Accountability Pillar Results for 3-Year Education Plans

May 2020

1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Report Date: April 27, 2020



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What's New for May 2020?



This section outlines any changes to the data, calculations or measures compared to the October 2019 release.

Data Updates

- · New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

Methodology Updates

• Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019 an updated methodology was applied to more accurately attribute results between schools for derived measures, most noticeably for these two measures. This methodology better reflects the current variety of program delivery options (including online, distance, and home education), improving attribution of results for situations where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Accountability Pillar Overall Summary 3-Year Plan - May 2020





		Calgary I	slamic School	ol, Omar B		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.3	89.6	91.7	89.4	89.0	89.2	High	Declined	Acceptable
	Program of Studies	80.8	78.6	78.3	82.4	82.2	82.0	High	Maintained	Good
Student Learning Opportunities	Education Quality	89.4	89.5	91.5	90.3	90.2	90.1	High	Maintained	Good
Student Learning Opportunities	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	82.1	85.1	85.0	73.8	73.6	73.6	High	Maintained	Good
Student Learning Achievement (Grades K-9)	PAT: Excellence	23.7	24.6	22.1	20.6	19.9	19.6	High	Maintained	Good
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	89.5	78.1	82.2	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	84.4	85.2	87.3	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	77.7	78.0	83.3	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement §	School Improvement	87.9	85.0	87.4	81.5	81.0	80.9	Very High	Maintained	Excellent

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
- 4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
- 10.Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Accountability Pillar Overall Summary

Source Data Reference

3-Year Plan - May 2020

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Program of Studies	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Chudant Lagraina Opportunities	Education Quality	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Student Learning Opportunities	Drop Out Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	High School Completion Rate (3 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades K-9)	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Ashiousment (Crades 10.12)	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Rutherford Scholarship Eligibility Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Transition Rate (6 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Citizenship	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Parental Involvement	Parental Involvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Continuous Improvement	School Improvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
ACOL Massura	Satisfaction with Program Access	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
ACOL Measure	In-service jurisdiction Needs	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020

Accountability Pillar Overall Summary



Measure Evaluation Reference

3-Year Plan - May 2020

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

^{1.} For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

^{2.} Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary



Measure Evaluation Reference

3-Year Plan - May 2020

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Excellent Good Good Good Acceptable										
Improvement	Very High	High	Intermediate	Low	Very Low							
Improved Significantly	Excellent	Good	Good	Good	Acceptable							
Improved	Excellent	Good	Good	Acceptable	Issue							
Maintained	Excellent	Good	Acceptable	Issue	Concern							
Declined	Good	Acceptable	Issue	Issue	Concern							
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern							



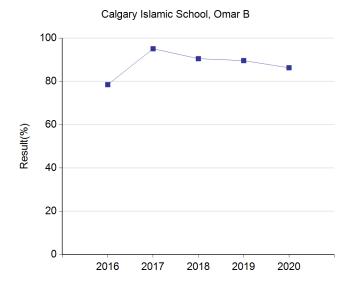
B.4 Safe and Caring Measure History

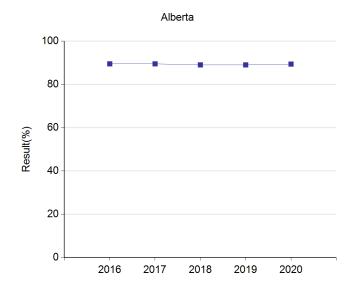
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Calgary Islamic School, Omar B										Alberta									
2016 2017 2018 2019 2020						2016 2017 2018			8	201	9	2020								
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
90	78.5	139	95.1	138	90.5	127	89.6	126	86.3	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



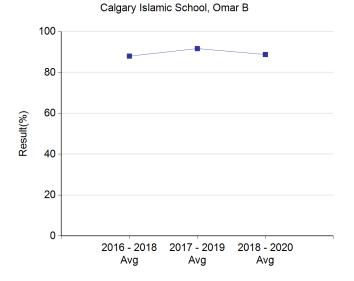
B.4 Safe and Caring - 3 Year Rolling Average

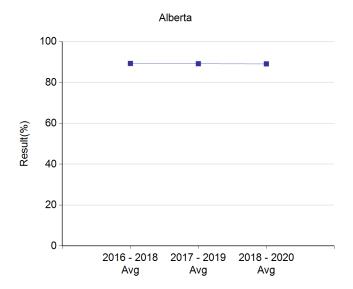
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Cal	gary Islamic	School, Om	ar B		Alberta							
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2020 Avg			
N	%	N	%	N	%	N	%	N	%	N	%		
122	88.0	135	91.7	130	88.8	279,237	89.3	272,834	89.2	261,027	89.1		





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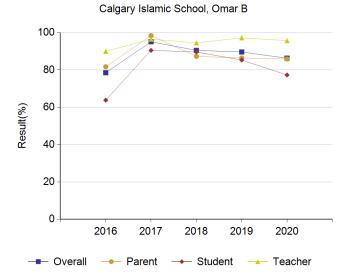
B.4 Safe and Caring History with Groups

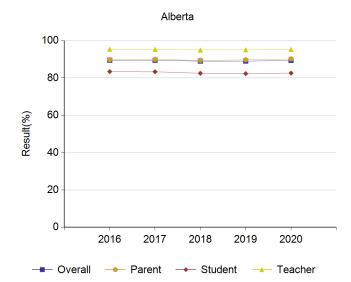
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Calgary Islamic School, Omar B											Alberta								
	2016		2016		2016 2017 2018		2019 2020		20	2016		2017		2018		2019		2020			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	90	78.5	139	95.1	138	90.5	127	89.6	126	86.3	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	
Parent	12	81.7	25	98.4	22	87.3	18	86.4	17	85.9	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	
Student	56	63.8	91	90.5	94	89.6	87	85.3	90	77.3	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	
Teacher	22	90.0	23	96.5	22	94.5	22	97.2	19	95.7	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	12	8	58	17	8	8	67
	2017	25	32	64	4	0	0	96
Students treat each other well at your child's school	2018	22	18	59	9	14	0	77
S	2019	17	18	53	12	6	12	71
	2020	17	35	47	12	0	6	82
	2016	12	33	50	0	8	8	83
	2017	25	52	48	0	0	0	100
Teachers care about your child	2018	22	23	59	18	0	0	82
	2019	18	28	61	0	0	11	89
	2020	17	47	41	12	0	0	88
	2016	12	50	42	0	8	0	92
	2017	25	56	44	0	0	0	100
Your child is safe at school	2018	22	27	68	5	0	0	95
	2019	18	33	56	11	0	0	89
	2020	17	53	35	6	0	6	88
	2016	12	33	58	0	8	0	92
	2017	24	50	46	4	0	0	96
Your child is safe on the way to and from school	2018	22	32	64	5	0	0	95
	2019	18	28	67	0	6	0	94
	2020	17	41	47	6	0	6	88
	2016	12	42	33	8	8	8	75
	2017	25	44	56	0	0	0	100
Your child is treated fairly by adults at school	2018	22	23	64	9	5	0	86
	2019	17	29	59	0	6	6	88
	2020	17	47	35	6	6	6	82

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	9	11	44	22	11	11	56
	2017	16	25	69	6	0	0	94
Students treat each other well at your child's school	2018	17	12	71	12	6	0	82
	2019	15	20	53	7	7	13	73
	2020	10	30	50	10	0	10	80
	2016	9	33	56	0	11	0	89
	2017	16	50	50	0	0	0	100
Teachers care about your child	2018	17	24	65	12	0	0	88
	2019	16	31	56	0	0	13	88
	2020	10	40	50	10	0	0	90
	2016	9	56	33	0	11	0	89
	2017	16	50	50	0	0	0	100
Your child is safe at school	2018	17	24	76	0	0	0	100
	2019	16	38	50	13	0	0	88
	2020	10	40	40	10	0	10	80
	2016	9	44	44	0	11	0	89
	2017	16	44	50	6	0	0	94
Your child is safe on the way to and from school	2018	17	24	71	6	0	0	94
	2019	16	31	63	0	6	0	94
	2020	10	30	60	0	0	10	90
	2016	9	44	33	11	11	0	78
	2017	16	38	63	0	0	0	100
Your child is treated fairly by adults at school	2018	17	18	76	6	0	0	94
	2019	15	33	53	0	7	7	87
	2020	10	40	50	10	0	0	90

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	3	*	*	*	*	*	*
	2017	9	44	56	0	0	0	100
Students treat each other well at your child's school	2018	5	*	*	*	*	*	*
cima o concor	2019	2	*	*	*	*	*	*
	2020	7	43	43	14	0	0	86
	2016	3	*	*	*	*	*	*
	2017	9	56	44	0	0	0	100
Teachers care about your child	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	57	29	14	0	0	86
	2016	3	*	*	*	*	*	*
	2017	9	67	33	0	0	0	100
Your child is safe at school	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2016	3	*	*	*	*	*	*
	2017	8	63	38	0	0	0	100
Your child is safe on the way to and from school	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	57	29	14	0	0	86
	2016	3	*	*	*	*	*	*
	2017	9	56	44	0	0	0	100
Your child is treated fairly by adults at school	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	57	14	0	14	14	71

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B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	22	32	59	0	9	0	91
	2017	23	52	39	9	0	0	91
Students are safe at your school	2018	22	55	36	9	0	0	91
	2019	22	36	59	5	0	0	95
	2020	19	53	42	5	0	0	95
	2016	22	50	36	0	9	5	86
	2017	22	55	36	5	0	5	91
Students are safe on the way to and from your school	2018	22	64	27	9	0	0	91
,	2019	21	43	57	0	0	0	100
	2020	18	56	33	6	0	6	89
	2016	22	55	36	5	5	0	91
	2017	22	59	41	0	0	0	100
Students are treated fairly by adults at your school	2018	22	64	32	5	0	0	95
,	2019	22	36	64	0	0	0	100
	2020	19	47	53	0	0	0	100
	2016	22	36	55	5	5	0	91
	2017	23	35	65	0	0	0	100
Students treat each other well at your school	2018	21	29	71	0	0	0	100
	2019	21	14	76	5	5	0	90
	2020	19	42	53	5	0	0	95
	2016	22	55	36	5	5	0	91
	2017	23	74	26	0	0	0	100
Teachers at your school care about their students	2018	22	77	18	5	0	0	95
	2019	22	32	68	0	0	0	100
	2020	19	53	47	0	0	0	100

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B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students are safe at your school	2018	3	*	*	*	*	*	*
	2019	7	43	57	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2018	3	*	*	*	*	*	*
your sorioor	2019	7	57	43	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2018	3	*	*	*	*	*	*
your contoon	2019	7	43	57	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students treat each other well at your school	2018	3	*	*	*	*	*	*
	2019	7	29	57	14	0	0	86
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Teachers at your school care about their students	2018	3	*	*	*	*	*	*
	2019	7	29	71	0	0	0	100
	2020	4	*	*	*	*	*	*

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students are safe at your school	2018	6	83	17	0	0	0	100
	2019	6	33	67	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2018	6	100	0	0	0	0	100
your solloon	2019	6	33	67	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2018	6	100	0	0	0	0	100
your concor	2019	6	17	83	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students treat each other well at your school	2018	5	*	*	*	*	*	*
	2019	6	0	100	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Teachers at your school care about their students	2018	6	100	0	0	0	0	100
	2019	6	33	67	0	0	0	100
	2020	5	*	*	*	*	*	*

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B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2016	40	68	13	20	68
	2017	70	90	9	1	90
Are you treated fairly by adults in your school	2018	69	88	12	0	88
	2019	72	86	14	0	86
	2020	60	80	17	3	80
	2016	40	60	23	18	60
	2017	70	69	29	3	69
Do other students treat you well	2018	68	79	19	1	79
	2019	72	57	43	0	57
	2020	58	47	50	3	47
	2016	39	72	10	18	72
	2017	70	89	10	1	89
you feel safe at school	2018	68	90	10	0	90
	2019	72	85	15	0	85
	2020	64	83	17	0	83
	2016	40	63	20	18	63
	2017	70	89	11	0	89
Do you feel safe on the way to and from school	2018	68	93	7	0	93
	2019	72	85	15	0	85
	2020	65	85	12	3	85
	2016	40	73	10	18	73
	2017	70	93	3	4	93
Do your teachers care about you	2018	69	94	4	1	94
	2019	72	89	11	0	89
	2020	65	91	5	5	91

 $^{1.\} Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	16	0	50	19	0	31	50
	2017	21	48	52	0	0	0	100
I am treated fairly by adults at my school	2018	25	40	44	16	0	0	84
	2019	14	71	14	14	0	0	86
	2020	23	22	52	17	9	0	74
	2016	15	13	53	27	7	0	67
	2017	21	62	38	0	0	0	100
I feel safe at school	2018	25	52	48	0	0	0	100
	2019	14	71	21	0	7	0	93
	2020	23	30	48	9	4	9	78
	2016	16	31	50	13	6	0	81
	2017	21	52	43	5	0	0	95
I feel safe on the way to and from school	2018	25	68	24	8	0	0	92
	2019	15	80	13	7	0	0	93
	2020	23	35	39	17	4	4	74
	2016	16	19	38	13	19	13	56
	2017	21	76	14	10	0	0	90
My teachers care about me	2018	25	48	44	4	4	0	92
	2019	15	47	53	0	0	0	100
	2020	22	32	41	23	5	0	73
	2016	16	13	38	31	13	6	50
	2017	21	48	43	10	0	0	90
Other students treat me well	2018	25	32	52	12	4	0	84
	2019	14	36	43	14	7	0	79
	2020	22	41	45	5	9	0	86

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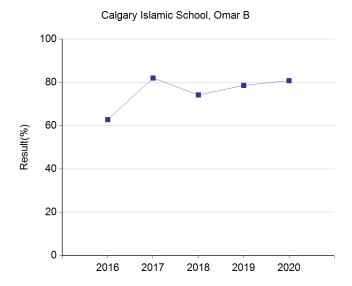
A.1b Program of Studies Measure History

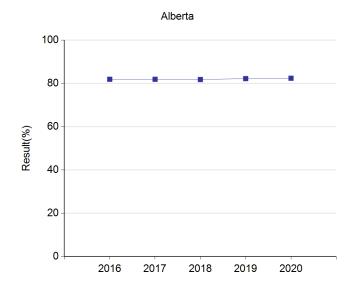
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Calgary Islamic School, Omar B												Albei	rta					
201	16	201	7	201	8	201	9	202	:0	201	6	201	7	201	8	201	9	202	:0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
51	62.8	69	82.0	69	74.2	55	78.6	59	80.8	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



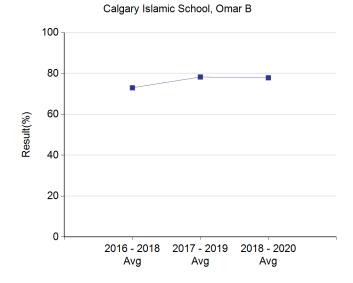
A.1b Program of Studies - 3 Year Rolling Average

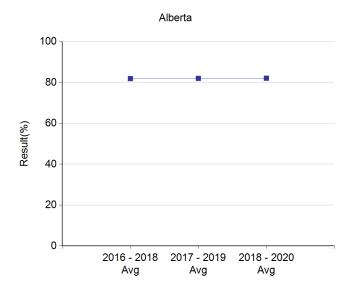
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Cal	gary Islamic	School, Oma	ar B				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
63	73.0	64	78.3	61	77.9	194,017	81.9	188,352	82.0	180,715	82.1





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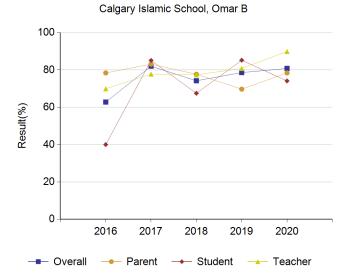
A.1b Program of Studies History with Groups

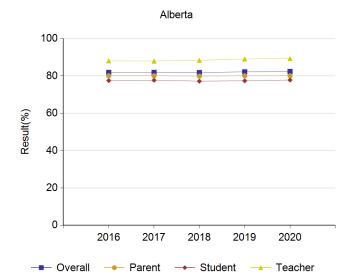
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	51	62.8	69	82.0	69	74.2	55	78.6	59	80.8	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4
Parent	12	78.4	25	83.1	22	77.7	18	69.7	17	78.4	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1
Student	17	40.0	21	85.1	25	67.5	15	85.2	23	74.1	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8
Teacher	22	69.9	23	77.8	22	77.4	22	80.8	19	89.9	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3





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A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	12	33	42	17	0	8	75
How satisfied or dissatisfied are you with	2017	24	42	33	8	13	4	75
the opportunities your child has to learn about the following topics at school:	2018	21	48	38	10	5	0	86
Another language?	2019	17	24	59	12	6	0	82
	2020	17	35	47	6	6	6	82
	2016	11	27	55	0	9	9	82
How satisfied or dissatisfied are you with	2017	22	45	50	5	0	0	95
the opportunities your child has to learn	2018	21	10	71	14	5	0	81
about the following topics at school: Art?	2019	16	13	63	13	13	0	75
	2020	17	12	53	12	0	24	65
	2016	12	25	42	25	8	0	67
How satisfied or dissatisfied are you with	2017	24	38	42	21	0	0	79
the opportunities your child has to learn about the following topics at school:	2018	22	9	59	18	14	0	68
Computers?	2019	18	11	44	28	11	6	56
	2020	17	18	59	12	6	6	76
	2016	10	10	60	10	0	20	70
How satisfied or dissatisfied are you with	2017	20	40	40	20	0	0	80
the opportunities your child has to learn about the following topics at school:	2018	19	16	58	11	0	16	74
Drama?	2019	15	7	47	7	7	33	53
	2020	17	18	53	0	0	29	71
	2016	12	17	67	0	8	8	83
How satisfied or dissatisfied are you with	2017	24	42	54	4	0	0	96
the opportunities your child has to learn about the following topics at school:	2018	22	27	55	5	9	5	82
Health?	2019	17	12	71	18	0	0	82
	2020	17	12	82	6	0	0	94
	2016	7	14	43	0	0	43	57
How satisfied or dissatisfied are you with	2017	20	45	35	5	5	10	80
the opportunities your child has to learn about the following topics at school:	2018	18	17	56	6	0	22	72
Music?	2019	13	0	38	8	0	54	38
	2020	15	20	40	0	0	40	60

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A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	12	25	58	8	8	0	83
How satisfied or dissatisfied are you with	2017	24	33	38	25	4	0	71
the opportunities your child has to	2018	21	14	62	14	10	0	76
participate in physical education at school?	2019	18	28	44	28	0	0	72
	2020	17	35	53	12	0	0	88
	2016	12	33	67	0	0	0	100
How satisfied or dissatisfied are you with	2017	25	40	48	12	0	0	88
the variety of subjects available to your	2018	22	18	64	14	5	0	82
child at school?	2019	18	22	67	11	0	0	89
	2020	17	41	47	12	0	0	88

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	44	44	11	0	0	89
How satisfied or dissatisfied are you with	2017	16	50	19	13	19	0	69
the opportunities your child has to learn about the following topics at school:	2018	16	44	44	13	0	0	88
Another language?	2019	15	27	53	13	7	0	80
	2020	10	30	50	0	10	10	80
	2016	8	38	50	0	13	0	88
How satisfied or dissatisfied are you with	2017	15	47	53	0	0	0	100
the opportunities your child has to learn	2018	17	12	71	18	0	0	82
about the following topics at school: Art?	2019	14	14	64	14	7	0	79
	2020	10	10	50	10	0	30	60
	2016	9	22	44	22	11	0	67
How satisfied or dissatisfied are you with	2017	16	38	38	25	0	0	75
the opportunities your child has to learn about the following topics at school:	2018	17	6	65	18	12	0	71
Computers?	2019	16	13	44	31	6	6	56
	2020	10	20	50	20	0	10	70
	2016	7	0	71	14	0	14	71
How satisfied or dissatisfied are you with	2017	14	50	36	14	0	0	86
the opportunities your child has to learn about the following topics at school:	2018	14	14	57	14	0	14	71
Drama?	2019	13	8	46	8	8	31	54
	2020	10	20	50	0	0	30	70
	2016	9	22	67	0	11	0	89
How satisfied or dissatisfied are you with	2017	16	44	50	6	0	0	94
the opportunities your child has to learn about the following topics at school:	2018	17	29	59	6	6	0	88
Health?	2019	15	13	73	13	0	0	87
	2020	10	10	80	10	0	0	90
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	14	50	36	7	7	0	86
the opportunities your child has to learn about the following topics at school:	2018	14	14	57	7	0	21	71
Music?	2019	11	0	36	9	0	55	36
	2020	9	22	33	0	0	44	56

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A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

Faleill - Glade 4-0									
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %	
	2016	9	33	56	0	11	0	89	
How satisfied or dissatisfied are you with	2017	15	40	40	20	0	0	80	
the opportunities your child has to	2018	17	12	71	12	6	0	82	
participate in physical education at school?	2019	16	31	44	25	0	0	75	
	2020	10	20	60	20	0	0	80	
	2016	9	44	56	0	0	0	100	
How satisfied or dissatisfied are you with	2017	16	38	50	13	0	0	88	
the variety of subjects available to your	2018	17	18	71	12	0	0	88	
child at school?	2019	16	25	63	13	0	0	88	
	2020	10	30	60	10	0	0	90	

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	8	25	63	0	0	13	88
the opportunities your child has to learn about the following topics at school:	2018	5	*	*	*	*	*	*
Another language?	2019	2	*	*	*	*	*	*
	2020	7	43	43	14	0	0	86
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	7	43	43	14	0	0	86
the opportunities your child has to learn	2018	4	*	*	*	*	*	*
about the following topics at school: Art?	2019	2	*	*	*	*	*	*
	2020	7	14	57	14	0	14	71
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	8	38	50	13	0	0	88
the opportunities your child has to learn about the following topics at school:	2018	5	*	*	*	*	*	*
Computers?	2019	2	*	*	*	*	*	*
	2020	7	14	71	0	14	0	86
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	6	17	50	33	0	0	67
the opportunities your child has to learn about the following topics at school:	2018	5	*	*	*	*	*	*
Drama?	2019	2	*	*	*	*	*	*
	2020	7	14	57	0	0	29	71
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	8	38	63	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	5	*	*	*	*	*	*
Health?	2019	2	*	*	*	*	*	*
	2020	7	14	86	0	0	0	100
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	6	33	33	0	0	33	67
the opportunities your child has to learn about the following topics at school:	2018	4	*	*	*	*	*	*
Music?	2019	2	*	*	*	*	*	*
	2020	6	17	50	0	0	33	67

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

Parent - Grade 7-9									
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %	
	2016	3	*	*	*	*	*	*	
How satisfied or dissatisfied are you with	2017	9	22	33	33	11	0	56	
the opportunities your child has to	2018	4	*	*	*	*	*	*	
participate in physical education at school?	2019	2	*	*	*	*	*	*	
	2020	7	57	43	0	0	0	100	
	2016	3	*	*	*	*	*	*	
How satisfied or dissatisfied are you with	2017	9	44	44	11	0	0	89	
the variety of subjects available to your	2018	5	*	*	*	*	*	*	
child at school?	2019	2	*	*	*	*	*	*	
	2020	7	57	29	14	0	0	86	

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	22	68	32	0	0	0	100
How satisfied or dissatisfied are you with	2017	23	61	26	9	0	4	87
the opportunities students at your school have to learn about the following topics:	2018	20	80	15	5	0	0	95
Another language	2019	21	43	48	10	0	0	90
	2020	19	47	53	0	0	0	100
	2016	22	32	45	9	14	0	77
How satisfied or dissatisfied are you with	2017	22	36	55	9	0	0	91
the opportunities students at your school have to learn about the following topics:	2018	21	38	38	24	0	0	76
Art	2019	21	14	52	24	10	0	67
	2020	17	41	53	6	0	0	94
	2016	22	23	36	27	9	5	59
How satisfied or dissatisfied are you with	2017	23	13	43	30	9	4	57
the opportunities students at your school have to learn about the following topics:	2018	21	14	62	19	0	5	76
Computers	2019	21	24	52	19	5	0	76
	2020	18	28	67	6	0	0	94
	2016	22	18	23	18	23	18	41
How satisfied or dissatisfied are you with	2017	19	16	42	21	16	5	58
the opportunities students at your school have to learn about the following topics:	2018	20	30	30	30	5	5	60
Drama	2019	20	30	45	5	10	10	75
	2020	15	13	60	13	7	7	73
	2016	22	36	50	9	5	0	86
How satisfied or dissatisfied are you with	2017	23	35	61	4	0	0	96
the opportunities students at your school have to learn about the following topics:	2018	22	45	55	0	0	0	100
Health	2019	21	24	67	10	0	0	90
	2020	19	32	63	5	0	0	95
	2016	22	14	23	18	27	18	36
How satisfied or dissatisfied are you with	2017	20	20	55	10	15	0	75
the opportunities students at your school have to learn about the following topics:	2018	21	29	29	29	10	5	57
Music State and the remaining topics.	2019	20	10	50	20	10	10	60
	2020	13	15	62	8	8	8	77

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

reacher - All										
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %		
	2016	22	18	59	9	14	0	77		
How satisfied or dissatisfied are you with	2017	23	22	48	30	0	0	70		
the opportunities students at your school	2018	22	36	41	23	0	0	77		
have to participate in physical education	2019	21	38	57	5	0	0	95		
	2020	19	32	53	16	0	0	84		
	2016	22	36	45	14	5	0	82		
How satisfied or dissatisfied are you with	2017	23	48	39	13	0	0	87		
the variety of subjects available to	2018	21	43	33	24	0	0	76		
students at your school	2019	22	27	64	9	0	0	91		
	2020	19	26	68	5	0	0	95		

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	3	*	*	*	*	*	*
Another language	2019	6	50	50	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	3	*	*	*	*	*	*
Art	2019	6	17	67	0	17	0	83
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	3	*	*	*	*	*	*
Computers Computers	2019	6	33	67	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	3	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	3	*	*	*	*	*	*
Drama	2019	6	33	33	0	17	17	67
	2020	3	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	3	*	*	*	*	*	*
Health	2019	6	33	67	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	3	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	3	*	*	*	*	*	*
Music	2019	6	33	50	0	17	0	83
	2020	3	*	*	*	*	*	*

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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

Teacher - Grade 4									
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %	
	2016	1	*	*	*	*	*	*	
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*	
the opportunities students at your school	2018	3	*	*	*	*	*	*	
have to participate in physical education	2019	6	50	33	17	0	0	83	
	2020	4	*	*	*	*	*	*	
	2016	1	*	*	*	*	*	*	
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*	
the variety of subjects available to	2018	3	*	*	*	*	*	*	
students at your school	2019	7	29	57	14	0	0	86	
	2020	4	*	*	*	*	*	*	

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:	2017	5	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
Another language	2019	6	17	67	17	0	0	83
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	6	50	17	33	0	0	67
Art	2019	6	0	67	33	0	0	67
	2020	4	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	6	33	50	17	0	0	83
Computers	2019	6	0	50	33	17	0	50
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	6	33	33	17	17	0	67
Drama	2019	6	17	50	0	17	17	67
	2020	3	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	6	67	33	0	0	0	100
Health	2019	6	0	100	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	3	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	6	50	0	33	0	17	50
Music	2019	6	0	50	33	0	17	50
	2020	3	*	*	*	*	*	*

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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

reacher - Grade /								
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities students at your school	2018	6	50	17	33	0	0	67
have to participate in physical education	2019	6	33	67	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the variety of subjects available to students at your school	2018	6	50	17	33	0	0	67
	2019	6	17	83	0	0	0	100
	2020	5	*	*	*	*	*	*

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	17	6	41	47	6	0	47
	2017	21	33	57	10	0	0	90
Are the opportunities you have to learn about art at school	2018	25	20	28	32	20	0	48
4204.41.41.00.100.	2019	15	20	67	13	0	0	87
	2020	23	48	52	0	0	0	100
	2016	17	24	6	41	18	12	29
	2017	21	67	24	5	5	0	90
Are the opportunities you have to learn about computers at school	2018	25	20	40	28	12	0	60
about computers at contoor	2019	15	53	33	13	0	0	87
	2020	21	19	33	29	10	10	52
	2016	17	6	6	29	24	35	12
	2017	21	24	48	29	0	0	71
Are the opportunities you have to learn about drama at school	2018	21	14	33	29	24	0	48
about drama at somoon	2019	15	40	47	7	7	0	87
	2020	18	6	22	17	50	6	28
	2016	16	19	50	31	0	0	69
	2017	21	67	33	0	0	0	100
Are the opportunities you have to learn about health at school	2018	25	56	36	8	0	0	92
about noath at solicol	2019	15	33	53	13	0	0	87
	2020	23	52	43	4	0	0	96
	2016	17	6	18	6	35	35	24
	2017	21	19	48	24	10	0	67
Are the opportunities you have to learn about music at school	2018	24	13	50	17	21	0	63
about music at school	2019	10	10	20	40	30	0	30
	2020	18	22	11	17	39	11	33
	2016	17	29	12	35	12	12	41
	2017	21	43	24	29	5	0	67
Are the opportunities you have to learn another language at school	2018	24	33	42	17	8	0	75
another language at soliton	2019	15	40	53	7	0	0	93
	2020	21	29	48	14	10	0	76

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box
	2016	17	12	41	12	35	0	53
	2017	21	48	52	0	0	0	100
Are the opportunities you have to participate in physical education at school	2018	25	64	24	8	4	0	88
partorparo in projecta dedication at consci	2019	15	80	20	0	0	0	100
	2020	23	78	22	0	0	0	100
	2016	17	12	35	12	29	12	47
	2017	21	52	43	5	0	0	95
Is the variety of courses available to you at school	2018	25	20	44	24	12	0	64
	2019	15	60	33	7	0	0	93
	2020	23	26	61	9	4	0	87

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



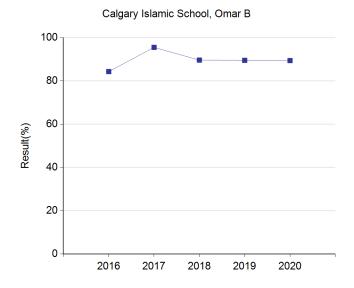
A.4 Education Quality Measure History

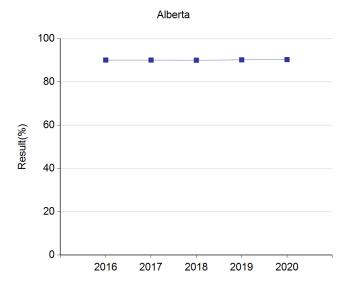
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Calgary Islamic School, Omar B 2016 2017 2018 2019 2020							Alberta											
20	2016 2017 2018 2019 2020				0	201	2016 2017 2018 2019 202						0						
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
91	84.3	139	95.5	139	89.6	127	89.5	126	89.4	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



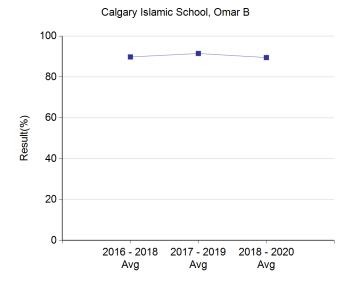
A.4 Education Quality - 3 Year Rolling Average

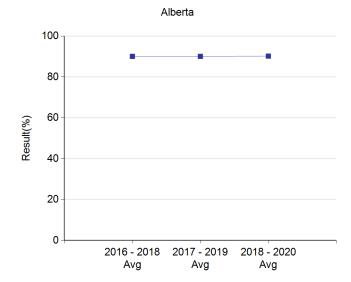
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Cal	gary Islamic	School, Oma	ar B				Albe	erta		
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg					2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020					020 Avg
N	N % N % N %					N	%	N	%	N	%
123	123 89.8 135 91.5 131 89.5					279,832	90.1	273,373	90.1	261,497	90.2





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



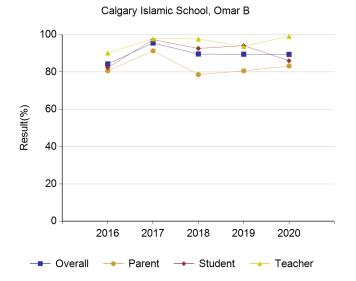
A.4 Education Quality History with Groups

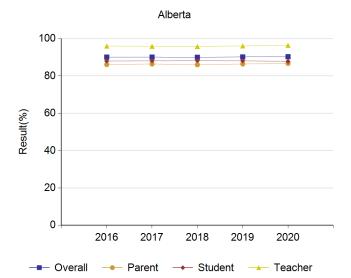
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	7	201	2018 2019 2020				201	6	201	7	201	8	2019		2020		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	91	84.3	139	95.5	139	89.6	127	89.5	126	89.4	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3
Parent	12	80.6	25	91.3	22	78.6	18	80.6	17	83.2	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7
Student	57	82.3	91	97.3	95	92.6	87	94.1	90	86.0	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8
Teacher	22	90.2	23	97.8	22	97.7	22	93.7	19	99.1	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	12	25	50	8	8	8	75
	2017	25	20	64	12	0	4	84
Your child clearly understands what he or she is expected to learn at school?	2018	22	18	68	5	5	5	86
	2019	18	17	72	6	6	0	89
	2020	17	24	59	12	6	0	82
	2016	12	17	42	25	17	0	58
	2017	25	28	44	28	0	0	72
Your child finds school work challenging?	2018	22	5	55	32	9	0	59
	2019	18	17	50	33	0	0	67
	2020	16	19	56	25	0	0	75
	2016	12	25	67	0	8	0	92
	2017	25	36	60	4	0	0	96
Your child finds school work interesting?	2018	22	36	45	9	9	0	82
	2019	18	22	61	17	0	0	83
	2020	17	47	41	0	6	6	88
	2016	12	8	75	8	0	8	83
	2017	25	44	52	4	0	0	96
Your child is learning what he or she needs to know?	2018	22	18	68	9	5	0	86
	2019	18	22	61	17	0	0	83
	2020	17	41	41	18	0	0	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	12	25	67	0	8	0	92
How satisfied or dissatisfied are you with	2017	25	28	72	0	0	0	100
the quality of education your child is	2018	21	19	62	14	5	0	81
receiving at school?	2019	18	22	61	17	0	0	83
	2020	17	41	41	12	6	0	82

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	12	25	58	0	8	8	83
How satisfied or dissatisfied are you with	2017	25	20	80	0	0	0	100
the quality of teaching at your child's	2018	22	18	59	18	5	0	77
school?	2019	18	17	61	22	0	0	78
	2020	17	41	47	6	6	0	88

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	9	33	44	11	11	0	78
	2017	16	19	69	13	0	0	88
Your child clearly understands what he or she is expected to learn at school?	2018	17	24	71	0	6	0	94
	2019	16	19	69	6	6	0	88
	2020	10	0	70	20	10	0	70
	2016	9	11	56	22	11	0	67
	2017	16	38	31	31	0	0	69
Your child finds school work challenging?	2018	17	6	59	29	6	0	65
	2019	16	19	50	31	0	0	69
	2020	9	0	56	44	0	0	56
	2016	9	22	67	0	11	0	89
	2017	16	50	44	6	0	0	94
Your child finds school work interesting?	2018	17	41	47	6	6	0	88
	2019	16	25	56	19	0	0	81
	2020	10	30	50	0	10	10	80
	2016	9	11	78	11	0	0	89
	2017	16	50	50	0	0	0	100
Your child is learning what he or she needs to know?	2018	17	24	65	12	0	0	88
needs to know?	2019	16	25	56	19	0	0	81
	2020	10	30	40	30	0	0	70

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	9	33	56	0	11	0	89
How satisfied or dissatisfied are you with	2017	16	25	75	0	0	0	100
the quality of education your child is	2018	16	19	69	13	0	0	88
receiving at school?	2019	16	25	56	19	0	0	81
	2020	10	30	40	20	10	0	70

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	33	56	0	11	0	89
How satisfied or dissatisfied are you with	2017	16	19	81	0	0	0	100
the quality of teaching at your child's	2018	17	18	65	18	0	0	82
school?	2019	16	19	56	25	0	0	75
	2020	10	30	50	10	10	0	80

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	3	*	*	*	*	*	*
	2017	9	22	56	11	0	11	78
Your child clearly understands what he or she is expected to learn at school?	2018	5	*	*	*	*	*	*
one is expected to rearn at concer.	2019	2	*	*	*	*	*	*
	2020	7	57	43	0	0	0	100
	2016	3	*	*	*	*	*	*
	2017	9	11	67	22	0	0	78
Your child finds school work challenging?	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2016	3	*	*	*	*	*	*
	2017	9	11	89	0	0	0	100
Your child finds school work interesting?	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2016	3	*	*	*	*	*	*
	2017	9	33	56	11	0	0	89
Your child is learning what he or she needs to know?	2018	5	*	*	*	*	*	*
eeds to know?	2019	2	*	*	*	*	*	*
	2020	7	57	43	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	9	33	67	0	0	0	100
the quality of education your child is	2018	5	*	*	*	*	*	*
receiving at school?	2019	2	*	*	*	*	*	*
	2020	7	57	43	0	0	0	100

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

2040		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	9	22	78	0	0	0	100
the quality of teaching at your child's	2018	5	*	*	*	*	*	*
school?	2019	2	*	*	*	*	*	*
2020		7	57	43	0	0	0	100

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	22	41	59	0	0	0	100
	2017	23	61	39	0	0	0	100
Students at your school are learning what they need to know	2018	22	55	45	0	0	0	100
and, medical territoria	2019	21	33	62	0	0	5	95
	2020	19	63	37	0	0	0	100
	2016	22	36	50	9	0	5	86
	2017	23	39	57	4	0	0	96
Students at your school clearly understand what they are expected to learn at school	2018	22	45	55	0	0	0	100
mat moy are expected to ream at earner.	2019	22	23	73	5	0	0	95
	2020	18	39	61	0	0	0	100
	2016	22	41	41	14	0	5	82
	2017	23	43	52	0	0	4	96
Students at your school find school work challenging	2018	22	41	45	9	0	5	86
onaliong.ing	2019	21	24	71	0	0	5	95
	2020	18	28	72	0	0	0	100
	2016	22	27	59	5	5	5	86
	2017	23	48	48	4	0	0	96
interesting	2018	22	36	64	0	0	0	100
	2019	21	24	67	5	0	5	90
2		19	42	53	5	0	0	95

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	22	32	59	9	0	0	91
How satisfied or dissatisfied are you with	2017	22	41	59	0	0	0	100
the quality of education students at your	2018	22	36	64	0	0	0	100
school are receiving	2019		29	67	0	0	5	95
	2020	19	37	63	0	0	0	100

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2016		22	32	64	5	0	0	95
	2017	23	43	57	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	22	50	50	0	0	0	100
2019	2019	21	33	57	10	0	0	90
2020		19	42	58	0	0	0	100

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school are learning what they need to know	2018	3	*	*	*	*	*	*
,	2019	6	50	50	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2018	3	*	*	*	*	*	*
mat they are expected to really at earlies.	2019	7	14	86	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school find school work challenging	2018	3	*	*	*	*	*	*
onalionging	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
interesting	2018	3	*	*	*	*	*	*
	2019	6	33	67	0	0	0	100
2020		4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the quality of education students at your	2018	3	*	*	*	*	*	*
school are receiving	2019	6	33	67	0	0	0	100
	2020	4	*	*	*	*	*	*

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	3	*	*	*	*	*	*
2019		6	33	67	0	0	0	100
	2020		*	*	*	*	*	*

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students at your school are learning what they need to know	2018	6	67	33	0	0	0	100
and, medical territoria	2019	6	17	83	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2018	6	83	17	0	0	0	100
mat moy are expected to ream at earner.	2019	6	17	83	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students at your school find school work challenging	2018	6	67	33	0	0	0	100
	2019	6	17	83	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
interesting	2018	6	50	50	0	0	0	100
	2019	6	0	100	0	0	0	100
2020		5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the quality of education students at your	2018	6	67	33	0	0	0	100
school are receiving	2019	6	0	100	0	0	0	100
	2020	5	*	*	*	*	*	*

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
2016		4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	6	67	33	0	0	0	100
	2019	6	17	83	0	0	0	100
2020		5	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
2016		40	40	45	5	3	8	85
	2017	70	77	21	1	0	0	99
Are the teachers in your school	2018	70	64	31	1	1	1	96
	2019	72	53	47	0	0	0	100
	2020	65	40	48	9	2	2	88
	2016	40	53	35	5	3	5	88
	2017	70	64	33	1	1	0	97
Do you think your school is	2018	70	61	39	0	0	0	100
	2019	72	64	35	1	0	0	99
	2020	67	33	57	7	3	0	90

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	16	19	56	13	0	13	75
	2017	21	62	38	0	0	0	100
It is clear what I am expected to learn at school	2018	25	44	52	4	0	0	96
	2019	15	40	53	7	0	0	93
	2020	23	43	43	9	4	0	87
	2016	16	31	56	13	0	0	88
	2017	21	14	81	0	5	0	95
My school work is challenging	2018	25	28	40	24	8	0	68
	2019	15	33	53	7	7	0	87
	2020	23	39	43	17	0	0	83
	2016	16	6	38	31	13	13	44
	2017	21	14	71	14	0	0	86
My school work is interesting	2018	25	12	60	28	0	0	72
	2019	15	27	47	20	7	0	73
	2020	23	17	52	17	13	0	70
	2016	16	38	63	0	0	0	100
The core subjects (math, language arts	2017	21	57	43	0	0	0	100
school are useful to me	2018	25	48	48	0	4	0	96
	2019	15	47	40	13	0	0	87
2020		23	43	30	22	4	0	74

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	16	25	56	13	0	6	81
	2017	21	38	62	0	0	0	100
Is the quality of teaching at your school	2018	25	44	52	4	0	0	96
	2019	15	27	67	7	0	0	93
	2020	23	22	70	9	0	0	91

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A.4 Education Quality Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	17	35	47	0	0	18	82
	2017	21	62	38	0	0	0	100
Overall, is the education you are receiving at school	2018	25	56	40	4	0	0	96
at School	2019	15	73	27	0	0	0	100
	2020	23	35	61	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

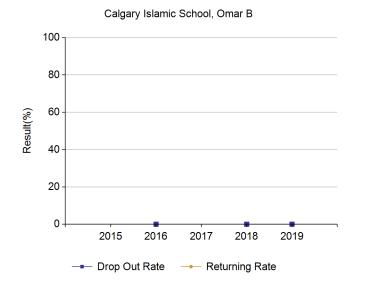


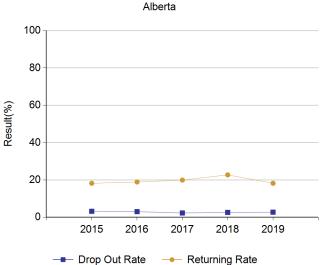
Drop Out Rate - Measure History

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

			Ca	algary	Islamic S	chool,	Omar B								Alber	ta				
	201	015 2016 2017		7	201	8	2019	9	201	5	2016	6	2017	7	2018	3	2019	9		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	2	*	7	0.0	2	*	7	0.0	10	0.0	180,104	3.2	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,960	18.2	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2





^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

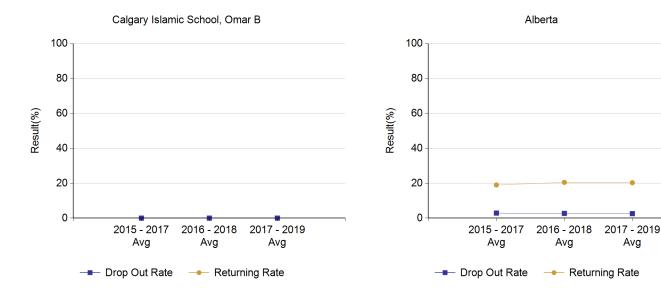


Drop Out Rate - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

		Calga	ry Islamic	School, O	mar B				Albe	erta		
	2015 - 2	017 Avg	2016 - 2	2018 Avg	2017 - 2	2019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 20	019 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	7	0.0	7	0.0	9	0.0	181,183	2.9	182,092	2.7	183,235	2.6
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	7,733	19.0	7,347	20.5	7,059	20.3



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Drop Out Rates

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2015	2	*	*	*	*
2016	7	0	0.0	0.0	0.0
2017	2	*	*	*	*
2018	7	0	0.0	0.0	0.0
2019	10	0	0.0	0.0	0.0

Detail for Annual Returning Rate

			•					
			Returning Cour	nt	Total	l la a diverte d		
	Drop Out Count	K-12 Participation	Post-Secondary	Apprenticeship	Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.



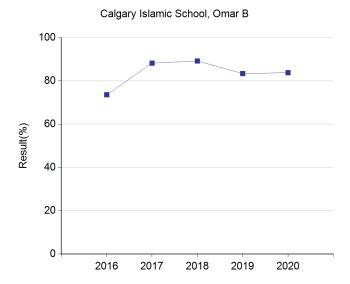
B.3 Program of Studies - At Risk Students Measure History

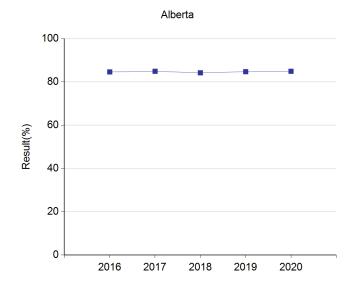
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			Calgary	Islamic S	School,	Omar B								Albei	rta				
20	16	201	7	201	8	201	9	202	:0	201	6	201	7	201	8	201	9	202	0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
90	73.6	139	88.2	138	89.2	127	83.4	126	83.8	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



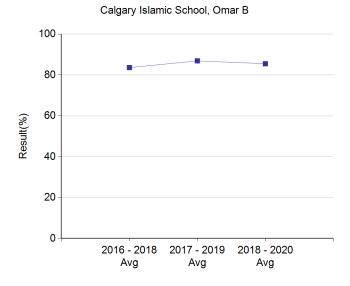
B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

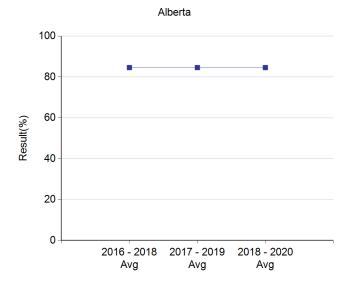
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Cal	gary Islamic	School, Oma	ar B				Albe	erta		
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg				020 Avg	2016 - 20	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
122	83.6	135	86.9	130	85.5	191,122	84.6	226,538	84.6	261,014	84.6





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



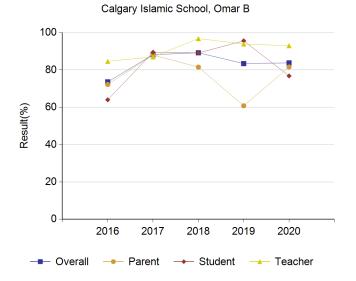
B.3 Program of Studies - At Risk Students History with Groups

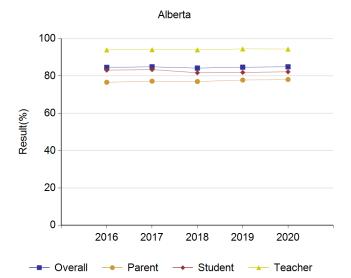
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	90	73.6	139	88.2	138	89.2	127	83.4	126	83.8	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9
Parent	12	72.2	25	88.0	22	81.5	18	60.8	17	81.6	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1
Student	56	64.0	91	89.5	94	89.1	87	95.6	90	76.8	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2
Teacher	22	84.6	23	87.0	22	96.8	22	93.9	19	93.0	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	12	17	67	8	0	8	83
When your child needs it, teachers at your	2017	25	32	56	8	4	0	88
child's school are available to help him or	2018	22	23	73	5	0	0	95
her	2019	18	22	56	6	6	11	78
	2020	17	41	47	12	0	0	88
	2016	12	33	50	8	8	0	83
Your child can easily access programs and	2017	25	40	56	0	4	0	96
services at school to get help with school	2018	22	14	68	9	0	9	82
work	2019	17	29	24	29	6	12	53
	2020	16	31	50	6	6	6	81
	2016	12	17	33	0	8	42	50
Your child can get help at school with	2017	25	44	36	16	0	4	80
Your child can get help at school with problems that are not related to school work	2018	21	10	57	14	0	19	67
	2019	16	25	25	31	0	19	50
	2020	16	6	69	6	0	19	75

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	9	22	56	11	0	11	78
When your child needs it, teachers at your	2017	16	25	56	13	6	0	81
child's school are available to help him or	2018	17	24	76	0	0	0	100
her	2019	16	25	50	6	6	13	75
	2020	10	30	60	10	0	0	90
	2016	9	33	44	11	11	0	78
Your child can easily access programs and	2017	16	44	50	0	6	0	94
services at school to get help with school	2018	17	12	71	12	0	6	82
work	2019	15	33	20	27	7	13	53
	2020	9	44	22	11	11	11	67
	2016	9	22	33	0	11	33	56
Your child can get help at school with	2017	16	50	38	13	0	0	88
Your child can get help at school with problems that are not related to school work	2018	16	13	63	13	0	13	75
	2019	14	29	21	29	0	21	50
	2020	9	11	56	11	0	22	67

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	3	*	*	*	*	*	*
When your child needs it, teachers at your	2017	9	44	56	0	0	0	100
child's school are available to help him or	2018	5	*	*	*	*	*	*
her	2019	2	*	*	*	*	*	*
	2020	7	57	29	14	0	0	86
	2016	3	*	*	*	*	*	*
Your child can easily access programs	2017	9	33	67	0	0	0	100
and services at school to get help with	2018	5	*	*	*	*	*	*
school work	2019	2	*	*	*	*	*	*
	2020	7	14	86	0	0	0	100
	2016	3	*	*	*	*	*	*
Your child can get help at school with	2017	9	33	33	22	0	11	67
Your child can get help at school with problems that are not related to school work	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	0	86	0	0	14	86

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	22	36	32	32	0	0	68
Students can easily access programs and	2017	23	39	39	17	0	4	78
services at your school to get help with	2018	21	62	33	5	0	0	95
school work	2019	22	45	36	18	0	0	82
	2020	19	53	42	0	0	5	95
	2016	22	41	50	5	5	0	91
Students can get help at your school with	2017	23	52	39	4	0	4	91
problems that are not related to school	2018	21	62	33	5	0	0	95
work	2019	22	45	55	0	0	0	100
	2020	19	53	37	0	5	5	89
	2016	21	38	57	0	5	0	95
	2017	23	52	39	4	0	4	91
When students need it, teachers at your school are available to help them	2018	21	67	33	0	0	0	100
	2019	22	45	55	0	0	0	100
	2020	19	47	47	5	0	0	95

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Students can easily access programs and	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
services at your school to get help with	2018	3	*	*	*	*	*	*
school work	2019	7	71	14	14	0	0	86
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
Students can get help at your school with	2017	4	*	*	*	*	*	*
problems that are not related to school	2018	3	*	*	*	*	*	*
work	2019	7	71	29	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2018	3	*	*	*	*	*	*
	2019	7	57	43	0	0	0	100
	2020	4	*	*	*	*	*	*

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*	*
Students can easily access programs and	2017	5	*	*	*	*	*	*
services at your school to get help with	2018	6	83	17	0	0	0	100
school work	2019	6	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students can get help at your school with	2017	5	*	*	*	*	*	*
problems that are not related to school	2018	6	83	17	0	0	0	100
work	2019	6	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2018	6	83	17	0	0	0	100
Solidor are available to help them	2019	6	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
	2016	40	45	23	33	45
	2017	70	74	24	1	74
Can you get help at your school with problems that are not about your school work	2018	69	81	19	0	81
SCHOOL WOLK	2019	72	89	11	0	89
	2020	65	62	35	3	62
	2016	40	58	20	23	58
	2017	70	84	14	1	84
Is it easy to get help with school work at your school if you need it	2018	69	91	9	0	91
	2019	72	88	13	0	88
	2017 70 2018 69 2019 72 2020 64	75	25	0	75	
	2016	40	90	3	8	90
	2017	70	93	7	0	93
When you need it, are teachers at your school available to help you	2018	68	99	1	0	99
	2019	71	97	3	0	97
		65	89	9	2	89

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	16	19	31	31	6	13	50
	2017	21	38	52	10	0	0	90
I can get help at my school with problems that are not related to school work	2018	25	28	56	8	4	4	84
	2019	14	64	36	0	0	0	100
	2020	23	13	48	35	4	0	61
	2016	15	40	40	7	0	13	80
	2017	21	62	33	5	0	0	95
It is easy to get help with school work at my school if I need it	2018	25	56	40	4	0	0	96
, 5555	2019	15	47	53	0	0	0	100
	2020	23	39	39	17	4	0	78
	2016	16	19	44	19	6	13	63
	2017	21	38	62	0	0	0	100
When I need it, teachers at my school are available to help me	2018	25	52	32	16	0	0	84
	2019	15	53	47	0	0	0	100
	2020	23	35	61	0	0	4	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Achievement (Grades K-9)

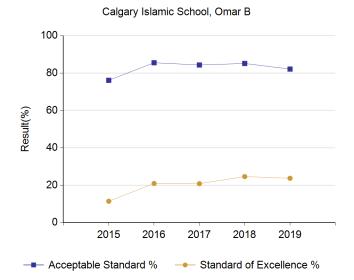


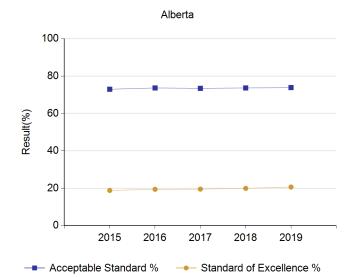
PAT Results By Number Enrolled Measure History

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

	Calgary Islamic School, Omar B					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	44	43	59	62	77	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	76.1	85.5	84.3	85.1	82.1	72.9	73.6	73.4	73.6	73.8
Standard of Excellence %	11.4	20.9	20.8	24.6	23.7	18.8	19.4	19.5	19.9	20.6





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

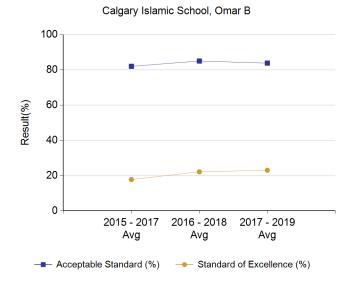


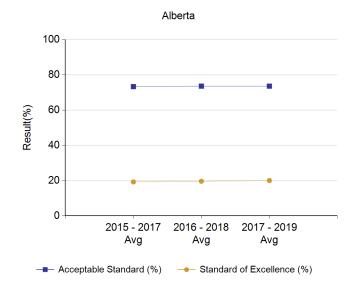
PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

	Calgary	Islamic School,	Omar B	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
N	49	55	66	94,324	96,695	100,378		
Acceptable Standard (%)	82.0	85.0	83.8	73.3	73.6	73.6		
Standard of Excellence (%)	17.7	22.1	23.0	19.2	19.6	20.0		





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

			Ca	algary Islamic Sc	hool, Omar I	В			Alberta					
		Achievement	Improvement	Overall	201	19	Prev 3 Yea	r Average	20′	19	Prev 3 Yea	r Average		
Course	Measure				N	%	N	%	N	%	N	%		
Facilists I access to Arts O	Acceptable Standard	Intermediate	Declined	Issue	57	84.2	44	91.8	54,820	83.2	49,573	82.9		
English Language Arts 6	Standard of Excellence	Very High	Maintained	Excellent	57	29.8	44	21.8	54,820	17.8	49,573	19.1		
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0		
<u>année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2		
<u>i Tariçais 0 attrice</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6		
Mathematics 6	Acceptable Standard	Intermediate	Maintained	Acceptable	57	77.2	44	83.6	54,778	72.5	49,502	71.5		
<u>iviatrierriaties o</u>	Standard of Excellence	Intermediate	Maintained	Acceptable	57	12.3	44	17.6	54,778	15.0	49,502	13.5		
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	57	80.7	44	85.7	54,879	77.6	49,520	77.9		
<u>Ocience o</u>	Standard of Excellence	Intermediate	Maintained	Acceptable	57	22.8	44	20.3	54,879	28.6	49,520	28.9		
Social Studies 6	Acceptable Standard	Intermediate	Declined	Issue	57	73.7	44	85.5	54,802	76.2	49,511	73.1		
Social Studies o	Standard of Excellence	Low	Declined Significantly	Concern	57	12.3	44	29.2	54,802	24.4	49,511	22.3		
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	20	95.0	14	94.1	47,465	75.1	45,363	76.6		
English Language Arts 9	Standard of Excellence	Very High	Maintained	Excellent	20	35.0	14	34.7	47,465	14.7	45,363	14.9		
K&E English Language	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1		
Arts 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0		
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5		
<u>année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6		
François O appás	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0		
<u>Français 9 année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1		
Mathematics 9	Acceptable Standard	Very High	Maintained	Excellent	20	80.0	14	67.6	46,764	60.0	44,959	64.7		
<u>iviatrierriatics 5</u>	Standard of Excellence	Very High	Improved	Excellent	20	25.0	14	10.0	46,764	19.0	44,959	17.1		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7		
NAL Watternatics 5	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3		
Science 9	Acceptable Standard	Very High	Improved	Excellent	20	95.0	14	82.4	47,489	75.2	45,363	74.6		
COLOTION O	Standard of Excellence	Very High	Improved	Excellent	20	40.0	14	10.9	47,489	26.4	45,363	22.7		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1		
NAL OCIONOS	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3		
Social Studies 9	Acceptable Standard	Very High	Improved	Excellent	20	95.0	14	78.2	47,496	68.7	45,366	66.1		
Octai Studies 5	Standard of Excellence	Very High	Improved	Excellent	20	45.0	14	22.6	47,496	20.6	45,366	19.9		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5		
TICL OODIGI OLUGIGS 5	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8		

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



Measure Evaluation Reference - Achievement Evaluation

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
English Language Arts 6	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
année	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathamatica 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
Mathematics 6	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Caianaa C	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
Science 6	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
0 1 - 1 - 0 () - 1 0	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
Social Studies 6	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
Francisco I announce Auto O	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
English Language Arts 9	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
9	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
année	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathamatica	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
Mathematics 9	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
I/OF Mathamatics O	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
K&E Mathematics 9	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Caianaa O	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
Science 9	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
KOE Caianaa O	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
K&E Science 9	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Cooled Ctudies 0	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
Social Studies 9	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
Vac 2001al 2100les 3	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

^{1.} The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

^{2.} Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

			Achievement		
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern



PAT Results Course Summary - By Number Writing

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

		Calgary Islamic	School, Omar B	Al	berta
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
	Number Writing	50	41	49,639	44,843
English Language Arts 6	Acceptable Standard %	96.0	97.8	91.9	91.7
	Standard of Excellence %	34.0	23.1	19.6	21.1
	Number Writing	n/a	n/a	3,479	3,014
French Language Arts 6 année	Acceptable Standard %	n/a	n/a	89.7	89.0
	Standard of Excellence %	n/a	n/a	16.1	13.8
	Number Writing	n/a	n/a	642	560
Français 6 année	Acceptable Standard %	n/a	n/a	93.3	94.5
	Standard of Excellence %	n/a	n/a	25.4	21.1
	Number Writing	51	41	49,753	44,962
Mathematics 6	Acceptable Standard %	86.3	90.8	79.8	78.7
	Standard of Excellence %	13.7	19.1	16.6	14.9
	Number Writing	51	41	49,793	44,772
Science 6	Acceptable Standard %	90.2	93.0	85.5	86.2
	Standard of Excellence %	25.5	21.8	31.6	31.9
	Number Writing	50	41	49,670	44,711
Social Studies 6	Acceptable Standard %	84.0	92.7	84.1	81.0
	Standard of Excellence %	14.0	31.6	27.0	24.7
	Number Writing	20	13	42,002	40,295
English Language Arts 9	Acceptable Standard %	95.0	100.0	84.9	86.3
	Standard of Excellence %	35.0	36.7	16.7	16.8
	Number Writing	n/a	n/a	1,263	1,240
K&E English Language Arts 9	Acceptable Standard %	n/a	n/a	71.3	72.7
11.5 5	Standard of Excellence %	n/a	n/a	6.7	7.5
	Number Writing	n/a	n/a	2,720	2,653
French Language Arts 9 année	Acceptable Standard %	n/a	n/a	85.6	85.7
	Standard of Excellence %	n/a	n/a	12.8	11.0
	Number Writing	n/a	n/a	385	364
rançais 9 année	Acceptable Standard %	n/a	n/a	91.2	89.7
	Standard of Excellence %	n/a	n/a	26.8	26.2
	Number Writing	20	13	41,612	40,047
Mathematics 9	Acceptable Standard %	80.0	70.0	67.4	72.7
	Standard of Excellence %	25.0	10.0	21.4	19.2

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

^{3.} Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results Course Summary - By Number Writing

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

		Calgary Islamic	School, Omar B	Alb	erta
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
	Number Writing	n/a	n/a	1,912	1,718
K&E Mathematics 9	Acceptable Standard %	n/a	n/a	68.3	68.6
	Standard of Excellence %	n/a	n/a	15.1	15.6
	Number Writing	20	13	42,280	40,659
Science 9	Acceptable Standard %	95.0	86.7	84.5	83.3
	Standard of Excellence %	40.0	11.7	29.6	25.4
	Number Writing	n/a	n/a	1,318	1,297
K&E Science 9	Acceptable Standard %	n/a	n/a	71.9	75.2
	Standard of Excellence %	n/a	n/a	12.4	15.6
	Number Writing	20	13	42,336	40,515
Social Studies 9	Acceptable Standard %	95.0	83.3	77.0	74.1
	Standard of Excellence %	45.0	25.0	23.1	22.3
	Number Writing	n/a	n/a	1,268	1,261
K&E Social Studies 9	Acceptable Standard %	n/a	n/a	64.7	67.2
	Standard of Excellence %	n/a	n/a	17.4	15.3

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$

^{2.} Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

^{3.} Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course

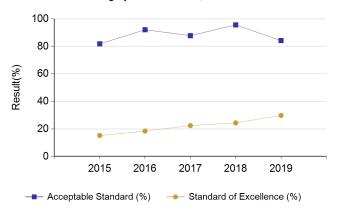
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

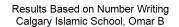
Province: Alberta

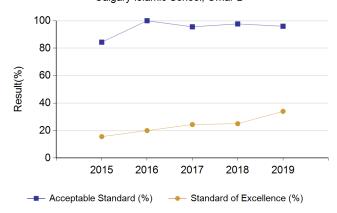
English Language Arts 6

		Cal	gary Isla	mic Sch	ool, Oma	ar B	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	33	38	49	45	57	47,565	47,606	49,572	51,540	54,820	
Participation	Students Writing	32	35	45	44	50	43,098	43,122	44,730	46,678	49,639	
	Students Writing (%)	97.0	92.1	91.8	97.8	87.7	90.6	90.6	90.2	90.6	90.5	
	Acceptable Standard (%)	81.8	92.1	87.8	95.6	84.2	82.8	82.9	82.5	83.5	83.2	
Results Based on Number Enrolled	Standard of Excellence (%)	15.2	18.4	22.4	24.4	29.8	19.5	20.4	18.9	17.9	17.8	
	Below Acceptable Standard (%)	15.2	0.0	4.1	2.2	3.5	7.9	7.7	7.7	7.1	7.3	
	Acceptable Standard (%)	84.4	100.0	95.6	97.7	96.0	91.3	91.5	91.5	92.2	91.9	
Results Based on Number Standard of Excellence (%)	15.6	20.0	24.4	25.0	34.0	21.5	22.6	20.9	19.7	19.6		
	Below Acceptable Standard (%)	15.6	0.0	4.4	2.3	4.0	8.7	8.5	8.5	7.8	8.1	

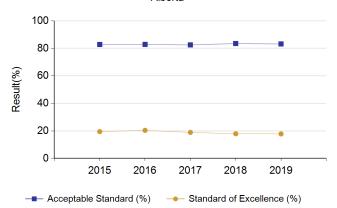
Results Based on Number Enrolled Calgary Islamic School, Omar B



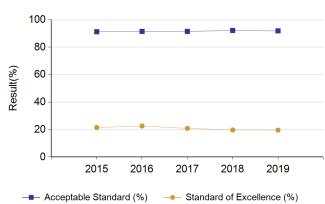




Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course - 3 Year Rolling Average

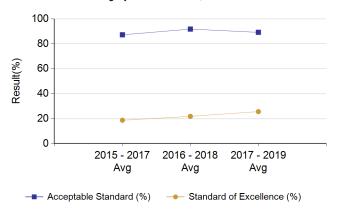
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

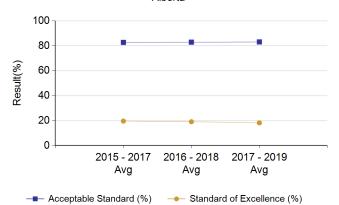
English Language Arts 6

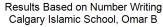
		Calgary	Islamic School	I, Omar B	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	40	44	50	48,248	49,573	51,977		
Participation	Students Writing	37	41	46	43,650	44,843	47,016		
	Students Writing (%)	93.6	93.9	92.4	90.5	90.5	90.4		
	Acceptable Standards (%)	87.2	91.8	89.2	82.7	82.9	83.1		
Results Based on Number Enrolled	Standard of Excellence (%)	18.7	21.8	25.6	19.6	19.1	18.2		
	Below Acceptable Standard (%)	6.4	2.1	3.3	7.8	7.5	7.4		
	Acceptable Standards (%)	93.3	97.8	96.4	91.4	91.7	91.8		
Results Based on Number Writing	Standard of Excellence (%)	20.0	23.1	27.8	21.7	21.1	20.1		
	Below Acceptable Standard (%)	6.7	2.2	3.6	8.6	8.3	8.2		

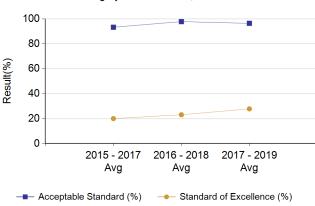
Results Based on Number Enrolled Calgary Islamic School, Omar B



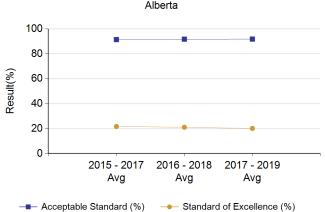
Results Based on Number Enrolled Alberta







Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

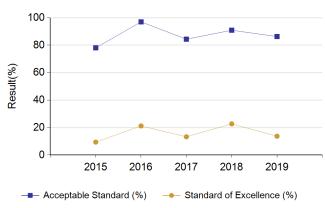
Mathematics 6

		Calgary Islamic School, Omar B						Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019		
	Students Enrolled	33	38	49	45	57	47,496	47,512	49,507	51,486	54,778		
Participation	Students Writing	32	33	45	44	51	43,103	43,210	44,792	46,883	49,753		
	Students Writing (%)	97.0	86.8	91.8	97.8	89.5	90.8	90.9	90.5	91.1	90.8		
	Acceptable Standard (%)	75.8	84.2	77.6	88.9	77.2	73.2	72.2	69.4	72.9	72.5		
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	18.4	12.2	22.2	12.3	14.1	14.0	12.6	14.0	15.0		
	Below Acceptable Standard (%)	21.2	2.6	14.3	8.9	12.3	17.5	18.8	21.1	18.1	18.3		
	Acceptable Standard (%)	78.1	97.0	84.4	90.9	86.3	80.7	79.3	76.7	80.1	79.8		
Results Based on Number Writing Standard of Excellence (%)	9.4	21.2	13.3	22.7	13.7	15.5	15.4	13.9	15.3	16.6			
9	Below Acceptable Standard (%)	21.9	3.0	15.6	9.1	13.7	19.3	20.7	23.3	19.9	20.2		

Results Based on Number Enrolled Calgary Islamic School, Omar B



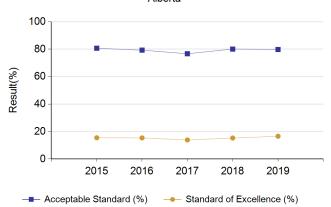
Results Based on Number Writing Calgary Islamic School, Omar B



Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course - 3 Year Rolling Average

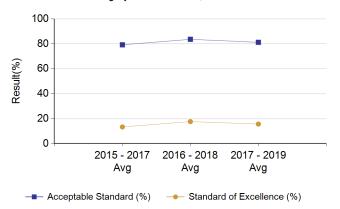
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

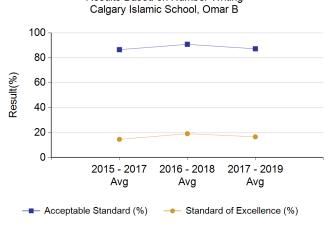
Mathematics 6

		Calgary	Islamic School	, Omar B	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	40	44	50	48,172	49,502	51,924		
Participation	Students Writing	37	41	47	43,702	44,962	47,143		
	Students Writing (%)	91.9	92.2	93.0	90.7	90.8	90.8		
	Acceptable Standards (%)	79.2	83.6	81.2	71.6	71.5	71.6		
Results Based on Number Enrolled	Standard of Excellence (%)	13.3	17.6	15.6	13.6	13.5	13.9		
	Below Acceptable Standard (%)	12.7	8.6	11.8	19.1	19.3	19.2		
	Acceptable Standards (%)	86.5	90.8	87.2	78.9	78.7	78.9		
Results Based on Number Writing	Standard of Excellence (%)	14.6	19.1	16.6	14.9	14.9	15.3		
g	Below Acceptable Standard (%)	13.5	9.2	12.8	21.1	21.3	21.1		

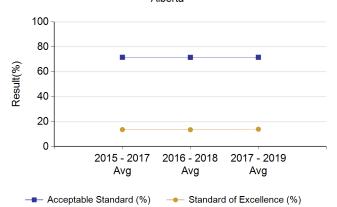
Results Based on Number Enrolled Calgary Islamic School, Omar B



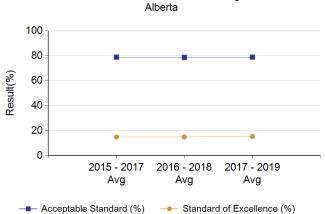
Results Based on Number Writing



Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course

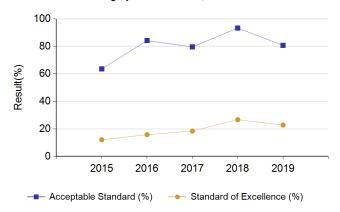
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

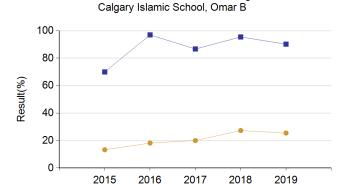
Province: Alberta

Science 6

		Calgary Islamic School, Omar B						Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019		
	Students Enrolled	33	38	49	45	57	47,497	47,543	49,501	51,517	54,879		
Participation	Students Writing	30	33	45	44	51	42,878	43,090	44,412	46,814	49,793		
	Students Writing (%)	90.9	86.8	91.8	97.8	89.5	90.3	90.6	89.7	90.9	90.7		
	Acceptable Standard (%)	63.6	84.2	79.6	93.3	80.7	76.3	78.0	76.9	78.8	77.6		
Results Based on Number Enrolled	Standard of Excellence (%)	12.1	15.8	18.4	26.7	22.8	25.3	27.1	29.0	30.5	28.6		
	Below Acceptable Standard (%)	27.3	2.6	12.2	4.4	8.8	14.0	12.6	12.8	12.1	13.1		
	Acceptable Standard (%)	70.0	97.0	86.7	95.5	90.2	84.5	86.1	85.7	86.7	85.5		
Results Based on Number Writing Standard of Excellence (%)	13.3	18.2	20.0	27.3	25.5	28.0	29.9	32.3	33.6	31.6			
9	Below Acceptable Standard (%)		3.0	13.3	4.5	9.8	15.5	13.9	14.3	13.3	14.5		

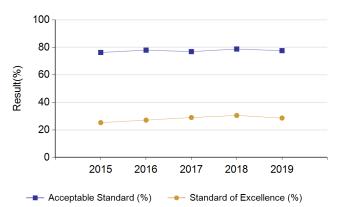
Results Based on Number Enrolled Calgary Islamic School, Omar B



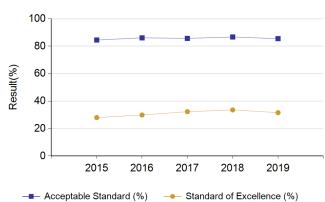


Results Based on Number Writing

Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

- Standard of Excellence (%)

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

—■ Acceptable Standard (%)



PAT Results By Course - 3 Year Rolling Average

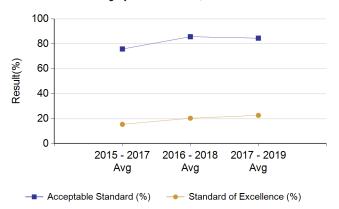
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

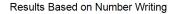
Province: Alberta

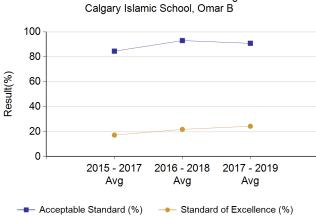
Science 6

		Calgary	Islamic School	, Omar B	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	40	44	50	48,180	49,520	51,966		
Participation	Students Writing	36	41	47	43,460	44,772	47,006		
	Students Writing (%)	89.9	92.2	93.0	90.2	90.4	90.4		
	Acceptable Standards (%)	75.8	85.7	84.5	77.1	77.9	77.8		
Results Based on Number Enrolled	Standard of Excellence (%)	15.4	20.3	22.6	27.1	28.9	29.4		
	Below Acceptable Standard (%)	14.0	6.4	8.5	13.1	12.5	12.7		
	Acceptable Standards (%)	84.5	93.0	90.8	85.4	86.2	86.0		
Results Based on Number Writing	Standard of Excellence (%)	17.2	21.8	24.3	30.1	31.9	32.5		
g	Below Acceptable Standard (%)	15.5	7.0	9.2	14.6	13.8	14.0		

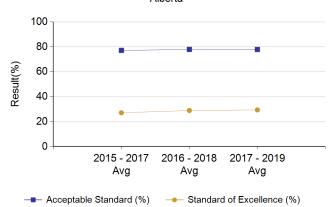
Results Based on Number Enrolled Calgary Islamic School, Omar B



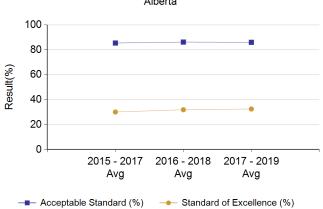




Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

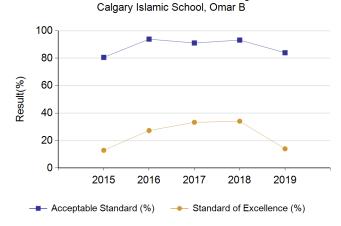
Social Studies 6

		Calgary Islamic School, Omar B						Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019		
	Students Enrolled	33	38	49	45	57	47,503	47,522	49,485	51,525	54,802		
Participation	Students Writing	31	33	45	44	50	42,675	42,876	44,523	46,734	49,670		
	Students Writing (%)	93.9	86.8	91.8	97.8	87.7	89.8	90.2	90.0	90.7	90.6		
	Acceptable Standard (%)	75.8	81.6	83.7	91.1	73.7	69.8	71.4	72.9	75.1	76.2		
Results Based on Number Enrolled	Standard of Excellence (%)	12.1	23.7	30.6	33.3	12.3	18.1	22.0	21.7	23.2	24.4		
	Below Acceptable Standard (%)	18.2	5.3	8.2	6.7	14.0	20.1	18.8	17.1	15.6	14.4		
	Acceptable Standard (%)	80.6	93.9	91.1	93.2	84.0	77.7	79.2	81.0	82.8	84.1		
Results Based on Number Writing Standard of Excellence (%)	12.9	27.3	33.3	34.1	14.0	20.1	24.4	24.1	25.6	27.0			
9	Below Acceptable Standard (%)	19.4	6.1	8.9	6.8	16.0	22.3	20.8	19.0	17.2	15.9		

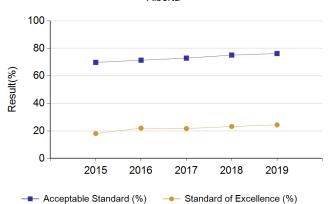
Results Based on Number Enrolled Calgary Islamic School, Omar B



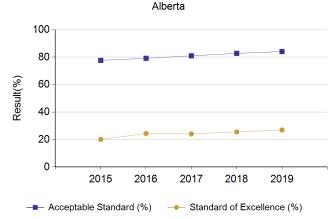
Results Based on Number Writing



Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course - 3 Year Rolling Average

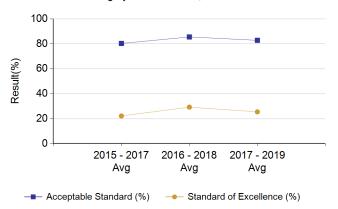
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

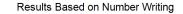
Province: Alberta

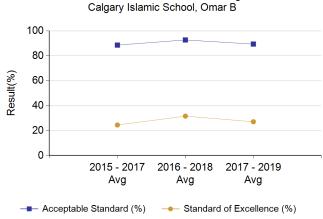
Social Studies 6

		Calgary	Islamic School	, Omar B		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	40	44	50	48,170	49,511	51,937
Participation	Students Writing	36	41	46	43,358	44,711	46,976
	Students Writing (%)	90.9	92.2	92.4	90.0	90.3	90.4
	Acceptable Standards (%)	80.3	85.5	82.8	71.4	73.1	74.7
Results Based on Number Enrolled	Standard of Excellence (%)	22.1	29.2	25.4	20.6	22.3	23.1
	Below Acceptable Standard (%)	10.5	6.7	9.6	18.6	17.2	15.7
	Acceptable Standards (%)	88.6	92.7	89.4	79.3	81.0	82.6
Results Based on Number Writing	Standard of Excellence (%)	24.5	31.6	27.1	22.9	24.7	25.5
	Below Acceptable Standard (%)	11.4	7.3	10.6	20.7	19.0	17.4

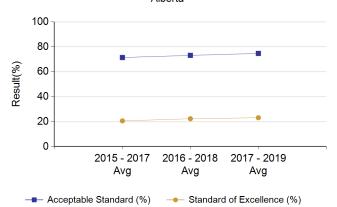
Results Based on Number Enrolled Calgary Islamic School, Omar B



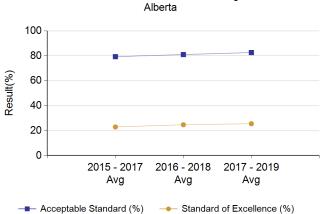




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



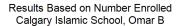
PAT Results By Course

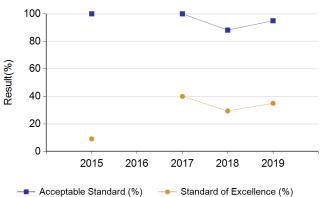
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

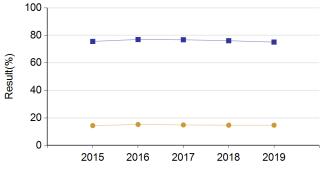
Province: Alberta

English Language Arts 9

		Cal	gary Isla	mic Sch	ool, Oma	ar B			Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	11	5	10	17	20	43,622	43,780	45,487	46,822	47,465
Participation	Students Writing	11	5	10	15	20	38,602	38,859	40,395	41,631	42,002
	Students Writing (%)	100.0	*	100.0	88.2	100.0	88.5	88.8	88.8	88.9	88.5
Descrite Descrite Alcordon	Acceptable Standard (%)	100.0	*	100.0	88.2	95.0	75.6	77.0	76.8	76.1	75.1
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	*	40.0	29.4	35.0	14.4	15.2	14.9	14.7	14.7
	Below Acceptable Standard (%)	0.0	*	0.0	0.0	5.0	12.9	11.8	12.0	12.8	13.3
	Acceptable Standard (%)	100.0	*	100.0	100.0	95.0	85.5	86.7	86.4	85.6	84.9
esults Based on Number	Standard of Excellence (%)	9.1	*	40.0	33.3	35.0	16.3	17.1	16.8	16.5	16.7
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	0.0	*	0.0	0.0	5.0	14.5	13.3	13.6	14.4	15.1

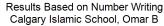


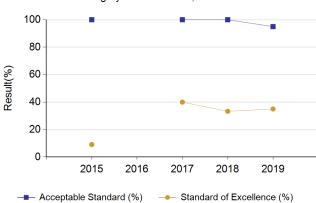




Results Based on Number Enrolled

Alberta

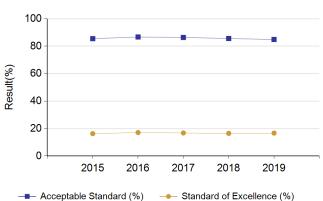




Results Based on Number Writing Alberta

Standard of Excellence (%)

Acceptable Standard (%)



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course - 3 Year Rolling Average

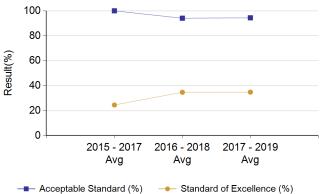
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

English Language Arts 9

		Calgary	Islamic School	I, Omar B		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	11	14	16	44,296	45,363	46,591
Participation	Students Writing	11	13	15	39,285	40,295	41,343
	Students Writing (%)	100.0	94.1	96.1	88.7	88.8	88.7
	Acceptable Standards (%)	100.0	94.1	94.4	76.5	76.6	76.0
Results Based on Number Enrolled	Standard of Excellence (%)	24.5	34.7	34.8	14.9	14.9	14.8
Trained Emelled	Below Acceptable Standard (%)	0.0	0.0	1.7	12.2	12.2	12.7
	Acceptable Standards (%)	100.0	100.0	98.3	86.2	86.3	85.7
Results Based on Number Writing	Standard of Excellence (%)	24.5	36.7	36.1	16.7	16.8	16.7
Traines triung	Below Acceptable Standard (%)	0.0	0.0	1.7	13.8	13.7	14.3

Results Based on Number Enrolled Calgary Islamic School, Omar B







100

80

60

40

20



2015 - 2017

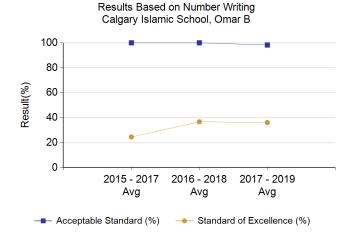
Avg

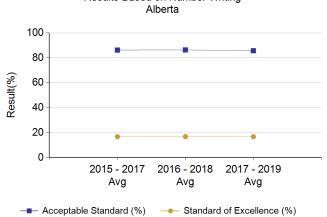


Results Based on Number Writing

Results Based on Number Enrolled

Alberta





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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PAT Results By Course

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

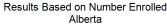
Province: Alberta

Mathematics 9

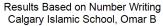
		Cal	gary Isla	mic Sch	ool, Oma	ar B	Alberta						
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019		
	Students Enrolled	11	5	10	17	20	43,279	43,253	45,020	46,603	46,764		
Participation	Students Writing	11	5	10	15	20	38,687	38,697	40,084	41,359	41,612		
	Students Writing (%)	100.0	*	100.0	88.2	100.0	89.4	89.5	89.0	88.7	89.0		
Daniel Daniel an Niverban	Acceptable Standard (%)	72.7	*	100.0	35.3	80.0	65.3	67.8	67.2	59.2	60.0		
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	*	20.0	0.0	25.0	17.9	17.5	19.0	15.0	19.0		
	Below Acceptable Standard (%)	27.3	*	0.0	52.9	20.0	24.1	21.7	21.8	29.5	29.0		
	Acceptable Standard (%)	72.7	*	100.0	40.0	80.0	73.0	75.8	75.5	66.7	67.4		
Results Based on Number Vriting	Standard of Excellence (%)	9.1	*	20.0	0.0	25.0	20.1	19.5	21.3	16.9	21.4		
9	Below Acceptable Standard (%)	27.3	*	0.0	60.0	20.0	27.0	24.2	24.5	33.3	32.6		

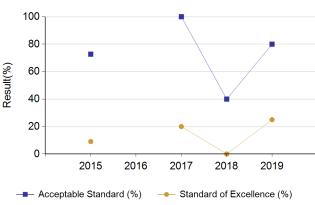
Results Based on Number Enrolled Calgary Islamic School, Omar B



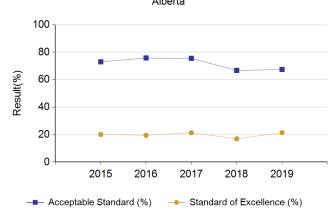








Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course - 3 Year Rolling Average

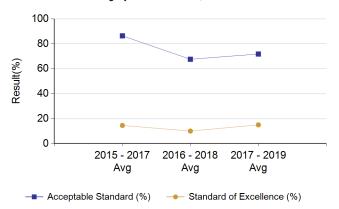
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Mathematics 9

		Calgary	Islamic School	I, Omar B		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	11	14	16	43,851	44,959	46,129
Participation	Students Writing	11	13	15	39,156	40,047	41,018
	Students Writing (%)	100.0	94.1	96.1	89.3	89.1	88.9
	Acceptable Standards (%)	86.4	67.6	71.8	66.8	64.7	62.1
Results Based on Number Enrolled	Standard of Excellence (%)	14.5	10.0	15.0	18.1	17.1	17.6
	Below Acceptable Standard (%)	13.6	26.5	24.3	22.5	24.4	26.8
	Acceptable Standards (%)	86.4	70.0	73.3	74.8	72.7	69.9
Results Based on Number Writing	Standard of Excellence (%)	14.5	10.0	15.0	20.3	19.2	19.8
g	Below Acceptable Standard (%)	13.6	30.0	26.7	25.2	27.3	30.1

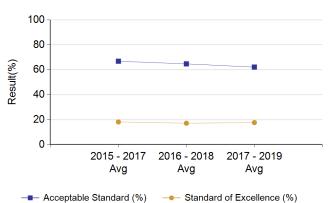
Results Based on Number Enrolled Calgary Islamic School, Omar B



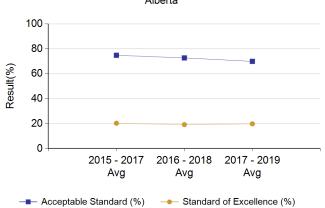
Results Based on Number Writing Calgary Islamic School, Omar B



Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



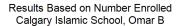
PAT Results By Course

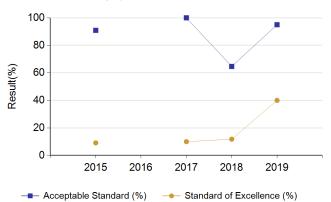
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

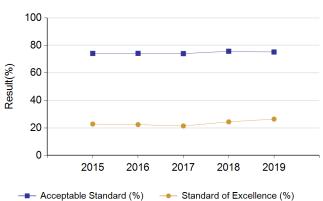
Science 9

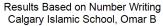
		Cal	gary Isla	mic Sch	ool, Oma	ar B	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	11	5	10	17	20	43,744	43,834	45,445	46,810	47,489	
Participation	Students Writing	11	5	10	15	20	39,327	39,395	40,605	41,978	42,280	
	Students Writing (%)	100.0	*	100.0	88.2	100.0	89.9	89.9	89.3	89.7	89.0	
Descrite Descrite Alcordon	Acceptable Standard (%)	90.9	*	100.0	64.7	95.0	74.1	74.2	74.0	75.7	75.2	
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	*	10.0	11.8	40.0	22.8	22.4	21.4	24.4	26.4	
	Below Acceptable Standard (%)	9.1	*	0.0	23.5	5.0	15.8	15.6	45,445 46,810 40,605 41,978 89.3 89.7 74.0 75.7	13.8		
	Acceptable Standard (%)	90.9	*	100.0	73.3	95.0	82.4	82.6	82.8	84.4	84.5	
Results Based on Number Vriting	Standard of Excellence (%)	9.1	*	10.0	13.3	40.0	25.4	24.9	23.9	27.2	29.6	
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	9.1	*	0.0	26.7	5.0	17.6	17.4	17.2	15.6	15.5	

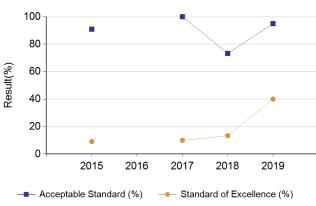




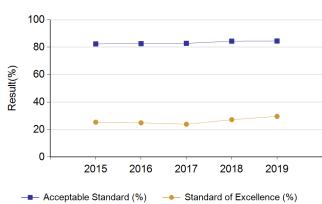
Results Based on Number Enrolled Alberta







Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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PAT Results By Course - 3 Year Rolling Average

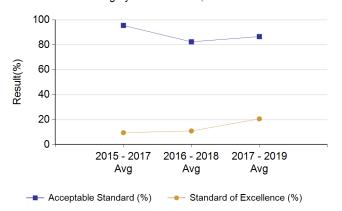
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

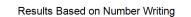
Province: Alberta

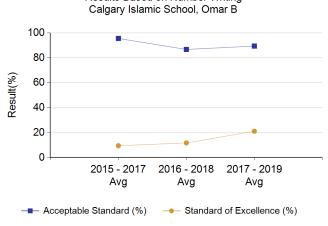
Science 9

		Calgary	Islamic School	, Omar B		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	11	14	16	44,341	45,363	46,581
Participation	Students Writing	11	13	15	39,776	40,659	41,621
	Students Writing (%)	100.0	94.1	96.1	89.7	89.6	89.4
	Acceptable Standards (%)	95.5	82.4	86.6	74.1	74.6	75.0
Results Based on Number Enrolled	Standard of Excellence (%)	9.5	10.9	20.6	22.2	22.7	24.1
	Below Acceptable Standard (%)	4.5	11.8	9.5	15.6	15.0	14.4
	Acceptable Standards (%)	95.5	86.7	89.4	82.6	83.3	83.9
Results Based on Number Writing	Standard of Excellence (%)	9.5	11.7	21.1	24.7	25.4	26.9
	Below Acceptable Standard (%)	4.5	13.3	10.6	17.4	16.7	16.1

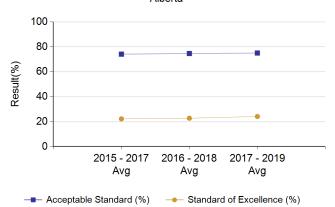
Results Based on Number Enrolled Calgary Islamic School, Omar B



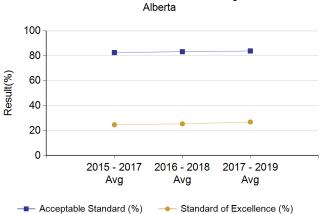




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course

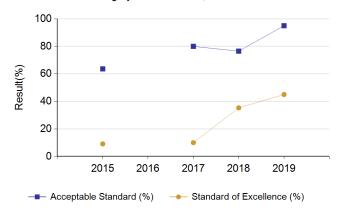
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

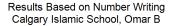
Province: Alberta

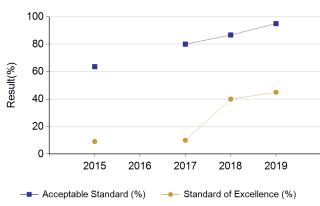
Social Studies 9

		Cal	gary Isla	mic Sch	ool, Oma	ar B	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	11	5	10	17	20	43,541	43,775	45,484	46,840	47,496	
Participation	Students Writing	11	5	10	15	20	38,598	38,990	40,653	41,902	42,336	
	Students Writing (%)	100.0	*	100.0	88.2	100.0	88.6	89.1	89.4	89.5	89.1	
Danulta Danad on Number	Acceptable Standard (%)	63.6	*	80.0	76.5	95.0	65.1	64.7	67.0	66.7	68.7	
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	*	10.0	35.3	45.0	19.8	18.0	20.2	21.5	20.6	
	Below Acceptable Standard (%)	36.4	*	20.0	11.8	5.0	23.5	24.4	22.4	5,484 46,840 4 0,653 41,902 4 89.4 89.5 67.0 66.7 20.2 21.5 22.4 22.8 75.0 74.6 22.6 24.0	20.5	
	Acceptable Standard (%)	63.6	*	80.0	86.7	95.0	73.4	72.7	75.0	74.6	77.0	
lesults Based on Number Vriting	Standard of Excellence (%)	9.1	*	10.0	40.0	45.0	22.3	20.3	22.6	24.0	23.1	
9	Below Acceptable Standard (%)	36.4	*	20.0	13.3	5.0	26.6	27.3	25.0	25.4	23.0	

Results Based on Number Enrolled Calgary Islamic School, Omar B



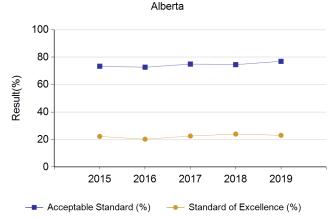




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course - 3 Year Rolling Average

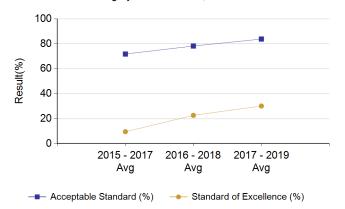
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

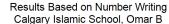
Province: Alberta

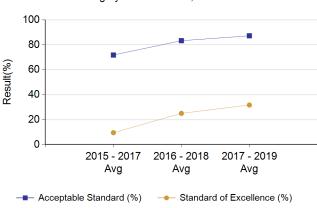
Social Studies 9

		Calgary	Islamic School	, Omar B		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	11	14	16	44,267	45,366	46,607
Participation	Students Writing	11	13	15	39,414	40,515	41,630
	Students Writing (%)	100.0	94.1	96.1	89.0	89.3	89.3
	Acceptable Standards (%)	71.8	78.2	83.8	65.6	66.1	67.5
Results Based on Number Enrolled	Standard of Excellence (%)	9.5	22.6	30.1	19.4	19.9	20.8
	Below Acceptable Standard (%)	28.2	15.9	12.3	23.4	23.2	21.9
	Acceptable Standards (%)	71.8	83.3	87.2	73.7	74.1	75.5
Results Based on Number Writing	Standard of Excellence (%)	9.5	25.0	31.7	21.8	22.3	23.2
g	Below Acceptable Standard (%)	28.2	16.7	12.8	26.3	25.9	24.5

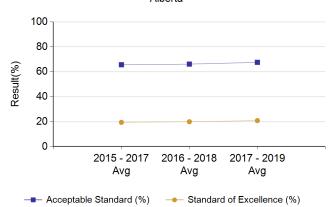
Results Based on Number Enrolled Calgary Islamic School, Omar B



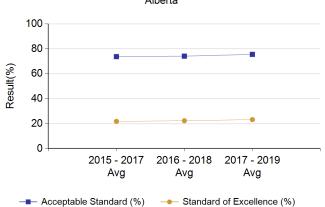




Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



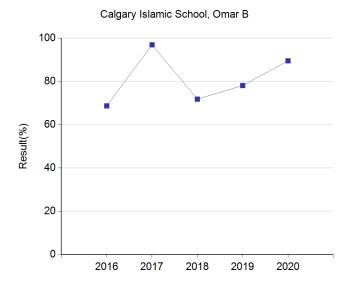
A.8 Work Preparation Measure History

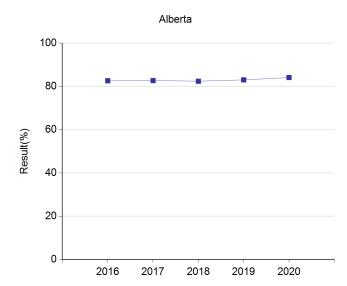
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			Calgary	Islamic S	School,	Omar B								Albei	rta				
2016 2017 2018 2019 2020					:0	2016 2017 2018 2019 2020						:0							
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
31	68.7	39	96.9	40	71.8	34	4 78.1 31 89.5				61,412 82.6 61,674 82.7		31 89.5 61,412 82.6 61,674 82.7 65,186 82.4 66,088 83		65,186 82.4		83.0	68,221	84.1





Notes:



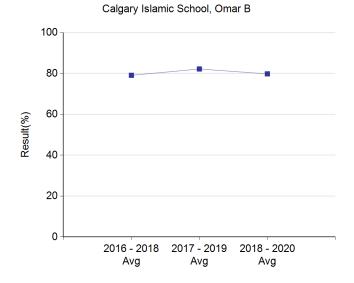
A.8 Work Preparation - 3 Year Rolling Average

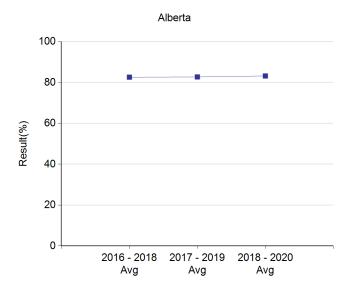
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Cal	algary Islamic	School, Om	ar B				Albe	erta				
2016	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg					2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2						
N	%	N	%	N	N %		%	N	%	N	%		
37	79.1	38	82.2	35	35 79.8		62,757 82.6		82.7	7 66,498 8			





Notes:



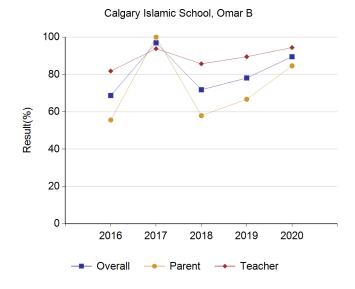
A.8 Work Preparation History with Groups

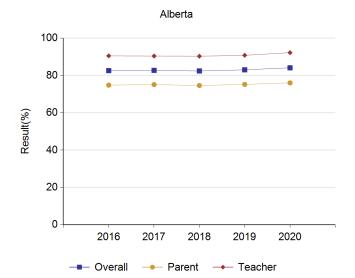
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			C	Calgary	Islamic S	School,	Omar B				Alberta									
	2016 2017 2018 2019 2020		201	2016 2017		2018		2019		2020										
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	31	68.7	39	96.9	40	71.8	34	78.1	31	89.5	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1
Parent	9	55.6	23	100.0	19	57.9	15	66.7	13	84.6	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0
Teacher	22	81.8	16	93.8	21	85.7	19	89.5	18	94.4	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2





Notes:



A.8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	11	44	22	0	22	56
Your child is taught attitudes and	2017	23	43	57	0	0	0	100
behaviors to be successful at work when	2018	19	11	47	5	11	26	58
he or she leaves school	2019	15	20	47	7	0	27	67
	2020	13	15	69	0	8	8	85

Notes:



A.8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	7	14	29	29	0	29	43
Your child is taught attitudes and	2017	15	40	60	0	0	0	100
behaviors to be successful at work when	2018	15	7	53	7	7	27	60
he or she leaves school	2019	13	23	46	8	0	23	69
	2020	10	20	60	0	10	10	80

Notes:



A.8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
Your child is taught attitudes and	2017	8	50	50	0	0	0	100
behaviors to be successful at work when	2018	4	*	*	*	*	*	*
he or she leaves school	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*

Notes:



A.8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	22	23	59	9	5	5	82
Students at your school are taught	2017	16	63	31	6	0	0	94
attitudes and behaviors to be successful at	2018	21	57	29	10	0	5	86
work when they leave school	2019	19	21	68	5	0	5	89
	2020	18	44	50	0	6	0	94

Notes:



A.8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	1	*	*	*	*	*	*
Students at your school are taught	2017	2	*	*	*	*	*	*
attitudes and behaviors to be successful at	2018	3	*	*	*	*	*	*
work when they leave school	2019	5	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*

Notes:



A.8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*	*
Students at your school are taught	2017	4	*	*	*	*	*	*
attitudes and behaviors to be successful at	2018	6	100	0	0	0	0	100
work when they leave school	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:



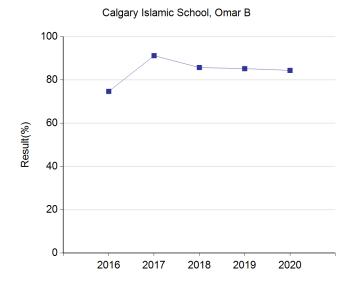
A.6 Citizenship Measure History

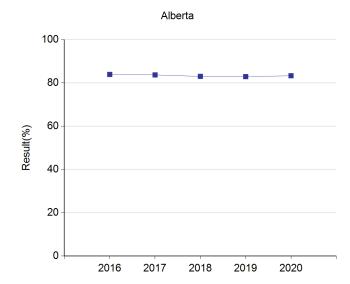
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

		(Calgary	Islamic S	School,	Omar B								Albei	rta				
20	2016 2017 2018 2019 2020						0	201	2016 2017 2018 2019 20					202	.0				
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
90	74.7	139	91.2	138	85.7	127	85.2	126	84.4	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



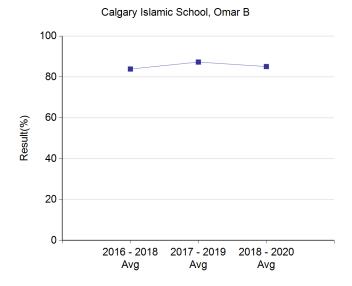
A.6 Citizenship - 3 Year Rolling Average

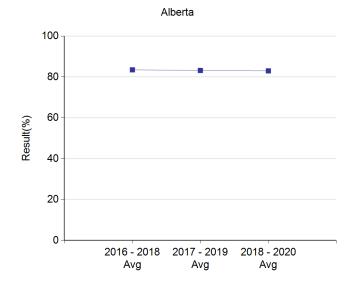
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Cal	gary Islamic	School, Oma	ar B				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 202				
N	%	N	%	N	%	N	%	N	%	N	%
122	83.9	135	87.3	130	85.1	279,540	83.5	273,104	83.2	261,251	83.0





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



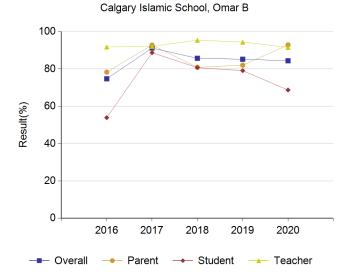
A.6 Citizenship History with Groups

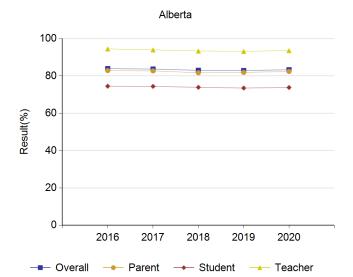
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	90	74.7	139	91.2	138	85.7	127	85.2	126	84.4	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3
Parent	12	78.3	25	92.8	22	80.9	18	82.0	17	92.9	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4
Student	56	53.9	91	88.7	94	80.7	87	79.1	90	68.7	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8
Teacher	22	91.8	23	92.1	22	95.4	22	94.4	19	91.6	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	12	25	58	17	0	0	83
	2017	25	40	52	4	4	0	92
Students at your child's school follow the rules	2018	22	18	59	14	9	0	77
	2019	17	18	76	6	0	0	94
	2020	17	47	47	6	0	0	94
	2016	12	17	58	17	8	0	75
	2017	25	40	52	8	0	0	92
Students at your child's school help each other when they can	2018	22	18	59	0	14	9	77
outer mier uie, can	2019	18	22	39	28	0	11	61
	2020	17	24	71	6	0	0	94
	2016	12	8	67	17	8	0	75
	2017	25	36	60	4	0	0	96
Students at your child's school respect each other	2018	22	14	64	9	14	0	77
	2019	18	22	44	17	6	11	67
	2020	17	35	47	18	0	0	82
	2016	12	42	42	8	8	0	83
Your child is encouraged at school to be	2017	25	52	40	8	0	0	92
involved in activities that help the	2018	22	32	64	5	0	0	95
community	2019	18	33	61	6	0	0	94
	2020	17	47	53	0	0	0	100
	2016	12	33	42	8	8	8	75
Your child is encouraged at school to try	2017	25	52	40	4	4	0	92
	2018	22	27	50	14	9	0	77
	2019	18	28	67	6	0	0	94
	2020	17	47	47	0	0	6	94

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	9	22	56	22	0	0	78
	2017	16	31	56	6	6	0	88
Students at your child's school follow the rules	2018	17	18	65	12	6	0	82
	2019	15	20	73	7	0	0	93
	2020	10	30	60	10	0	0	90
	2016	9	22	44	22	11	0	67
	2017	16	31	56	13	0	0	88
Students at your child's school help each other when they can	2018	17	12	71	0	6	12	82
	2019	16	25	44	19	0	13	69
	2020	10	30	70	0	0	0	100
	2016	9	11	56	22	11	0	67
	2017	16	31	63	6	0	0	94
Students at your child's school respect each other	2018	17	12	71	12	6	0	82
	2019	16	25	44	13	6	13	69
	2020	10	20	70	10	0	0	90
	2016	9	33	44	11	11	0	78
Your child is encouraged at school to be	2017	16	56	38	6	0	0	94
involved in activities that help the	2018	17	29	65	6	0	0	94
community	2019	16	38	56	6	0	0	94
	2020	10	30	70	0	0	0	100
	2016	9	33	44	11	11	0	78
Your child is encouraged at school to try	2017	16	50	44	6	0	0	94
	2018	17	24	59	12	6	0	82
	2019	16	31	63	6	0	0	94
	2020	10	30	60	0	0	10	90

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	3	*	*	*	*	*	*
	2017	9	56	44	0	0	0	100
Students at your child's school follow the rules	2018	5	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2016	3	*	*	*	*	*	*
	2017	9	56	44	0	0	0	100
Students at your child's school help each other when they can	2018	5	*	*	*	*	*	*
cure mier mey can	2019	2	*	*	*	*	*	*
	2020	7	14	71	14	0	0	86
	2016	3	*	*	*	*	*	*
	2017	9	44	56	0	0	0	100
Students at your child's school respect each other	2018	5	*	*	*	*	*	*
oudin out of	2019	2	*	*	*	*	*	*
	2020	7	57	14	29	0	0	71
	2016	3	*	*	*	*	*	*
Your child is encouraged at school to be	2017	9	44	44	11	0	0	89
involved in activities that help the	2018	5	*	*	*	*	*	*
community	2019	2	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2016	3	*	*	*	*	*	*
	2017	9	56	33	0	11	0	89
our child is encouraged at school to try	2018	5	*	*	*	*	*	*
This of the best	2019	2	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
Students are encouraged at your school to be involved in activities that help the community	2016	22	36	45	9	5	5	82
	2017	23	35	48	17	0	0	83
	2018	22	59	41	0	0	0	100
	2019	22	45	55	0	0	0	100
	2020	19	63	21	11	5	0	84
Students are encouraged at your school to try their best	2016	22	59	36	0	5	0	95
	2017	23	57	43	0	0	0	100
	2018	22	64	36	0	0	0	100
	2019	22	55	45	0	0	0	100
	2020	19	74	26	0	0	0	100
Students at your school follow the rules	2016	22	32	59	5	5	0	91
	2017	23	35	57	9	0	0	91
	2018	21	24	67	10	0	0	90
	2019	20	15	75	5	5	0	90
	2020	19	37	47	11	5	0	84
Students at your school help each other when they can	2016	22	55	45	0	0	0	100
	2017	22	41	55	5	0	0	95
	2018	22	41	50	9	0	0	91
	2019	22	32	59	5	0	5	91
	2020	19	47	47	0	5	0	95
Students at your school respect each other	2016	22	36	55	5	5	0	91
	2017	23	30	61	9	0	0	91
	2018	22	23	73	5	0	0	95
	2019	21	19	71	5	0	5	90
	2020	19	37	58	0	5	0	95

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
Students are encouraged at your school to	2017	4	*	*	*	*	*	*
be involved in activities that help the	2018	3	*	*	*	*	*	*
community	2019	7	57	43	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students are encouraged at your school to try their best	2018	3	*	*	*	*	*	*
try their beet	2019	7	71	29	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school follow the rules	2018	3	*	*	*	*	*	*
	2019	6	33	67	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school help each other when they can	2018	3	*	*	*	*	*	*
when they can	2019	7	29	57	0	0	14	86
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school respect each other	2018	3	*	*	*	*	*	*
	2019	7	14	57	14	0	14	71
	2020	4	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*	*
Students are encouraged at your school to	2017	5	*	*	*	*	*	*
be involved in activities that help the	2018	6	83	17	0	0	0	100
community	2019	6	33	67	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2018	6	83	17	0	0	0	100
try their best	2019	6	67	33	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students at your school follow the rules	2018	6	33	67	0	0	0	100
	2019	6	0	100	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
Students at your school help each other when they can	2018	6	67	33	0	0	0	100
when they can	2019	6	33	50	0	0	17	83
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students at your school respect each other	2018	6	50	50	0	0	0	100
	2019	6	0	83	0	0	17	83
	2020	5	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
	2016	40	98	0	3	98
	2017	70	99	0	1	99
At school, are you encouraged to try your best	2018	69	97	3	0	97
	2019	72	93	7	0	93
	2020	66	92	6	2	92
	2016	40	30	35	35	30
	2017	70	60	40	0	60
At school, do most students follow the rules	2018	69	78	20	1	78
	2019	71	66	34	0	66
	2020	60	33	63	3	33
	2016	40	40	20	40	40
	2017	70	96	4	0	96
At school, do most students help each other	2018	69	86	14	0	86
	2019	72	79	19	1	79
	2020	65	60	37	3	60
	2016	39	44	33	23	44
	2017	70	74	24	1	74
At school, do most students respect each other	2018	69	71	28	1	71
	2019	72	60	40	0	60
	2020	62	40	58	2	40

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	16	19	50	19	6	6	69
At school, I am encouraged to get involved	2017	21	48	38	14	0	0	86
in activities that help people in my	2018	25	64	20	4	8	4	84
community	2019	15	40	40	20	0	0	80
	2020	23	35	43	17	4	0	78
	2016	16	38	31	25	0	6	69
	2017	21	81	19	0	0	0	100
At school, I am encouraged to try my best	2018	23	61	35	4	0	0	96
	2019	15	73	27	0	0	0	100
	2020	23	57	39	0	4	0	96
	2016	16	13	38	25	13	13	50
	2017	21	14	86	0	0	0	100
At school, students follow the rules	2018	24	0	75	13	13	0	75
	2019	14	21	43	36	0	0	64
	2020	23	13	52	22	9	4	65
	2016	16	13	44	31	6	6	56
	2017	21	43	52	5	0	0	95
At school, students help each other	2018	25	32	40	24	4	0	72
	2019	15	40	47	13	0	0	87
	2020	23	26	65	9	0	0	91
	2016	16	6	25	44	25	0	31
	2017	20	30	65	5	0	0	95
At school, students respect each other	2018	24	13	54	21	13	0	67
	2019	14	21	64	14	0	0	86
	2020	23	22	48	26	4	0	70

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



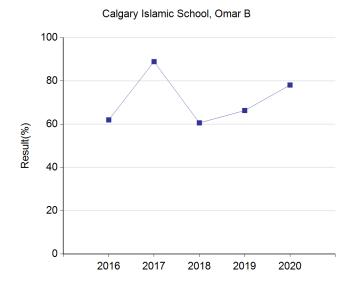
A.7 Life Long Learning Measure History

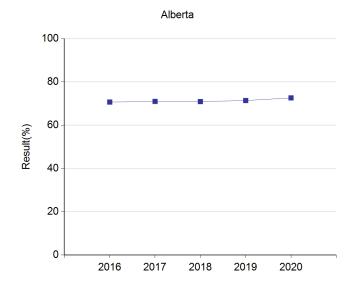
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			Calgary	Islamic S	School,	Omar B								Albe	rta				
20	16	201	7	201	8	201	9	202	0	201	6	201	7	201	8	201	9	202	20
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
32	62.0	40	88.9	42	60.6	35	66.3	32	78.1	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6





Notes:



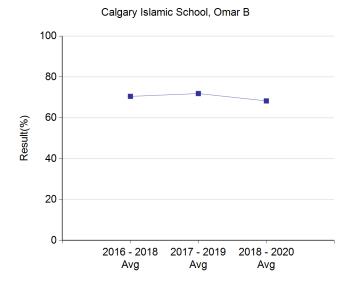
A.7 Life Long Learning - 3 Year Rolling Average

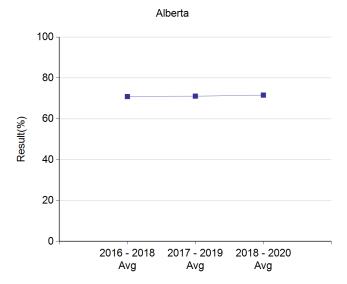
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Cal	gary Islamic	School, Oma	ar B				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
38	70.5	39	71.9	36	68.3	63,687	70.9	65,225	71.1	67,423	71.6





Notes:



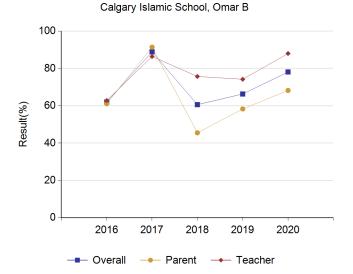
A.7 Life Long Learning History with Groups

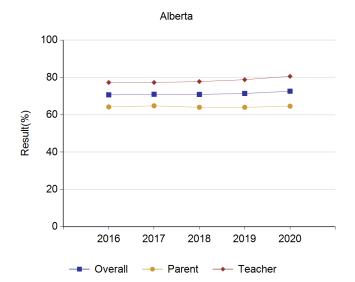
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Calgary Islamic School, Omar B														Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	32	62.0	40	88.9	42	60.6	35	66.3	32	78.1	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6
Parent	10	61.1	23	91.4	21	45.5	15	58.3	14	68.2	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6
Teacher	22	62.8	17	86.4	21	75.7	20	74.2	18	88.0	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6





Notes:



A.7 Life Long Learning Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	8	0	50	0	0	50	50
High school students demonstrate the	2017	12	33	50	8	0	8	83
knowledge, skills and attitudes necessary	2018	13	0	15	0	15	69	15
for learning throughout their lifetime	2019	9	22	11	0	11	56	33
	2020	8	0	50	0	25	25	50
	2016	10	20	50	20	0	10	70
Your child is taught the knowledge, skills	2017	23	26	70	4	0	0	96
and attitudes necessary for learning	2018	20	15	50	5	10	20	65
throughout his or her lifetime	2019	15	20	53	13	0	13	73
	2020	14	0	79	0	14	7	79

Notes:



A.7 Life Long Learning Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	6	0	33	0	0	67	33
High school students demonstrate the	2017	7	29	57	0	0	14	86
knowledge, skills and attitudes necessary	2018	11	0	9	0	9	82	9
for learning throughout their lifetime	2019	7	29	0	0	14	57	29
	2020	5	*	*	*	*	*	*
	2016	7	14	57	29	0	0	71
Your child is taught the knowledge, skills	2017	15	20	80	0	0	0	100
and attitudes necessary for learning	2018	16	19	56	0	6	19	75
throughout his or her lifetime	2019	13	23	54	15	0	8	77
	2020	10	0	80	0	10	10	80

Notes:



A.7 Life Long Learning Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
High school students demonstrate the	2017	5	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	2	*	*	*	*	*	*
for learning throughout their lifetime	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
Your child is taught the knowledge, skills	2017	8	38	50	13	0	0	88
and attitudes necessary for learning	2018	4	*	*	*	*	*	*
throughout his or her lifetime	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

Notes:



A.7 Life Long Learning Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	21	14	33	14	0	38	48
High school students demonstrate the	2017	5	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	16	19	31	13	0	38	50
for learning throughout their lifetime	2019	12	0	50	0	0	50	50
	2020	7	29	43	0	0	29	71
	2016	22	23	55	9	5	9	77
Students at your school are taught the	2017	17	59	35	6	0	0	94
knowledge, skills and attitudes necessary	2018	21	52	43	5	0	0	95
for learning throughout their lifetime	2019	19	26	63	0	0	11	89
	2020	18	44	50	0	6	0	94

Notes:



A.7 Life Long Learning Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	1	*	*	*	*	*	*
High school students demonstrate the	2017	1	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	3	*	*	*	*	*	*
for learning throughout their lifetime	2019	2	*	*	*	*	*	*
	2020	1	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
Students at your school are taught the	2017	2	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	3	*	*	*	*	*	*
for learning throughout their lifetime	2019	5	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*

Notes:



A.7 Life Long Learning Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*	*
High school students demonstrate the	2017	1	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	3	*	*	*	*	*	*
for learning throughout their lifetime	2019	4	*	*	*	*	*	*
	2020	1	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school are taught the	2017	4	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	6	83	17	0	0	0	100
for learning throughout their lifetime	2019	6	0	100	0	0	0	100
	2020	5	*	*	*	*	*	*

Notes:



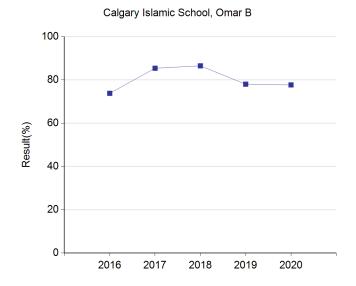
C.1 Parental Involvement Measure History

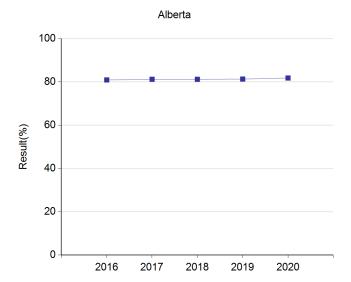
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			Calgary	Islamic S	School,	Omar B								Albe	rta				
20	2016 2017 2018 2019 2020				0	201	6	201	7	201	8	201	9	202	20				
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
34	73.8	48	85.4	43	86.5	40	78.0	33	77.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8





Notes:



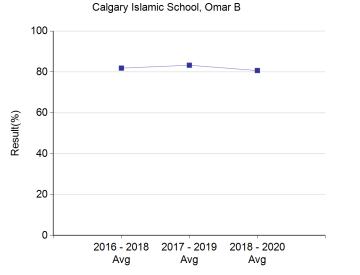
C.1 Parental Involvement - 3 Year Rolling Average

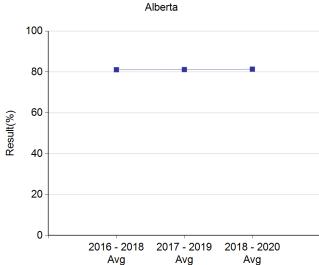
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

								Albe	erta			
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg					2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020					
N	%	N	%	N	%	N	%	N	%	N	%	
42	81.9	44	83.3	39	80.7	65,051	81.1	66,510	81.2	68,667	81.4	





Notes:



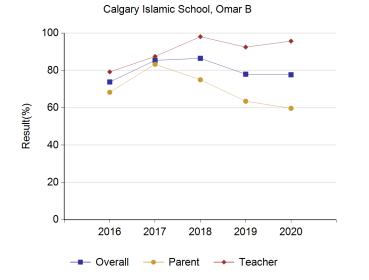
C.1 Parental Involvement History with Groups

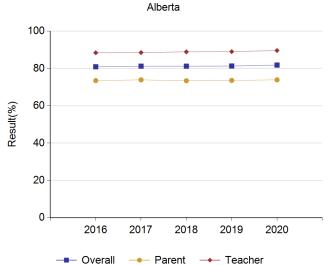
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	.0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	34	73.8	48	85.4	43	86.5	40	78.0	33	77.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8
Parent	12	68.3	25	83.3	22	75.0	18	63.5	14	59.7	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9
Teacher	22	79.2	23	87.5	21	98.1	22	92.5	19	95.7	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6





Notes:



C.1 Parental Involvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	12	58	25	8	8	0	83
To what extent are you involved in	2017	24	71	29	0	0	0	100
decisions about your child's education?	2018	20	40	55	5	0	0	95
Would you say	2019	17	41	35	24	0	0	76
	2020	14	50	14	36	0	0	64
	2016	12	17	42	25	17	0	58
To what extent are you involved in	2017	23	48	39	9	0	4	87
decisions at your child's school? Would	2018	22	36	55	9	0	0	91
you say	2019	17	24	18	29	12	18	41
	2020	14	14	29	57	0	0	43

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	12	8	42	17	8	25	50
How satisfied or dissatisfied are you that	2017	24	29	33	21	0	17	63
your input into decisions at your child's	2018	22	18	36	32	5	9	55
school is considered	2019	18	17	33	22	6	22	50
	2020	12	17	33	17	8	25	50
	2016	12	17	58	25	0	0	75
How satisfied or dissatisfied are you with	2017	24	42	50	8	0	0	92
the opportunity to be involved in decisions	2018	22	18	55	18	9	0	73
about your child's education	2019	16	19	56	13	6	6	75
	2020	13	31	46	23	0	0	77
	2016	12	8	67	17	8	0	75
How satisfied or dissatisfied are you with	2017	25	40	36	16	0	8	76
the opportunity to be involved in decisions	2018	22	18	45	27	9	0	64
at your child's school	2019	17	24	53	12	6	6	76
	2020	14	21	43	14	7	14	64

Notes:



C.1 Parental Involvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box
	2016	9	67	11	11	11	0	78
To what extent are you involved in	2017	16	63	38	0	0	0	100
decisions about your child's education?	2018	15	40	53	7	0	0	93
Would you say	2019	15	40	40	20	0	0	80
	2020	10	50	10	40	0	0	60
	2016	9	22	33	22	22	0	56
To what extent are you involved in	2017	15	47	47	0	0	7	93
decisions at your child's school? Would	2018	17	35	53	12	0	0	88
you say	2019	15	27	20	27	7	20	47
	2020	10	10	30	60	0	0	40

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	11	44	22	11	11	56
How satisfied or dissatisfied are you that	2017	15	27	33	20	0	20	60
your input into decisions at your child's	2018	17	18	41	29	0	12	59
school is considered	2019	16	19	38	25	0	19	56
	2020	9	22	33	11	11	22	56
	2016	9	22	44	33	0	0	67
How satisfied or dissatisfied are you with	2017	15	40	53	7	0	0	93
the opportunity to be involved in decisions	2018	17	18	59	18	6	0	76
about your child's education	2019	14	21	57	14	0	7	79
	2020	9	33	33	33	0	0	67
	2016	9	11	56	22	11	0	67
How satisfied or dissatisfied are you with	2017	16	38	44	13	0	6	81
the opportunity to be involved in decisions	2018	17	18	47	35	0	0	65
at your child's school	2019	15	27	53	13	0	7	80
	2020	10	30	30	10	10	20	60

Notes:



C.1 Parental Involvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	3	*	*	*	*	*	*
To what extent are you involved in	2017	8	88	13	0	0	0	100
decisions about your child's education?	2018	5	*	*	*	*	*	*
Would you say	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
To what extent are you involved in	2017	8	50	25	25	0	0	75
decisions at your child's school? Would	2018	5	*	*	*	*	*	*
you say	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2017	9	33	33	22	0	11	67
your input into decisions at your child's	2018	5	*	*	*	*	*	*
school is considered	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	9	44	44	11	0	0	89
the opportunity to be involved in decisions	2018	5	*	*	*	*	*	*
about your child's education	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	9	44	22	22	0	11	67
the opportunity to be involved in decisions	2018	5	*	*	*	*	*	*
at your child's school	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

Notes:



C.1 Parental Involvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	21	43	43	10	0	5	86
To what extent are parents or guardians	2017	17	53	29	12	0	6	82
involved in decisions about their children's	2018	20	50	50	0	0	0	100
education? Would you say	2019	19	26	58	16	0	0	84
	2020	18	39	56	6	0	0	94
	2016	21	33	38	10	10	10	71
To what extent are parents or guardians	2017	22	45	27	23	0	5	73
involved in decisions at your school?	2018	21	57	33	5	0	5	90
Would you say:	2019	22	41	55	5	0	0	95
	2020	18	39	56	6	0	0	94

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	20	35	45	5	10	5	80
How satisfied or dissatisfied are you with	2017	20	60	30	5	0	5	90
the opportunity for parents or guardians to be involved in decisions about their	2018	21	62	38	0	0	0	100
children's education	2019	22	41	55	0	0	5	95
	2020	19	42	58	0	0	0	100
	2016	22	45	36	0	5	14	82
How satisfied or dissatisfied are you with	2017	23	48	48	0	0	4	96
the opportunity for parents or guardians to	2018	20	70	30	0	0	0	100
be involved in decisions at your school	2019	22	41	55	5	0	0	95
	2020	19	42	47	11	0	0	89
	2016	22	41	36	0	9	14	77
	2017	22	55	41	0	0	5	95
That the input of parents or guardians into decisions at your school is considered	2018	21	67	33	0	0	0	100
	2019	21	48	43	5	0	5	90
	2020	18	39	61	0	0	0	100

Notes:



C.1 Parental Involvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
To what extent are parents or guardians	2017	2	*	*	*	*	*	*
involved in decisions about their children's	2018	3	*	*	*	*	*	*
education? Would you say	2019	5	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
To what extent are parents or guardians	2017	4	*	*	*	*	*	*
involved in decisions at your school?	2018	3	*	*	*	*	*	*
Would you say:	2019	7	43	57	0	0	0	100
	2020	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2018	3	*	*	*	*	*	*
children's education	2019	7	43	57	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	4	*	*	*	*	*	*
the opportunity for parents or guardians to	2018	3	*	*	*	*	*	*
be involved in decisions at your school	2019	7	43	57	0	0	0	100
	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2018	3	*	*	*	*	*	*
accisions at your control control	2019	6	50	50	0	0	0	100
	2020	4	*	*	*	*	*	*

Notes:



C.1 Parental Involvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*	*
To what extent are parents or guardians	2017	4	*	*	*	*	*	*
involved in decisions about their children's	2018	6	50	50	0	0	0	100
education? Would you say	2019	6	17	67	17	0	0	83
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
To what extent are parents or guardians	2017	5	*	*	*	*	*	*
involved in decisions at your school?	2018	6	50	33	17	0	0	83
Would you say:	2019	6	33	67	0	0	0	100
	2020	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2018	6	67	33	0	0	0	100
children's education	2019	6	33	67	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunity for parents or guardians to	2018	6	83	17	0	0	0	100
be involved in decisions at your school	2019	6	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2018	6	67	33	0	0	0	100
,	2019	6	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*

Notes:



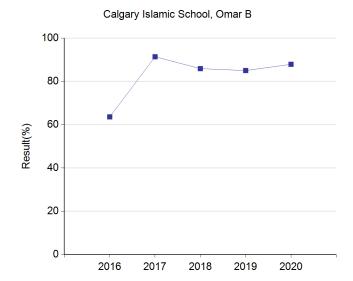
E.2 School Improvement Measure History

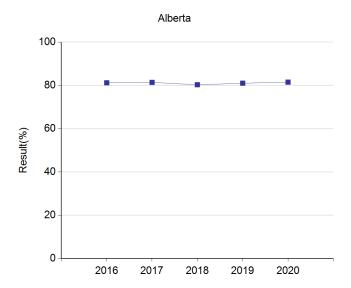
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

		(Calgary	Islamic S	School,	Omar B								Albei	rta				
20	16	201	7	201	8	201	9	202	0	201	6	201	7	201	8	201	9	202	:0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
90	63.6	138	91.4	137	85.9	123	85.0	120	87.9	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



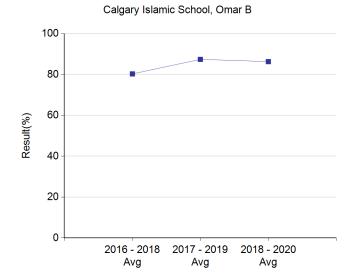
E.2 School Improvement - 3 Year Rolling Average

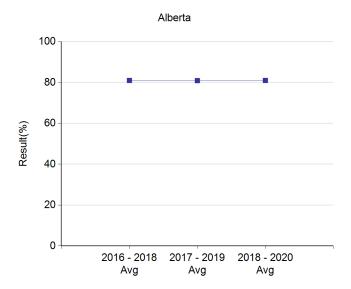
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Cal	gary Islamic	School, Om	ar B				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
122	80.3	133	87.4	127	86.3	277,253	81.0	270,747	80.9	258,896	81.0





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



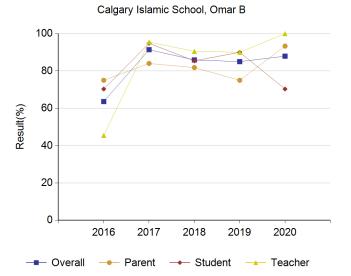
E.2 School Improvement History with Groups

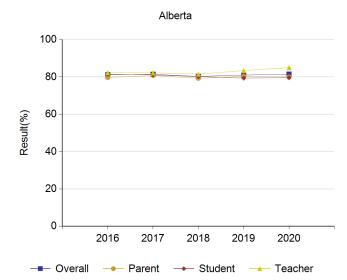
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	90	63.6	138	91.4	137	85.9	123	85.0	120	87.9	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5
Parent	12	75.0	25	84.0	22	81.8	16	75.0	15	93.3	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0
Student	56	70.3	91	94.8	94	85.4	87	90.0	88	70.3	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6
Teacher	22	45.5	22	95.5	21	90.5	20	90.0	17	100.0	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0





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- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

raieiii - Aii		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	12	58	17	8	17	75
In your opinion, has the quality of education that your	2017	25	44	40	12	4	84
child experienced at school improved, stayed the same,	2018	22	36	45	14	5	82
or declined in the past three years	2019	16	31	44	25	0	75
	2020	15	47	47	0	7	93

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

Falent - Glaue 4-0		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	9	67	22	11	0	89
In your opinion, has the quality of education that your	2017	16	50	31	13	6	81
child experienced at school improved, stayed the same,	2018	17	41	47	12	0	88
or declined in the past three years	2019	14	36	43	21	0	79
	2020	10	40	50	0	10	90

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	3	*	*	*	*	*
In your opinion, has the quality of education that your	2017	9	33	56	11	0	89
child experienced at school improved, stayed the same,	2018	5	*	*	*	*	*
or declined in the past three years	2019	2	*	*	*	*	*
	2020	5	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

reactiet - All		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	22	32	14	5	50	45
In your opinion, has the quality of education at your	2017	22	91	5	0	5	95
school improved, stayed the same, or declined in the	2018	21	71	19	0	10	90
past three years	2019	20	55	35	0	10	90
	2020	17	59	41	0	0	100

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

reactier - Grade 4		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	1	*	*	*	*	*
In your opinion, has the quality of education at your	2017	4	*	*	*	*	*
school improved, stayed the same, or declined in the	2018	3	*	*	*	*	*
past three years	2019	6	83	0	0	17	83
	2020	2	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

reactier - Grade /		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*
In your opinion, has the quality of education at your	2017	5	*	*	*	*	*
school improved, stayed the same, or declined in the	2018	6	83	17	0	0	100
past three years	2019	6	33	33	0	33	67
	2020	5	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

Student - Grade 4-0		N	Yes %	No %	Don't Know %	Top 2 Box
	2016	40	75	13	13	75
	2017	70	94	6	0	94
Are you proud of your school	2018	69	93	7	0	93
	2019	72	100	0	0	100
	2020	65	78	18	3	78

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	16	13	50	6	31	0	63
	2017	21	76	19	5	0	0	95
I am proud of my school	2018	25	28	56	8	8	0	84
	2019	15	47	33	13	7	0	80
	2020	22	36	23	23	14	5	59
	2016	16	13	56	0	31	0	69
	2017	21	52	43	5	0	0	95
I would recommend my school to a friend	2018	25	44	28	20	8	0	72
	2019	15	47	33	13	7	0	80
	2020	23	35	30	13	13	9	65

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

ACOL Measure



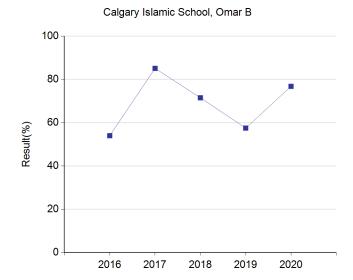
B.2 Satisfaction with Program Access Measure History

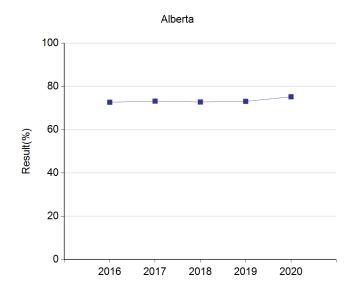
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Omar B								Alberta										
201	2016 2017 2018 2019 2020		20	2016		2017		2018		2019		2020							
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
89	54.0	138	85.1	138	71.5	126	57.5	123	76.8	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

ACOL Measure



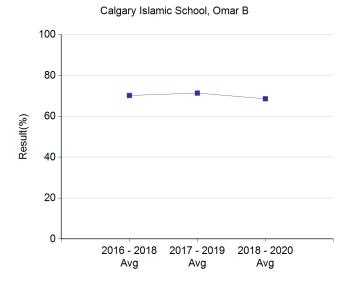
B.2 Satisfaction with Program Access - 3 Year Rolling Average

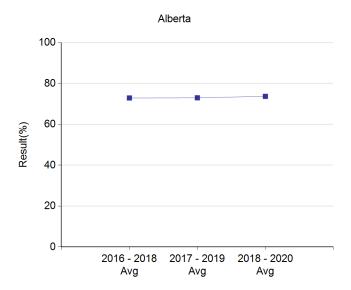
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Cal	gary Islamic	School, Om	ar B	Alberta								
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg		2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2020 Avg				
N	%	N	%	N	%	N	%	N	%	N	%		
122	70.2	134	71.4	129	68.6	189,767	72.9	225,119	73.0	259,492	73.7		





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ACOL Measure



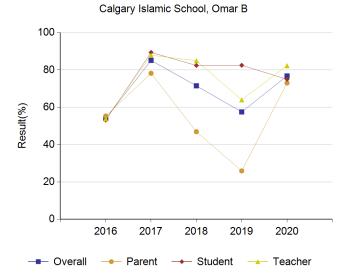
B.2 Satisfaction with Program Access History with Groups

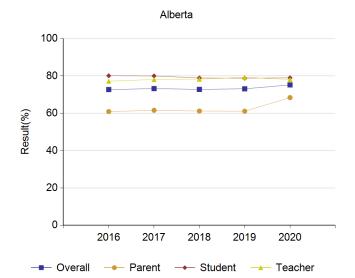
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Omar B										Alberta									
	2016		2016 2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	54.0	138	85.1	138	71.5	126	57.5	123	76.8	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2
Parent	12	55.3	24	78.2	22	46.9	18	25.9	14	73.0	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4
Student	55	53.1	91	89.4	94	82.4	87	82.5	90	75.0	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0
Teacher	22	53.8	23	87.9	22	85.0	21	64.0	19	82.3	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1





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B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	8	0	50	0	0	50	50
How satisfied or dissatisfied are you that your child can access the following	2017	12	33	33	17	8	8	67
services in a timely manner at school	2018	16	13	19	19	19	31	31
when needed: Academic counselling (Grades 7 and 10)	2019	10	10	20	0	10	60	30
,	2020	4	*	*	*	*	*	*
	2016	8	0	38	0	0	63	38
How satisfied or dissatisfied are you that your child can access the following	2017	11	18	27	45	0	9	45
services in a timely manner at school	2018	16	13	6	25	13	44	19
when needed: Career Counselling (Grades 7 and 10)	2019	10	10	0	20	10	60	10
,	2020	4	*	*	*	*	*	*
	2016	12	25	33	25	8	8	58
How satisfied or dissatisfied are you that	2017	24	46	42	13	0	0	88
your child can access the following services in a timely manner at school	2018	22	18	45	27	0	9	64
when needed: School Library services	2019	17	6	24	47	12	12	29
	2020	14	21	57	14	0	7	79
How satisfied or dissatisfied are you that	2016	10	10	60	10	10	10	70
your child can access the following	2017	23	26	57	13	4	0	83
services in a timely manner at school when needed: Services (beyond regular	2018	22	18	41	18	5	18	59
instruction) that help students to read and	2019	18	6	22	44	6	22	28
write	2020	12	17	58	0	0	25	75
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	8	0	100	0	0	0	100
the special support your child has received	2018	5	*	*	*	*	*	*
at school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*

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B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following	2017	3	*	*	*	*	*	*
services in a timely manner at school	2018	11	9	18	18	9	45	27
when needed: Academic counselling (Grades 7 and 10)	2019	8	13	13	0	13	63	25
(2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following	2017	3	*	*	*	*	*	*
services in a timely manner at school	2018	11	9	9	27	0	55	18
when needed: Career Counselling (Grades 7 and 10)	2019	8	13	0	13	13	63	13
()	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	9	33	44	11	11	0	78
How satisfied or dissatisfied are you that	2017	15	47	40	13	0	0	87
your child can access the following services in a timely manner at school	2018	17	18	47	24	0	12	65
when needed: School Library services	2019	15	7	27	47	13	7	33
	2020	10	20	60	10	0	10	80
How satisfied or dissatisfied are you that	2016	8	13	50	13	13	13	63
your child can access the following	2017	15	33	47	13	7	0	80
services in a timely manner at school when needed: Services (beyond regular	2018	17	18	47	18	0	18	65
instruction) that help students to read and	2019	16	6	25	38	6	25	31
write	2020	8	25	50	0	0	25	75
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	8	0	100	0	0	0	100
the special support your child has received	2018	4	*	*	*	*	*	*
at school	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*

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B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following	2017	9	44	33	22	0	0	78
services in a timely manner at school	2018	5	*	*	*	*	*	*
when needed: Academic counselling (Grades 7 and 10)	2019	2	*	*	*	*	*	*
(2020	4	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following	2017	8	25	25	50	0	0	50
services in a timely manner at school	2018	5	*	*	*	*	*	*
when needed: Career Counselling (Grades 7 and 10)	2019	2	*	*	*	*	*	*
(2020	4	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2017	9	44	44	11	0	0	89
your child can access the following services in a timely manner at school	2018	5	*	*	*	*	*	*
when needed: School Library services	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	2	*	*	*	*	*	*
your child can access the following	2017	8	13	75	13	0	0	88
services in a timely manner at school when needed: Services (beyond regular	2018	5	*	*	*	*	*	*
instruction) that help students to read and	2019	2	*	*	*	*	*	*
write	2020	4	*	*	*	*	*	*
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the special support your child has received	2018	1	*	*	*	*	*	*
at school	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	22	32	41	9	5	14	73
How satisfied or dissatisfied are you that students at your school can access the	2017	11	36	36	18	0	9	73
following services in a timely manner at	2018	20	25	75	0	0	0	100
school when needed: Academic counselling	2019	21	19	43	24	0	14	62
J	2020	17	29	47	18	0	6	76
	2016	22	14	23	5	5	55	36
How satisfied or dissatisfied are you that	2017	9	11	44	33	0	11	56
students at your school can access the following services in a timely manner at	2018	20	20	55	15	5	5	75
school when needed: Career Counselling	2019	15	7	33	20	20	20	40
	2020	13	15	54	23	0	8	69
	2016	22	5	32	32	32	0	36
How satisfied or dissatisfied are you that students at your school can access the	2017	23	57	39	4	0	0	96
following services in a timely manner at	2018	22	59	41	0	0	0	100
school when needed: School Library services	2019	19	32	47	16	5	0	79
	2020	18	33	67	0	0	0	100
How satisfied or dissatisfied are you that	2016	22	36	23	14	23	5	59
students at your school can access the	2017	21	48	43	5	0	5	90
following services in a timely manner at school when needed: Services (beyond	2018	22	50	36	14	0	0	86
regular instruction) that help students to	2019	19	16	53	11	11	11	68
read and write	2020	15	33	47	13	0	7	80
How satisfied or dissatisfied are you that	2016	22	23	36	14	23	5	59
students at your school can access the	2017	21	48	48	0	0	5	95
following services in a timely manner at school when needed: Student assessment	2018	21	38	38	19	0	5	76
services for students with learning	2019	20	10	60	20	10	0	70
difficulties	2020	17	35	47	18	0	0	82
	2016	22	14	45	14	18	9	59
How satisfied or dissatisfied are you that students at your school can access the	2017	22	50	41	5	0	5	91
following services in a timely manner at	2018	22	36	36	23	0	5	73
school when needed: Supports for students with special needs	2019	20	15	45	25	10	5	60
	2020	16	38	44	19	0	0	81

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B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	1	*	*	*	*	*	*
following services in a timely manner at	2018	3	*	*	*	*	*	*
school when needed: Academic counselling	2019	7	14	57	0	0	29	71
3	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2017	1	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2018	3	*	*	*	*	*	*
school when needed: Career Counselling	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	4	*	*	*	*	*	*
following services in a timely manner at	2018	3	*	*	*	*	*	*
school when needed: School Library services	2019	6	33	67	0	0	0	100
	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	1	*	*	*	*	*	*
students at your school can access the	2017	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2018	3	*	*	*	*	*	*
regular instruction) that help students to	2019	5	*	*	*	*	*	*
read and write	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	1	*	*	*	*	*	*
students at your school can access the	2017	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2018	3	*	*	*	*	*	*
services for students with learning	2019	6	17	67	17	0	0	83
difficulties	2020	4	*	*	*	*	*	*
	2016	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	4	*	*	*	*	*	*
following services in a timely manner at	2018	3	*	*	*	*	*	*
school when needed: Supports for students with special needs	2019	6	17	33	33	0	17	50
•	2020	3	*	*	*	*	*	*

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B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	3	*	*	*	*	*	*
following services in a timely manner at	2018	5	*	*	*	*	*	*
school when needed: Academic counselling	2019	6	0	50	17	0	33	50
3	2020	4	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2017	3	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2018	5	*	*	*	*	*	*
school when needed: Career Counselling	2019	6	0	33	0	33	33	33
	2020	2	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	5	*	*	*	*	*	*
following services in a timely manner at	2018	6	50	50	0	0	0	100
school when needed: School Library services	2019	6	17	67	0	17	0	83
	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	4	*	*	*	*	*	*
students at your school can access the	2017	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2018	6	50	33	17	0	0	83
regular instruction) that help students to	2019	6	17	50	0	17	17	67
read and write	2020	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	4	*	*	*	*	*	*
students at your school can access the	2017	5	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2018	6	17	67	17	0	0	83
services for students with learning difficulties	2019	6	0	83	0	17	0	83
difficulties	2020	3	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	5	*	*	*	*	*	*
following services in a timely manner at	2018	6	17	83	0	0	0	100
school when needed: Supports for students with special needs	2019	6	0	67	0	17	17	67
	2020	4	*	*	*	*	*	*

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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

Student - Grade 4-6						
		N	Yes %	No %	Don't Know %	Top 2 Box %
	2016	39	74	13	13	74
	2017	69	97	1	1	97
At school can you get the help you need with reading and writing	2018	69	90	10	0	90
	2019	72	88	10	3	88
	2020	67	79	15	6	79
	2016	39	69	21	10	69
	2017	70	91	7	1	91
At school can you get the help you need with using the school library	2018	69	90	9	1	90
	2019	72	89	11	0	89
	2020	66	89	9	2	89

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box
	2016	16	31	56	13	31
	2017	21	90	10	0	90
At school can you get the help you need with deciding what courses you take	2018	23	48	52	0	48
,	2019	14	64	36	0	64
	2020	18	33	56	11	33
	2016	16	19	63	19	19
	2017	21	52	43	5	52
At school can you get the help you need with planning for a career	2018	23	61	39	0	61
	2019	13	46	54	0	46
	2020	19	47	47	5	47
	2016	16	63	25	13	63
	2017	21	95	5	0	95
At school can you get the help you need with reading and writing	2018	25	96	4	0	96
	2019	15	93	7	0	93
	2020	22	82	9	9	82
	2016	16	25	56	19	25
	2017	21	100	0	0	100
At school can you get the help you need with using the school library	2018	25	92	8	0	92
	2019	14	100	0	0	100
	2020	23	91	9	0	91

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



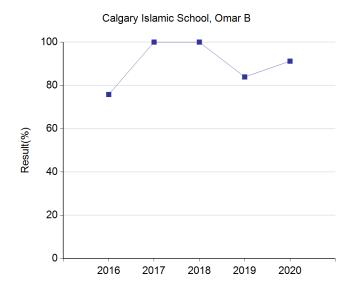
D.6 In-service jurisdiction Needs Measure History

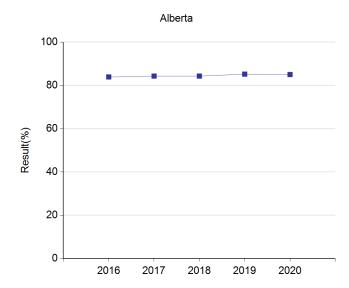
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			Calgary	Islamic S	School,	Omar B								Albe	rta				
201	16	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	<u>'</u> 0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
22	75.8	23	100.0	21	100.0	19	83.9	19	91.2	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0





Notes:



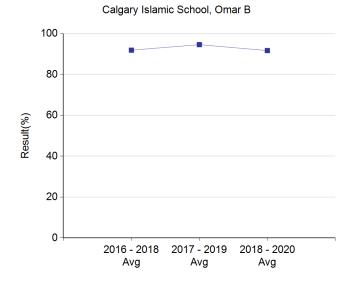
D.6 In-service jurisdiction Needs - 3 Year Rolling Average

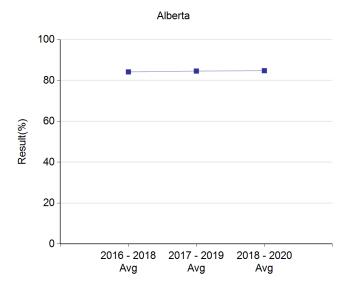
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Cal	gary Islamic	School, Om	ar B				Albe	erta		
2016	2018 Avg	2017 - 2	2019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
22	91.9	21	94.6	20	91.7	31,334	84.2	32,263	84.6	33,089	84.8





Notes:



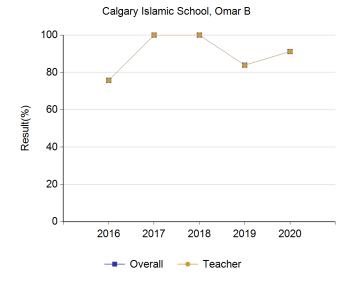
D.6 In-service jurisdiction Needs History with Groups

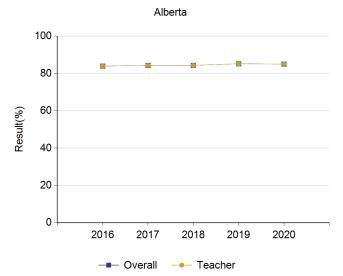
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			C	Calgary	Islamic S	School,	Omar B								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	22	75.8	23	100.0	21	100.0	19	83.9	19	91.2	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0
Teacher	22	75.8	23	100.0	21	100.0	19	83.9	19	91.2	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0





Notes:



D.6 In-service jurisdiction Needs Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2016	22	36	36	5	5	18	73
what extent do you agree or disagree that	2017	22	68	32	0	0	0	100
professional development opportunities made available through the jurisdiction	2018	21	48	52	0	0	0	100
have: Been focused on the priorities of the	2019	18	6	83	0	0	11	89
jurisdiction	2020	19	47	47	5	0	0	95
Thinking back over the past three years, to	2016	22	32	41	14	5	9	73
what extent do you agree or disagree that	2017	23	52	48	0	0	0	100
professional development opportunities made available through the jurisdiction	2018	21	43	57	0	0	0	100
have: Effectively addressed your	2019	19	16	63	11	0	11	79
professional development needs	2020	19	47	42	11	0	0	89
Thinking back over the past three years, to	2016	22	36	45	9	5	5	82
what extent do you agree or disagree that	2017	23	52	48	0	0	0	100
professional development opportunities made available through the jurisdiction	2018	20	45	55	0	0	0	100
have: Significantly contributed to your on-	2019	19	21	63	5	0	11	84
going professional development	2020	19	47	42	11	0	0	89

Notes:



D.6 In-service jurisdiction Needs Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

reacher - Grade 4								
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2016	1	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	6	17	67	0	0	17	83
	2020	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	6	17	67	0	0	17	83
	2020	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development	2016	1	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	6	33	50	0	0	17	83
	2020	4	*	*	*	*	*	*

Notes:



D.6 In-service jurisdiction Needs Detail

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

reacher - Grade /								
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	6	67	33	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	6	50	50	0	0	0	100
	2019	6	0	67	0	0	33	67
	2020	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	6	50	50	0	0	0	100
	2019	6	0	67	0	0	33	67
	2020	5	*	*	*	*	*	*

Notes:

Appendix – Definitions for Measures and Key Terms



The **First Nations**, **Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

High school completion is defined as: receiving an Alberta high school diploma, certificate of high school
achievement (completion of Knowledge and Employability courses and the certificate requirements) or high
school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution;
registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses,
including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

 An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding
 the following groups of students: students who are not registered on September 30th of the school year;
 students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under
 provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple
 disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms



Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9
 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9
 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

a. students who register after September 30th of the school year;

b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools:

c. students who have a concurrent grade 9 registration in the same school year;

d. adult students (older than 18 when they start grade 10);

e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;

f. students attending Hutterite Colony schools; and

g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.