Recognize and value Ramadan as a time of special 'Ibadah and as the Month of the Qur'an.</li> <li>❖ Recognize Ramadan as a lunar month and differentiate between solar and lunar calendars.</li> <li>❖ Understand the significance of fasting, its reward and its benefits.</li> <li>❖ Recall and state the Prophet's Sunnah to start and end the fast.</li> <li>❖ Describe the conditions in which a Muslim is excused from fasting and identify the acts that break the fast.</li> </ul>
<b>Gr 4 3.0</b>	<p><b>Fundamental Concept: <span style="color: red;">Living an Islamic Life</span></b>  <span style="color: red;"><b>Islamic life is a response to our need to connect with Allah (SWT), our creator, ourselves as individuals and with humanity.</b></span></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Appreciate and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Know how to distinguish the quality of resources on Islam.</li> <li>❖ Develop love, respect and follow the laws of Allah (SWT) and the sunnah of the Prophet (PBUH).</li> <li>❖ Taking pride in being Muslim, looking like a Muslim, speaking like a Muslim, and acting like a Muslim.</li> <li>❖ Able to demonstrate one's belief in Allah (SWT) and in the Prophet Muhammad (PBUH), may Allah (SWT) bless him and grant him peace.</li> <li>❖ By following Islamic life you find self peace and balance in life.</li> <li>❖ By living Islamic life, one strengthen one's link to society, Muslims and non-muslims.</li> <li>❖ Identify food and drinks that are permitted and prohibited.</li> <li>❖ Explain why certain food and drink items are haram.</li> </ul>
<b>Gr 4 3.1</b>	<p><b>Fundamental Concept: <span style="color: red;">Living an Islamic Life</span></b>  <span style="color: red;"><b>Freedom and Responsibility, Reason, Conscience and Conscience</b></span></p>

	<b>Formation.</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Islamic Morals, Values and Etiquettes</li> <li>❖ Because the Quran contains the Words of Allah (SWT), and thus objective Truth, it is an important tool for forming human conscience.</li> <li>❖ Through our conscience and the judgement of reason aided by faith, we can judge the morality of our actions.</li> <li>❖ Understand and appreciate the methodology of research.</li> <li>❖ Explain that Rasulallah valued continuous learning and urged Muslims to be lifelong learners.</li> <li>❖ Practice social responsibility, including media responsibility, by encouraging good and discouraging inappropriate behaviors (Mutual rights of Muslims).</li> <li>❖ Demonstrate Islamic behaviors through words and actions (Helping others, forgiveness, justice, fairness and reconciliation).</li> <li>❖ Recognize that a true Muslim will do what he/she says.</li> </ul>
<b>Gr 4 3.2</b>	<b>Fundamental Concept: Living an Islamic Life Forgiveness, Virtue, Sin and Forgiveness</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUT) assist us in living a Muslim life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Sin can only be overcome by first acknowledging our need and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> <li>❖ Demonstrate love and reverence for the Prophet through words and actions.</li> <li>❖ Strive to emulate the Prophet as closely as possible in the following daily activities: truthfulness and helping others.</li> <li>❖ Understand the adab of listening patiently to other people's ideas in a group setting as prescribed by Rasulallah (e.g. battle of Badr and Uhud as Rasulallah listens to the companions opinions).</li> </ul>
<b>Gr 4 4.0</b>	<b>Fundamental Concept: Living as one Ummah Living in Faith as member of one Ummah</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Through the lessons of the Quran and Sunnah, we are united as a living faith community that is guided by Islam.</li> <li>❖ Review the last sermon of the Prophet (PBUH)</li> <li>❖ All muslims follow same Qibla as unity</li> <li>❖ Appreciate scholars, scholarship, and the process of learning</li> <li>❖ Be able to research, write research paper, and deliver a speech/debate on a topic in Islam logically and coherently</li> <li>❖ Have a deep understanding of what traditional ( muslim Ummah)</li> <li>❖ Recognize and understand the role of Sunnah and Hadith in the lives of</li> </ul>

	Muslim ummah
<b>Gr 4 4.1</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>We are called to live our Muslim mission within the human community (i.e. communal nature of our dignity as human beings)</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ The role of civil authority is to promote human dignity and the common good of society (Allah (SWT) honored us with Islam. If we seek honor from anything besides that with which Allah (SWT) has honored us, then Allah (SWT) will disgrace us.</li> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world (Surely this community of yours is one community, and I am your Lord; so serve Me.)</li> <li>❖ The Islamic Social Studies Teachings promote the proper development and flourishing of the human person, culture and education, the promotion of the common good, democratic societies, and the legitimate exercise of authority through social structures and institutions both at the local and international level.</li> <li>❖ Each person is called to a role of service in the community as members of Canadian society and citizens of the world.</li> <li>❖ Practice punctuality as an important behavior and courtesy.</li> <li>❖ Explain the need and value of actively participating in one's family, community and society.</li> <li>❖ Recall the Islamic etiquette of conversation.</li> <li>❖ Revisit the Adab/manners of eating and sleeping.</li> </ul>
<b>Gr 4 4.2</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>Social Justice Teachings of Islam</b>
	<p><b>Big Ideas :</b></p> <ul style="list-style-type: none"> <li>❖ The principles of social justice have their roots in Quran and form the basis of the Social Justice teachings of the Islamic Constitution ( O people! Your Lord is one Lord, and you all share the same father. There is no preference for Arabs over non-Arabs, nor for non-Arabs over Arabs. Neither is their preference for white people over black people, nor for black people over white people. Preference is only through righteousness). Promoting the Islamic Social Justice Teachings which ensures respect for the human person and the common good of society through Friday sermon, the congregational prayer, and community service.</li> <li>❖ Enjoying good, forbidding evil, and Dawah is not an individual and community mission.</li> <li>❖ Prophet Muhammad' life in Madinah (Years 1-5AH).</li> <li>❖ Describe and understand main events of the Prophet's life from the Hijrah till year 5 AH.</li> <li>❖ Recognize that the events of the Hijrah were significant milestone within</li> </ul>

	<p>Islamic history.</p> <ul style="list-style-type: none"> <li>❖ Describe the first actions that Rasulullah has taken after arriving at Madinah.</li> <li>❖ Describe the reasons, events, and outcomes of the battles of Badr and Uhud.</li> <li>❖ Learn the meaning of and memorize selected ahadeeth.</li> <li>❖ Understand the importance of understanding and memorizing a hadith.</li> <li>❖ Recognize the important role played by the early Sahabah of the Prophet (pbuh).</li> </ul>
<b>Gr 4 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the sunna of the Prophet (PBUH).</li> <li>❖ The role of the masjid as a spiritual school in teaching the book of Allah (SWT) and the sunnah of the Prophet (PBUH).</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (jamaa prayer), Friday prayer as community (jumuaa), and Eid prayers as an Ummah.</li> <li>❖ Praying in jamaa equals 27 more hasanat than individually. Knowing the <i>adab etiquettes</i> of congregational prayer.</li> <li>❖ Being non judgemental and judging a person by their actions.</li> <li>❖ Imam is the leader of the Muslims and all muslims should follow him. Understanding and learning how to be effective leaders and followers in Islam.</li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as Islamic new year, miraj etc.</li> </ul>

<b>Gr 4 6.0</b>	<b>Dua:</b>
	Duaas from the Quran from the prophets: Ibrahim, Esa, Musa, Muhammad

<b>Gr 4 7.0</b>	<b>Nasheed :</b>
	<p><b>Assalamu alaika ya rasoul Allah (SWT)</b>  <a href="https://www.youtube.com/watch?v=fvSz_nifnHQ">https://www.youtube.com/watch?v=fvSz_nifnHQ</a></p> <p><b>Ya Tayba</b>  <a href="https://www.youtube.com/watch?v=2Jpd5yZslpk">https://www.youtube.com/watch?v=2Jpd5yZslpk</a></p>

	<p><b>Welcome Ramadan</b>  <a href="https://www.youtube.com/watch?v=6hsMxYmN3hY">https://www.youtube.com/watch?v=6hsMxYmN3hY</a></p>
--	--

	Surah	Specific Learning Outcomes for Gr 4
73	Al-Muzammil	<p>Students will ...</p> <ul style="list-style-type: none"> <li>❖ Memorize the assigned surahs (#73,74,75,76,77 [namely, al-Muzammil , al-Mudathir ,al-Qiyamah ,al-Insan ,al-Mursalat</li> <li>❖ Have a general overview of the assigned surahs; along with learning the occasions of revelation behind the assigned surahs when applicable.</li> <li>❖ Know the meaning of each surah’s name, key terms, number of verses, and place of revelation.</li> <li>❖ Be able to identify any surah or ayah in the Qur’an (e.g. 90: 3).</li> <li>❖ Focus on understanding the Qalqalah letters; along with the Ghunna of the noon and meem with a shaddah.</li> </ul>
74	Al-Mudathir	
75	Al-Qiyamah	
76	Al-Insan	
77	Al-Mursalat	
	1-10 Surat Al-Kahif	
	Ayat al Kursi	
	Review all Gr 4 curriculum	

## Grade Five

<b>Gr 5 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Lordship</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ Define tawheed and explain its three elements and benefits.</li> <li>❖ Explain how Allah's (SWT) characteristics are defined in his beautiful names.</li> <li>❖ Identify the consequence of rejecting tawheed through the stories of Prophets Nuh, Hud, and Salih.</li> </ul>
<b>Gr 5 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Worship</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, and sacrifice. All acts of obedience and work are a means of getting closer to Allah (SWT) as all acts must be done for His sake.</li> <li>❖ Know the details of Fard 'ayn (Purification, Prayer, Sawm, Zakat, and Hajj).</li> </ul>
<b>Gr 5 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Allah's (SWT) Names and Attributes</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah's (SWT) names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha.</li> <li>❖ Recognize the benefits of knowing Allah's (SWT) beautiful names.</li> </ul>
<b>Gr 5 2.0</b>	<b>Fundamental Concept: <span style="color: red;">Praying</span> <span style="color: red;">God's Universal Call to Prayer and our Human Response</span></b>
	<p><b>Big Ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart) and by teaching them the different forms of Ibaddah/worshipping.</li> <li>❖ The Prophets turned to Allah (SWT) through prayers of praise and appeal for guidance during their lives.</li> <li>❖ Our prayer is faith, hope, and charity; it models how and what we are to ask Allah (SWT) .</li> <li>❖ Recognize the importance of Sunnah prayers and their number before and after Fard prayers.</li> <li>❖ Identify the differences among fard, sunnah, and nafl prayers.</li> <li>❖ Recognize the significance of Duha prayer and how it is performed.</li> </ul>

<b>Gr 5 2.1</b>	<b>Fundamental Concept: <span style="color: red;">Praying</span></b> <b><span style="color: red;">The Way of Prayer: Forms and Expressions of Prayer</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunnah/ Prophetic Traditions.</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUH) in Arabic.</li> <li>❖ Demonstrate how to perform Witr prayer and say the associated du'a'.</li> <li>❖ Importance of cleanliness in Islam.</li> </ul>
<b>Gr 5 3.0</b>	<b>Fundamental Concept: <span style="color: red;">Living an Islamic Life</span></b> <b><span style="color: red;">Islamic life is a response to our need to connect with Allah (SWT), ourselves as individuals, and with humanity.</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Appreciate and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Know how to distinguish the quality of resources on Islam.</li> <li>❖ Develop love, respect, follow the laws of Allah (SWT), and the sunnah of the Prophet (PBUH).</li> <li>❖ Taking pride in being Muslim, looking like a Muslim, speaking like a Muslim, and acting like a Muslim.</li> <li>❖ Able to demonstrate one's belief in Allah (SWT) and in the Prophet Muhammad (PBUH).</li> <li>❖ By following an Islamic lifestyle, peace and balance is attained.</li> <li>❖ By living an Islamic lifestyle, one strengthens one's link to society and community.</li> <li>❖ Learn the meaning of and memorize selected ahadeeth.</li> <li>❖ Realize the importance of following the Sunnah.</li> <li>❖ Relate the meaning of the term Sunnah to the fullest extent of its meaning.</li> </ul>
<b>Gr 5 3.1</b>	<b>Fundamental Concept: <span style="color: red;">Living an Islamic Life - Freedom and Responsibility, Reason, Conscience and Conscience Formation</span></b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The Quran contains the Words of Allah (SWT), and thus objective Truth. Quran is to be used to form our conscious and subconscious decisions.</li> <li>❖ Through our conscience and the judgement of reason aided by faith, we can judge the morality of our actions.</li> <li>❖ Recognize and appreciate the value and beauty of creation by understanding that Earth and its resources have been entrusted to us by Allah (SWT).</li> <li>❖ Describe how and why Muslims should be responsible stewards of the environment.</li> <li>❖ Recognize and practice cyber safety.</li> </ul>

<b>Gr 5 3.2</b>	<b>Fundamental Concept: Living an Islamic Life          Forgiveness, Virtue, Sin and Forgiveness</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUT) assist us in living a Muslim life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Sin can only be overcome by first acknowledging our need and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> <li>❖ Define taharah (purity) and najasah (impurity), identify things considered najis in Islam, and describe how to remove najasah.</li> <li>❖ Describe how to attain khushu' in Salah.</li> <li>❖ Explain that forgiveness and reconciliation are intertwined in Islam and are the subsequent goals of any conflict resolution initiative.</li> <li>❖ Realize the needs and benefit of environmental stewardship.</li> </ul>
<b>Gr 5 4.0</b>	<b>Fundamental Concept: Living as one Ummah          Living in Faith as a member of one Ummah</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Through the lessons of the Quran and Sunnah, we are united as a living faith community that is guided by Islam.</li> <li>❖ All Muslims face the same direction (Qibla), establishing unity.</li> <li>❖ Read the last sermon of Prophet Mohammed (PBUH).</li> <li>❖ Appreciate scholars, scholarship, and the process of learning.</li> <li>❖ Be able to research, write research paper, and deliver a speech/debate on a topic in Islam logically and coherently.</li> <li>❖ Demonstrate an awareness of personal responsibility.</li> <li>❖ Demonstrate respect for one's own religion as well as people of other faiths.</li> <li>❖ Analyze the harmful effects of wrong actions such as boastfulness about one's family, ethnicity, or personal possessions.</li> </ul>

<b>Gr 5 4.1</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>We are called to live our Muslim mission within the human community (i.e. communal nature of our dignity as human beings).</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world (Surely this community of yours is one community, and I am your Lord; so serve Me.)</li> <li>❖ The Islamic Social Studies Teachings promote the proper development and flourishing of the human person, culture and education, the promotion of the common good, democratic societies, and the legitimate exercise of authority through social structures and institutions both at the local and international level.</li> <li>❖ Each person is called to a role of service in the community as members of Canadian society and citizens of the world.</li> <li>❖ Prophet Muhammad in Madinah (Years 5-7AH).</li> <li>❖ Describe and understand main events of the Prophet’s life from the 5 AH till 7 AH.</li> <li>❖ Describe the reasons, events, and outcomes of the battles of al-Khandaq and Mu’tah.</li> <li>❖ Explain the events that lead to the Hdaybiyah treaty.</li> <li>❖ Analyze the terms of the Hdaybiyah treaty and explain why Rasulallah accepted them.</li> <li>❖ Strive to emulate the Prophet as closely as possible in the following daily activities: Build a strong relationship with Allah (SWT) (e.g. praying on time).</li> <li>❖ Memorize and act upon selected ahadith and be able to use and apply ahadith in an appropriate situation.</li> <li>❖ Know about Salman al-Farsi and his great contribution to the victory in the Battle of the Ditch.</li> </ul>
<b>Gr 5 4.2</b>	<b>Fundamental Concept: Living as one Ummah - Social Justice Teachings of Islam</b>
	<b>Big Ideas :</b> <ul style="list-style-type: none"> <li>❖ The principles of social justice have their roots in the Quran and form the basis of the Social Justice teachings of the Islamic Constitution (O people! Your Lord is one Lord, and you all share the same father. There is no preference for Arabs over non-Arabs, nor for non-Arabs over Arabs. Neither is their preference for white people over black people, nor for black people over white people. Preference is only through righteousness). Promoting the Islamic Social Justice Teachings which ensures respect for the human person and the common good of society through the Friday sermon, the congregational prayer, and community service.</li> <li>❖ Enjoining good, forbidding evil, and Dawah is an individual and community mission.</li> </ul>

<b>Gr 5 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the Sunna of the Prophet (PBUH).</li> <li>❖ The role of the masjid as a spiritual school in teaching the book of Allah (SWT) and the Sunnah of the Prophet (PBUH).</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (prayer), Friday prayer as a community (jumuaa), and Eid prayers as an Ummah.</li> <li>❖ Praying in jamaa equals 27 more hasanat than praying individually. Knowing the <i>adab etiquettes</i> of congregational prayer.</li> <li>❖ Being non judgemental and judging a person by their actions.</li> <li>❖ The Imam is the leader of the Muslims and all muslims should follow him. Understanding and learning how to be effective leaders and followers in Islam.</li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and the requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as the Islamic new year, miraj etc.</li> </ul>

<b>Gr 5 6.0</b>	<b>Dua:</b>
	Duaas from the Quran from the prophets: Ibrahim, Esa, Musa, Muhammad (PBUT)

<b>Gr 5 7.0</b>	<b>Nasheed :</b>
	<p><b>The 99 names of Allah (SWT)</b>  <a href="https://www.youtube.com/watch?v=ta_tTZrarE0">https://www.youtube.com/watch?v=ta_tTZrarE0</a></p> <p><b>Chosen One</b>  <a href="https://www.youtube.com/watch?v=QbICjWI7Vrw">https://www.youtube.com/watch?v=QbICjWI7Vrw</a></p> <p><b>Subhana Allah (SWT)</b>  <a href="https://www.youtube.com/watch?v=yZWqs-CGL-Y">https://www.youtube.com/watch?v=yZWqs-CGL-Y</a></p>

Gr 5	Surah	<u>Specific Learning Outcomes for Gr 5</u>
68	Al-Qalam	<ul style="list-style-type: none"> <li>❖ Students will ...</li> <li>❖ Have a general overview of the assigned surahs (# 68,69,70,71,72,36,18) namely (al-Qalam , al-Haqqah , al-Ma`arij , Nuh ,al-Jinn , 1-40 surah Yassin , 1-10 surat al-kahif , Ayat al Kursi).</li> <li>❖ Along with learning the occasions of revelation behind the assigned surahs when applicable.</li> <li>❖ Know the meaning of each Surah's name, main topic, key terms, number of verses, and place of revelation.</li> <li>❖ Memorize the following three surahs (al-Mulk, Nuh, al-Mursalat).</li> <li>❖ Be able to identify any surah in the Qur'an (e.g. 90: 3).</li> <li>❖ Be able to search certain topics in the Qur'an.</li> <li>❖ Focus on teaching the following rules of Tajweed:               <ul style="list-style-type: none"> <li>❖ الاستعاذة، البسمة، اصطلاحات الضبط (ج، )</li> <li>قلی،صلی،م،لا، تعانق الوقف</li> </ul> </li> </ul>
69	Al-Haqqah	
70	Al-Ma`arij	
71	Nuh	
72	Al-Jinn	
36	1-40 surah Yaseen	
18	1-10 Surat-Al-Kahif	
	Ayat al Kursi	
	Review all Gr 5 curriculum	

## Grade Six

<b>Gr.6 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Lordship</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ When we look upon creation with the eyes of faith, we can know with certainty about the existence of God.</li> <li>❖ The one true God, our creator and Lord, can be known with certainty from His works, by the light of human reason.</li> <li>❖ There are two types of Shirk (associating a partner) in Lordship, for example: shirk by association and shirk by negation.</li> <li>❖ Magic is an old human practice. It is sometimes defined as deception by showing something to an audience, which is contrary to reality.</li> <li>❖ Magic is defined as seeking the help of demons to perform something harmful against somebody. Islam considers magic to be an act of disbelief.</li> <li>❖ Allah (SWT) says: "Suleiman (Solomon) did not disbelieve, but the devils disbelieved teaching men magic"</li> <li>❖ A Muslim should have complete submission to Allah (SWT), and refer every rule to Allah (SWT).</li> </ul>
<b>Gr.6 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Worship</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, slaughtering. All acts of obedience and worship are a means of getting closer to Allah (SWT) for all acts must be done for His sake.</li> <li>❖ Know the details of Fard ‘ayn (Purification, Prayer, Sawm, Zakat, and Hajj).</li> <li>❖ The covenant that Allah (SWT) took from the descendents of Adam.</li> <li>❖ The fitrah (natural inclination/sound human nature) is instilled in our souls and hearts, that drives us to believe in Allah (SWT) and long to know Him.</li> <li>❖ Venerating saints is one of the most despicable sins that Allah (SWT) has warned humanity about. Allah (SWT) has clearly stated numerous times in the Quran that Allah (SWT) alone should be worshipped, such as in this verse: "Surely we have sent to every nation a messenger saying worship Allah (SWT) and avoid taghut [false gods]..."</li> </ul>

<b>Gr.6 1.2</b>	<b>Fundamental Concept: Believing</b> <b>Unity of Allah (SWT)'s names and attributes</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Knowing Allah (SWT)'s names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha.</li> </ul>
<b>Gr.6 2.0</b>	<b>Fundamental Concept: Praying</b> <b>God's Universal Call to Prayer and our Human Response</b>
	<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>❖ A life of prayer is essential to living a just life.</li> <li>❖ Prayer has a significant influence on the Muslim's spirit, character, intellect and body.</li> <li>❖ The Sunnah (Prophetic Tradition) has a detailed description of the prayer and ablution.</li> <li>❖ In Islam, there are situations that warrant shortening, combining, and easing the performance of prayer.</li> </ul>
<b>Gr.6 2.1</b>	<b>Fundamental Concept: Praying</b> <b>The Way of Prayer: Forms and Expressions of Prayer</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Prayer has many forms found in the Quran like : Salah, remembrance of Allah (SWT), and Duaa.</li> <li>❖ Muslims should get in the habit of remembering Allah (SWT) in everything they do. Prophet Muhammad (SAW) always had the remembrance of Allah (SWT) in his thoughts, actions, and sayings.</li> <li>❖ In Islam, purity is half of our faith, and it includes the following :             <ul style="list-style-type: none"> <li>- physical cleanness, which is purity (of the body) from impure substances or states of impurity.</li> <li>- spiritual purity, which is purifying one's self from vices, faults, and sins. To be replaced with good deeds, whether in speech or action.</li> </ul> </li> </ul>
<b>Gr.6 3.0</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Islamic life is a response to our need to connect with Allah (SWT), our creator, ourselves as individuals, and with humanity.</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ From an Islamic perspective, the purpose of human life is to worship God, by leading this worldly life in harmony with the Divine Will, and thereby achieve peace in this world, and everlasting success in the life of the hereafter. Muslims look to the Glorious Qur'an and the Traditions of the Prophet as their moral guides.</li> <li>❖ The life of the Prophet (PBUH) is a living reality that functions and can be practically applied in our lives today.</li> <li>❖ It's essential for Muslims to establish a constant connection or a link</li> </ul>

	<p>between their belief and their behaviour and mannerism in accordance with the guidance of the Prophet.</p> <ul style="list-style-type: none"> <li>❖ The Islamic laws are moderate and balanced.</li> <li>❖ The Islamic constitution is perfect. However, man made laws are imperfect and change all the time.</li> <li>❖ The believer who is strong in his/her <i>faith</i>, body, and actions, is better than the weak believer in regards to having weak <i>faith</i>, a weak body, or weak actions.</li> </ul>
<p><b>Gr.6 3.1</b></p>	<p><b>Fundamental Concept: Living an Islamic Life</b>  <b>Freedom and Responsibility, Reason, Conscience and Conscience Formation</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ One of the key characteristics of the Muslim Ummah is Taqwa, which encompasses : God consciousness , piousness, fear of Allah (SWT), love for Allah (SWT), and self restraint.</li> <li>❖ The Holy Qur’an teaches how one should express oneself, namely, through gentleness, courtesy, and quiet discretion.</li> <li>❖ Islam also instructs us as to the manner of how to exercise one’s freedom of expression and speech.</li> <li>❖ In Islam, there is one major restriction on freedom of speech, namely, when it is unseemly. Speech is unseemly or evil when it is obscene, immoral or harmful. Evil speech interferes with the discovery of truth and thus violates human dignity.</li> </ul>
<p><b>Gr.6 3.2</b></p>	<p><b>Fundamental Concept: Living an Islamic Life</b>  <b>Forgiveness, Virtue, Sin and Forgiveness</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Islam teaches tolerance at all levels: between family members, between husband and wife, between parent and child, between groups and nations.</li> <li>❖ The Qur’an says, “O Mankind! We have created you male and female, and have made you nations and tribes so that you might [affectionately] come to know one another. Surely, the most honoured among you, in the sight of Allah (SWT), is the one who is the best in conduct.” The best conduct in Islam is to treat human beings with dignity, equality, fraternity and justice.</li> <li>❖ Sin can be overcome by first acknowledging our sin, refraining from it, and asking for Allah (SWT)’s forgiveness.</li> <li>❖ There are three conditions of repentance:             <ul style="list-style-type: none"> <li>- You should give up the sin</li> <li>- You should regret having done it</li> <li>- You should resolve never to go back to it.</li> </ul> </li> <li>❖ We are called to engage in a journey of interior transformation as Muslims.</li> </ul>

<b>Gr.6 4.0</b>	<b>Fundamental Concept: Living as one Ummah Living in Faith as Member of one Ummah</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The purpose of making the believers brothers of one another points to a series of noble societal and ethical goals and responsibilities. Allah (SWT) says : <i>“Without doubt the believers are brothers of one another...”</i></li> <li>❖ Read and understand the message in the last sermon of Prohphet Mohmamed (PBUH).</li> </ul>
<b>Gr.6 4.1</b>	<b>Fundamental Concept: Living as one Ummah We are called to live our Muslim mission within the Human Community (i.e. communal nature of our dignity as human beings)</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world (Surely this community of yours is one community, and I am your Lord; so serve Me.)</li> <li>❖ To promote the proper development and flourishing of the human person, culture and education. The promotion of the common good, democratic societies, and the legitimate exercise of authority through social structures and institutions both at the local and international level.</li> <li>❖ Each person is called to a role of service in the community as members of the Canadian society and citizens of the world.</li> </ul>
<b>Gr.6 4.2</b>	<b>Fundamental Concept: Living as one Ummah Social Justice Teachings of Islam</b>
	<b>Big Ideas :</b> <ul style="list-style-type: none"> <li>❖ Enjoying good, forbidding evil, and Dawah is an individual and community mission.</li> <li>❖ Islam has great respect for the mutual rights and duties of neighbours. The Holy Prophet said: “Gibreal always used to advise me to be generous with neighbours, till I thought that Allah (SWT) was going to include the neighbours among the heirs of a Muslim.” This includes Muslims and Non-Muslim neighbours.</li> <li>❖ The Prophet said: "Actions are only by intention, and every man shall only have what he intended."</li> </ul>
<b>Gr.6 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Islam put a great emphasis on progress and advancement in every aspect of life.</li> <li>❖ Islamic character has high aspirations because of its faith and certainty and belief in the promise of Allah (SWT), and because it realises the honour</li> </ul>

	<p>attained by being a Muslim and a follower of the Prophets.</p> <ul style="list-style-type: none"> <li>❖ Actions are connected to that which is settled in the heart of certainty, faith and belief.</li> <li>❖ The Prophet said: "Actions are only by intention, and every man shall only have what he intended."</li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as the Islamic New Year, Miraj etc.</li> </ul>
--	--

<b>Gr 6 6.0</b>	<b>Dua:</b>
	<p>Prayer Duaas (opening, sujud, ruku, ...)          Morning ath'kaar          Istikhara          Anxiety          Travelling and coming back          When in the mall</p>

<b>Gr 6 7.0</b>	<b>Nasheed :</b>
	<p><b>Medina</b>  <a href="https://www.youtube.com/watch?v=uF2UEpmovaM">https://www.youtube.com/watch?v=uF2UEpmovaM</a></p> <p><b>Tahfeeth Program</b>  <b>Guided Through The Quran</b> نشيد بالقران اهتديت  <a href="https://www.youtube.com/watch?v=gMbYxwSithk">https://www.youtube.com/watch?v=gMbYxwSithk</a></p>

Surah #	Surah	Specific Learning Outcomes for Gr 6
67	Al-Mulk	<p>Students will ...</p> <ul style="list-style-type: none"> <li>❖ Have a general overview of the assigned surahs (al-Jinn, al-Muzzammil, as-Saff, al-Qalam); along with learning the occasions of revelation behind the assigned surahs when applicable.</li> <li>❖ Know the meaning of each Surah's name, main topic, key terms, number of verses, and place of revelation.</li> <li>❖ Memorize the assigned surahs (al-Muzzammil, al-Qalam and as-Saff)</li> <li>❖ Be able to identify any surah in the Qur'an (e.g. 90: 3).</li> <li>❖ Be able to search certain topics in the Qur'an.</li> <li>❖ Focus on introducing the rules of النون الساكنة و التنوين.</li> </ul>
66	At- Tahreem	
94	Al- hojrat	
36	41 -83 Surah Yaseen	
18	1-10 Surat Al-Kahaf	
2	Ayat Al Kursi	
18	Surat Al-Kahaf recitation	
	Review all Gr6 curriculum	

## Grade Seven

<b>Gr 7 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Lordship</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ Islam forbids Muslims from wearing charms and amulets, which they believe can bring benefit and ward off harm.</li> <li>❖ The Prophet (PBUH) forbade superstitions and omens, and he ordered us to put our trust in Allah (SWT), because nothing happens except by His decree and no one has any knowledge of the unseen but Him.</li> <li>❖ Fortunetelling in astrology and horoscopes are forbidden in Islam, because they involve depending on something other than Allah (SWT).</li> </ul>
<b>Gr 7 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Worship</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, and sacrifice. All acts of obedience and worship are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> <li>❖ Know the details of Fard ‘ayn (Purification, Prayer, Sawm, Zakat, and Hajj).</li> <li>❖ There are different stages of life in Islam like : pre-creation, the covenant, man’s natural disposition, born Muslim, and Barzakh (after death).</li> <li>❖ One of the forms of shirk (associating a partner with Allah (SWT)) is: grave worship, the belief that dead saints, dead prophets, and dead righteous people can fulfil one’s needs or help at times of distress, and calling upon them for aid. Allah says: “Is not He (better than your gods) Who responds to the distressed one, when he calls Him, and Who removes the evil, and makes you inheritors of the earth, generations after generations? Is there any ilaah (god) with Allaah?”</li> <li>❖ Understand and contemplate on the verses which discuss the birth of Prophet Jesus and Prophet Adam.</li> </ul>
<b>Gr 7 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> Unity of Allah (SWT)’s Names and Attributes</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT)’s names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha.</li> <li>❖ There are two types of Shirk (associating a partner) with Allah (SWT)’s names and attributes like: shirk by humanization and shirk by deification.</li> </ul>

<b>Gr 7 2.0</b>	<b>Fundamental Concept: <i>Praying</i></b> <b>God's Universal Call to Prayer and our Human Response</b>
	<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart) and by teaching them the different forms of Ibaddah/worshipping.</li> <li>❖ The Prophets turned to Allah (SWT) through prayers of praise and appeal for guidance during their lives.</li> <li>❖ Our prayer is faith, hope and charity; it models how and what we are to ask Allah (SWT).</li> </ul>
<b>Gr 7 2.1</b>	<b>Fundamental Concept: <i>Praying</i></b> <b>The Way of Prayer : Forms and Expressions of Prayer</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Prayer has many forms found in the Quran like : Salah, remembrance of Allah (SWT), and Duaa.</li> <li>❖ Muslims should get in the habit of remembering Allah (SWT) in everything we do. Prophet Muhammad (SAW) always had the remembrance of Allah (SWT) in thoughts, actions, and sayings.</li> <li>❖ In Islam , purity is half of our faith, and it includes the following :           <ul style="list-style-type: none"> <li>- physical cleanness, which is purity (of the body) from impure substances or states of impurity.</li> <li>- spiritual purity, which is the purity of one's self from vices, faults,sins, and replacing bad deeds with good deeds, whether in speech or action.</li> </ul> </li> </ul>
<b>Gr 7 3.0</b>	<b>Fundamental Concept: <i>Living an Islamic Life</i></b> <b>Islamic life is a Response to our Need to Connect with Allah (SWT), Ourselves as Individuals, and with Humanity.</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ From the Islamic perspective, the purpose of human life is to worship God, by leading this worldly life in harmony with the Divine Will, and thereby achieve peace in this world, and everlasting success in the life of the hereafter. Muslims look to the Glorious Qur'an and the Traditions of the Prophet as their moral guides.</li> <li>❖ The life of the Prophet (PBUH) is a living reality that functions and can be practically applied in our lives today.</li> <li>❖ It's essential for Muslims to establish a constant connection or a link between their belief, behaviour, and mannerism in accordance with the guidance of the Prophet (PBUH).</li> <li>❖ The Islamic laws are moderate and balanced.</li> <li>❖ The Islamic constitution is perfect. However, man made laws are imperfect and change all the time.</li> <li>❖ The believer who is strong in his/her <i>faith</i>, body, and actions, is better than the weak believer regarding weakness in <i>faith</i>, body, and actions.</li> </ul>

<b>Gr 7 3.1</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Freedom and Responsibility, Reason, Conscience and Conscience Formation</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ One of the key characteristic of the Muslim Ummah is Taqwa, which encompasses : God consciousness, piousness, fear of Allah (SWT), love for Allah (SWT), and self restraint.</li> <li>❖ The Holy Qur’an teaches how one should express oneself, namely, through gentleness, courtesy and quiet discretion.</li> <li>❖ Islam also instructs how to exercise one’s freedom of expression and speech.</li> <li>❖ In Islam, there is one major restriction on freedom of speech, namely, when it is unseemly. Speech is unseemly or evil when it is obscene, immoral or harmful. Evil speech interferes with the discovery of truth and thus violates human dignity.</li> </ul>
<b>Gr 7 3.2</b>	<b>Fundamental Concept: Living an Islamic Life</b> <b>Forgiveness, Virtue, Sin and Forgiveness</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Islam teaches tolerance at all levels: between family members, between husband and wife, between parent and child, between groups and nations.</li> <li>❖ The Qur’an says, “O Mankind! We have created you male and female, and have made you into nations and tribes so that you might [affectionately] come to know one another. Surely, the most honoured among you, in the sight of Allah (SWT), is the one who is the best in conduct.” The best conduct in Islam is to treat human beings with dignity, equality, fraternity and justice.</li> <li>❖ Sin can be overcome by first acknowledging our sin and asking for Allah (SWT)’s forgiveness.</li> <li>❖ There are three conditions of repentance:             <ul style="list-style-type: none"> <li>- You should give up the sin</li> <li>- You should regret having done it</li> <li>- You should resolve never to go back to it.</li> </ul> </li> <li>❖ We are called to engage in a journey of interior transformation as Muslims.</li> </ul>
<b>Gr 7 4.0</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>Living in Faith as member of one Ummah</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The purpose of making the believers brothers of one another points to a series of noble societal and ethical goals and responsibilities that take shape within the manifestation of creating bonds of brotherhood and sisterhood between one another.</li> <li>❖ Allah (SWT) says : “Without doubt the believers are brothers of one another...”</li> </ul>

<b>Gr 7 4.1</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>We are Called to Live our Muslim Mission within the human community (i.e. communal nature of our dignity as human beings)</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world (Surely this community of yours is one community, and I am your Lord; so serve Me.)</li> <li>❖ Promote the proper development and flourishing of the human person, culture and education, the promotion of the common good, democratic societies, and the legitimate exercise of authority through social structures and institutions both at the local and international level.</li> <li>❖ Each person is called to a role of service in the community as members of the Canadian society and citizens of the world.</li> </ul>
<b>Gr 7 4.2</b>	<b>Fundamental Concept: Living as one Ummah</b> <b>Social Justice Teachings of Islam</b>
	<b>Big Ideas :</b> <ul style="list-style-type: none"> <li>❖ The Islamic laws recognize the right to life, property, family honour and conscience of all people.</li> <li>❖ Enjoining good, forbidding evil, and Dawah is an individual and community mission.</li> <li>❖ Al-Shura (Mutual consultation) is a pillar of ruling and governing in Islam.</li> <li>❖ Islam has great respect for the mutual rights and duties of neighbours. The Holy Prophet said: <i>“Gibreal always used to advise me to be generous with neighbours, till I thought that Allah (SWT) was going to include the neighbours among the heirs of a Muslim.”</i> This includes Muslims and Non-Muslim neighbours.</li> </ul>
<b>Gr 7 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Islam put a great emphasis on progress and advancement in every aspect of life.</li> <li>❖ Islamic character has high aspirations because of its faith and certainty and belief in the promise of Allah (SWT), and because it realises the honour attained by being a Muslim and a follower of the Prophets.</li> <li>❖ Actions are connected to that which is settled in the heart of certainty, faith and belief.</li> <li>❖ The Prophet said: <i>“Actions are only by intention, and every man shall only have what he intended.”</i></li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and requirements for its celebration.</li> </ul>

	❖ Celebrating important Islamic events such as Islamic New Year, Miraj etc.
--	---

<b>Gr 7 6.0</b>	<b>Dua:</b>
	Prayer Duaas (opening, sujud, ruku, ...) Morning ath'kaar Istikhara Anxiety Travelling and coming back When in the mall Ruqya in Islam

<b>Gr 7 7.0</b>	<b>Nasheed :</b>
	أتيتك يا خالقي باكيا <a href="https://www.youtube.com/watch?v=53yA-wAOB6g">https://www.youtube.com/watch?v=53yA-wAOB6g</a> نشيد بالقران اهتديت <a href="https://www.youtube.com/watch?v=SH3jrlnmjwl">https://www.youtube.com/watch?v=SH3jrlnmjwl</a>

<b>Gr 7 8.0</b>	<b>Quran :</b>
	According to their pace in the memorization process.

## Grades Eight and Nine

<b>Gr 8 &amp; 9 1.0</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Lordship</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT) is the sole creator, provider and sustainer in charge of all the affairs of the creation.</li> <li>❖ Belief in astrology, fortunetelling, and the casting of horoscopes are in clear opposition to the spirit of Islam.</li> </ul>
<b>Gr 8 &amp; 9 1.1</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Worship</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ All worship is directed solely for Allah (SWT). It includes prayer, dua, trust, and sacrifice. All acts of obedience and worship are a means of getting closer to Allah (SWT) for all acts must done for His sake.</li> <li>❖ Know the details of Fard 'ayn (Purification, Prayer, Sawm, Zakat, and Hajj).</li> <li>❖ There are two categories of Shirk (associating a partner) in worship like: major shirk and minor shirk.</li> </ul>
<b>Gr 8 &amp; 9 1.2</b>	<b>Fundamental Concept: <span style="color: red;">Believing</span> <span style="color: red;">Unity of Allah (SWT)'s Names and Attributes</span></b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Allah (SWT)'s names and attributes as Allah (SWT) affirmed for Himself in the Quran and affirmed by Prophet Muhammad (PBUH).</li> <li>❖ Know and understand the detailed meaning of Surah al-Fatiha.</li> <li>❖ A fundamental attribute of Allah (SWT) is His transcendence (<i>al-'Ulu</i>) above and beyond the creation upon the Throne. Allah (SWT) is not surrounded by the creation nor does He dwell within it. He is wholly separate, distinct, independent, and superior over the entire universe (The angels and the Spirit (Gabriel) ascend up to Him in a day whose length is like fifty thousand years)</li> <li>❖ In Islam we believe that the believers will see their Lord, may He be glorified, ONLY on the Day of Resurrection and in Paradise, because Allah (SWT), may He be exalted, says <i>“Some faces that Day shall be Nadirah (shining and radiant) and Looking at their Lord (Allah (SWT)).”</i></li> <li>❖ Understand and Contemplate on Surat An-Najim.</li> </ul>
<b>Gr 8 &amp; 9 2.0</b>	<b>Fundamental Concept: <span style="color: red;">Praying</span> <span style="color: red;">God's Universal Call to Prayer and our Human Response</span></b>
	<p><b>Big Ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Prophet Mohamed (PBUH) taught his followers how to pray (i.e. seeking solitude, humility and confidence, praying from the heart) and by teaching</li> </ul>

	<p>them the different forms of Ibadah/worshipping.</p> <ul style="list-style-type: none"> <li>❖ The Prophets turned to Allah (SWT) through prayers of praise and appeal for guidance during their lives.</li> <li>❖ Our prayer is faith, hope and charity; it models how and what we are to ask Allah (SWT).</li> <li>❖ Importance of cleanliness in Islam.</li> </ul>
<b>Gr 8 &amp; 9 2.1</b>	<p><b>Fundamental Concept: Praying</b>  <b>The Way of Prayer : Forms and Expressions of Prayer</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Able to carry out common forms of remembrance of Allah (SWT) following the Sunna/ Prophetic Traditions.</li> <li>❖ Able to carry out common dua and dua of the Prophets (PBUT) in Arabic.</li> </ul>
<b>Gr 8 &amp; 9 3.0</b>	<p><b>Fundamental Concept: Living an Islamic Life</b>  <b>Islamic life is a Response to Our Need to Connect with Allah (SWT), Ourselves as Individuals, and with Humanity.</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Appreciate and love the Quran and the words and actions of the Prophet (PBUH).</li> <li>❖ Know how to distinguish the quality of resources on Islam.</li> <li>❖ Develop love, respect and follow the laws of Allah (SWT) and the sunnah of the Prophet (PBUH).</li> <li>❖ Taking pride in being Muslim, looking like a Muslim, speaking like a Muslim, and acting like a Muslim.</li> <li>❖ Able to demonstrate one's belief in Allah (SWT) and in the Prophet Muhammad (PBUH).</li> <li>❖ By following an Islamic lifestyle, self peace and a balance in life is attained.</li> <li>❖ By living an Islamic lifestyle, one strengthen one's link to society, Muslims and Non-Muslims.</li> </ul>
<b>Gr 8 &amp; 9 3.1</b>	<p><b>Fundamental Concept: Living an Islamic Life</b>  <b>Freedom and Responsibility, Reason, Conscience and Conscience Formation</b></p>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ The Quran contains the Words of Allah (SWT), and thus it contains objective Truth, it is an important tool for forming human conscientiousness.</li> <li>❖ Through our conscience, and the judgement of reason aided by faith, we can judge the morality of our actions.</li> <li>❖ One of the key characteristics of the Muslim Ummah is Taqwa, which encompasses : God consciousness, piousness, fear of Allah (SWT), love for Allah (SWT), and self restraint.</li> </ul>

<b>Gr 8 &amp; 9 3.2</b>	<b>Fundamental Concept: Living an Islamic Life Forgiveness, Virtue, Sin and Forgiveness</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The Prophets (PBUT) assisted us in living an Islamic life through examples from their lives which we can merit by the way we live our lives.</li> <li>❖ Sin can only be overcome by first acknowledging our sin and asking for Allah (SWT)'s forgiveness and accepting Allah (SWT)'s mercy.</li> </ul>
<b>Gr 8 &amp; 9 4.0</b>	<b>Fundamental Concept: Living as one Ummah Living in Faith as a Member of One Ummah</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ Through the lessons of the Quran and Sunnah, we are united as a living faith community that is guided by Islam.</li> <li>❖ All Muslims follow the same Qibla for unity.</li> <li>❖ Appreciate scholars, scholarship, and the process of learning.</li> <li>❖ Be able to research, write research papers, and deliver a speech/debate on a topic in Islam logically and coherently.</li> </ul>
<b>Gr 8 &amp; 9 4.1</b>	<b>Fundamental Concept: Living as one Ummah We are Called to Live our Muslim Mission Within the Community (i.e. communal nature of our dignity as human beings)</b>
	<b>Big ideas:</b> <ul style="list-style-type: none"> <li>❖ The role of civil authority is to promote human dignity and the common good of society (Allah (SWT) honored us with Islam. If we seek honor from anything besides that with which Allah (SWT) has honored us, then Allah (SWT) will disgrace us.)</li> <li>❖ Each of us is called by Allah (SWT) to make a difference in our world through the teachings of Islam for the betterment of society and the created world (Surely this community of yours is one community, and I am your Lord; so serve Me.)</li> <li>❖ Promote the proper development and flourishing of humanity, culture and education, the promotion of the common good, democratic societies, and the legitimate exercise of authority through social structures and institutions both at the local and international level.</li> <li>❖ Each person is called to a role of service in the community as members of the Canadian society and citizens of the world.</li> <li>❖ The leadership model of the Prophet (PBUH) is a great example to follow.</li> <li>❖ The characteristics of a successful leader include:             <ul style="list-style-type: none"> <li>- Being extraordinary</li> <li>- Extraordinary in faith</li> <li>- Tawba and Istighfar (Repentance)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- Sabr(patience) and Shukr (thankfulness)</li> <li>- Love of Allah (SWT)</li> <li>- Extraordinary goals</li> <li>- Extraordinary commitment</li> </ul>
<b>Gr 8 &amp; 9 4.2</b>	<b>Fundamental Concept: Living as one Ummah Social Justice Teachings of Islam</b>
	<p><b>Big Ideas :</b></p> <ul style="list-style-type: none"> <li>❖ The principles of social justice have their roots in the Quran and form the basis of the Social Justice teachings of the Islamic Constitution ( O people! Your Lord is one Lord, and you all share the same father. There is no preference for Arabs over non-Arabs, nor for non-Arabs over Arabs. Neither is their preference for white people over black people, nor for black people over white people. Preference is only through righteousness).</li> <li>❖ Promoting the Islamic Social Justice Teachings which ensures respect for humanity and the common good of society through Friday sermons, the congregational prayer, and community service.</li> <li>❖ Enjoining good, forbidding evil, and Dawah is an individual and community mission.</li> </ul>
<b>Gr 8 &amp; 9 5.0</b>	<b>Fundamental Concept: Celebrating</b>
	<p><b>Big ideas:</b></p> <ul style="list-style-type: none"> <li>❖ Display love and respect for the laws of Allah (SWT) and the sunna of the Prophet (PBUH).</li> <li>❖ The role of the masjid as a spiritual school in teaching the book of Allah (SWT) and the sunnah of the Prophet (PBUH).</li> <li>❖ The importance of the masjid in uniting people through the halaqaat, congregation (jamaa prayer), Friday prayer as a community (jumuaa), and Eid prayers as an Ummah.</li> <li>❖ Praying in jamaa equals 27 more hasanat than individually praying. Knowing the <i>adab /etiquettes</i> of the congregational prayer.             <ul style="list-style-type: none"> <li>➢ Being non judgemental in regards to a person's actions.</li> <li>➢ Understanding and learning how to be effective leaders and followers in Islam.</li> </ul> </li> <li>❖ Ramadan - Celebrating the Holy month and the time when the Quran was revealed to the Prophet Muhammed (PBUH) through angel Jibreel.</li> <li>❖ The significance of Eid and the requirements for its celebration.</li> <li>❖ Celebrating important Islamic events such as the Islamic New Year, Miraj etc.</li> </ul>
<b>Gr 8 &amp; 9 6.0</b>	<b>Dua:</b>

	Prayer Duaas (opening, sujud, ruku, ...) Morning ath'kaar Istikhara Anxiety Travelling and coming back When in the mall Ruqya in Islam
--	--

<b>Gr 8 &amp; 9</b> <b>7.0</b>	<b>Nasheed :</b>
	<p>إذا ما قال لي ربي اما استحييت</p> <p><a href="https://www.youtube.com/watch?v=3RV1_vd8RPY">https://www.youtube.com/watch?v=3RV1_vd8RPY</a></p> <p>هي جنة</p> <p><a href="https://www.youtube.com/watch?v=SyT3xUPz58E">https://www.youtube.com/watch?v=SyT3xUPz58E</a></p>

<b>Gr 8 &amp; 9</b> <b>8.0</b>	<b>Quran :</b>
	According to their pace in the memorization process.



