# Accountability Pillar Results for 3-Year Education Plans 

May 2020

1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

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## What's New for May 2020?

This section outlines any changes to the data, calculations or measures compared to the October 2019 release.

## Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).


## Methodology Updates

- Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019 an updated methodology was applied to more accurately attribute results between schools for derived measures, most noticeably for these two measures. This methodology better reflects the current variety of program delivery options (including online, distance, and home education), improving attribution of results for situations where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

| Measure Category | Measure | Calgary Islamic School, Omar B |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 86.3 | 89.6 | 91.7 | 89.4 | 89.0 | 89.2 | High | Declined | Acceptable |
| Student Learning Opportunities | Program of Studies | 80.8 | 78.6 | 78.3 | 82.4 | 82.2 | 82.0 | High | Maintained | Good |
|  | Education Quality | 89.4 | 89.5 | 91.5 | 90.3 | 90.2 | 90.1 | High | Maintained | Good |
|  | Drop Out Rate | 0.0 | 0.0 | 0.0 | 2.7 | 2.6 | 2.7 | Very High | n/a | n/a |
|  | High School Completion Rate (3 yr) | n/a | n/a | n/a | 79.7 | 79.1 | 78.4 | n/a | n/a | n/a |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 82.1 | 85.1 | 85.0 | 73.8 | 73.6 | 73.6 | High | Maintained | Good |
|  | PAT: Excellence | 23.7 | 24.6 | 22.1 | 20.6 | 19.9 | 19.6 | High | Maintained | Good |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | n/a | n/a | n/a | 83.6 | 83.7 | 83.1 | n/a | n/a | n/a |
|  | Diploma: Excellence | n/a | n/a | n/a | 24.0 | 24.2 | 22.5 | n/a | n/a | n/a |
|  | Diploma Exam Participation Rate (4+ Exams) | n/a | n/a | n/a | 56.4 | 56.3 | 55.6 | n/a | n/a | n/a |
|  | Rutherford Scholarship Eligibility Rate | n/a | n/a | n/a | 66.6 | 64.8 | 63.5 | n/a | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6 yr) | n/a | n/a | n/a | 60.1 | 59.0 | 58.5 | n/a | n/a | n/a |
|  | Work Preparation | 89.5 | 78.1 | 82.2 | 84.1 | 83.0 | 82.7 | Very High | Maintained | Excellent |
|  | Citizenship | 84.4 | 85.2 | 87.3 | 83.3 | 82.9 | 83.2 | Very High | Maintained | Excellent |
| Parental Involvement | Parental Involvement | 77.7 | 78.0 | 83.3 | 81.8 | 81.3 | 81.2 | Intermediate | Maintained | Acceptable |
| Continuous Improvement | School Improvement | 87.9 | 85.0 | 87.4 | 81.5 | 81.0 | 80.9 | Very High | Maintained | Excellent |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
 et 9 e année), French Language Arts ( 6 e et 9 e année), Mathematics (Grades 6, 9 , 9 KAE), Science (Grades 6, 9, 9 KAE ), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 200 and May to June 2019 . Caution should be used when interpreting trends over time for the province and those schoo authorties affected by these events.
6. Agregated Diploma results are a weighted average of percent meeting standards (ence on Diplema Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English
Language Arts $30-1$, English Language Arts $30-2$, French Language Arts $30-1$, Francais $30-1$, Mathematics $30-1$, Mathematics $30-2$, Chemistry 30 , Physics 30 , Biology 30 , Science 30 , Social Studies $30-1$, Social Studies $30-2$.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events
8. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over time
9. 2016 results for the 3 -year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
 programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Accountability Pillar Overall Summary

## Source Data Reference

3-Year Plan - May 2020
Government
School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

| Measure Category | Measure | Current Result | Previous Year Result | Previous 3 Year Average | Data Updated |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Safe and Caring Schools | Safe and Caring | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |
| Student Learning Opportunities | Program of Studies | 2019/2020 | 2018/2019 | $\begin{gathered} \text { School Years 2016/2017, } \\ 2017 / 2018,2018 / 2019 \end{gathered}$ | Mar 29, 2020 |
|  | Education Quality | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |
|  | Drop Out Rate | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ 2016 / 2017,2017 / 2018 \end{gathered}$ | Mar 01, 2020 |
|  | High School Completion Rate (3 yr) | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ 2016 / 2017,2017 / 2018 \end{gathered}$ | Mar 01, 2020 |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ \text { 2016/2017, 2017/2018 } \end{gathered}$ | Aug 23, 2019 |
|  | PAT: Excellence | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
|  | Diploma: Excellence | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
|  | Diploma Exam Participation Rate (4+ Exams) | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ 2016 / 2017,2017 / 2018 \end{gathered}$ | Mar 01, 2020 |
|  | Rutherford Scholarship Eligibility Rate | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ 2016 / 2017,2017 / 2018 \end{gathered}$ | Mar 01, 2020 |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6 yr) | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ 2016 / 2017,2017 / 2018 \end{gathered}$ | Mar 01, 2020 |
|  | Work Preparation | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |
|  | Citizenship | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |
| Parental Involvement | Parental Involvement | 2019/2020 | 2018/2019 | $\begin{gathered} \text { School Years 2016/2017, } \\ \text { 2017/2018, 2018/2019 } \end{gathered}$ | Mar 29, 2020 |
| Continuous Improvement | School Improvement | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |
| ACOL Measure | Satisfaction with Program Access | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |
|  | In-service jurisdiction Needs | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 29, 2020 |

## Accountability Pillar Overall Summary

## Measure Evaluation Reference

## 3-Year Plan - May 2020

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25 th, 75 th and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Measure | Very Low | Low | Intermediate | High | Very High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Safe and Caring | $0.00-77.62$ | $77.62-81.05$ | $81.05-84.50$ | $84.50-88.03$ | $88.03-100.00$ |
| Program of Studies | $0.00-66.31$ | $66.31-72.65$ | $72.65-78.43$ | $78.43-81.59$ | $81.59-100.00$ |
| Education Quality | $0.00-80.94$ | $80.94-84.23$ | $84.23-87.23$ | $87.23-89.60$ | $89.60-100.00$ |
| Drop Out Rate | $100.00-9.40$ | $9.40-6.90$ | $6.90-4.27$ | $4.27-2.79$ | $2.79-0.00$ |
| High School Completion Rate (3 yr) | $0.00-57.03$ | $57.03-62.36$ | $62.36-73.88$ | $73.88-81.79$ | $81.79-100.00$ |
| PAT: Acceptable | $0.00-66.07$ | $66.07-70.32$ | $70.32-79.81$ | $79.81-84.64$ | $84.64-100.00$ |
| PAT: Excellence | $0.00-9.97$ | $9.97-13.44$ | $13.44-19.56$ | $19.56-25.83$ | $25.83-100.00$ |
| Diploma: Acceptable | $0.00-71.45$ | $71.45-78.34$ | $78.34-84.76$ | $84.76-87.95$ | $87.95-100.00$ |
| Diploma: Excellence | $0.00-9.55$ | $9.55-12.59$ | $12.59-19.38$ | $19.38-23.20$ | $23.20-100.00$ |
| Diploma Exam Participation Rate (4+ Exams) | $0.00-31.10$ | $31.10-44.11$ | $44.11-55.78$ | $55.78-65.99$ | $65.99-100.00$ |
| Rutherford Scholarship Eligibility Rate | $0.00-47.98$ | $47.98-55.78$ | $55.78-68.95$ | $68.95-74.96$ | $74.96-100.00$ |
| Transition Rate (6 yr) | $0.00-39.80$ | $39.80-46.94$ | $46.94-56.15$ | $56.15-68.34$ | $68.34-100.00$ |
| Work Preparation | $0.00-66.92$ | $66.92-72.78$ | $72.78-77.78$ | $77.78-86.13$ | $86.13-100.00$ |
| Citizenship | $0.00-66.30$ | $66.30-71.63$ | $71.63-77.50$ | $77.50-81.08$ | $81.08-100.00$ |
| Parental Involvement | $0.00-70.76$ | $70.76-74.58$ | $74.58-78.50$ | $78.50-82.30$ | $82.30-100.00$ |
| School Improvement | $0.00-65.25$ | $65.25-70.85$ | $70.85-76.28$ | $76.28-80.41$ | $80.41-100.00$ |

## Notes:

 evaluation level, values range from greater than or equal to the lower value to $100 \%$.
 and less than or equal to the higher value. For the Very High evaluation level, values range from $0 \%$ to less than or equal to the higher value.

## Accountability Pillar Overall Summary

Government

## Measure Evaluation Reference

3-Year Plan - May 2020
School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Improvement Table
For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

 the overall evaluation

|  | Achievement |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High | High | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |
| Improved | Excellent | Good | Good | Acceptable | Issue |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |
| Declined | Good | Acceptable | Issue | Issue | Concern |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 90 | 78.5 | 139 | 95.1 | 138 | 90.5 | 127 | 89.6 | 126 | 86.3 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 122 | 88.0 | 135 | 91.7 | 130 | 88.8 | 279,237 | 89.3 | 272,834 | 89.2 | 261,027 | 89.1 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

## B. 4 Safe and Caring History with Groups

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 90 | 78.5 | 139 | 95.1 | 138 | 90.5 | 127 | 89.6 | 126 | 86.3 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 |
| Parent | 12 | 81.7 | 25 | 98.4 | 22 | 87.3 | 18 | 86.4 | 17 | 85.9 | 33,662 | 89.8 | 32,868 | 89.9 | 35,486 | 89.4 | 35,247 | 89.7 | 36,899 | 90.2 |
| Student | 56 | 63.8 | 91 | 90.5 | 94 | 89.6 | 87 | 85.3 | 90 | 77.3 | 220,486 | 83.4 | 235,302 | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 |
| Teacher | 22 | 90.0 | 23 | 96.5 | 22 | 94.5 | 22 | 97.2 | 19 | 95.7 | 30,441 | 95.4 | 31,457 | 95.3 | 32,624 | 95.0 | 33,279 | 95.1 | 33,941 | 95.3 |



## Calgary Islamic School, Omar B

Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2016 | 12 | 8 | 58 | 17 | 8 | 8 | 67 |
|  | 2017 | 25 | 32 | 64 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 18 | 59 | 9 | 14 | 0 | 77 |
|  | 2019 | 17 | 18 | 53 | 12 | 6 | 12 | 71 |
|  | 2020 | 17 | 35 | 47 | 12 | 0 | 6 | 82 |
| Teachers care about your child | 2016 | 12 | 33 | 50 | 0 | 8 | 8 | 83 |
|  | 2017 | 25 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 23 | 59 | 18 | 0 | 0 | 82 |
|  | 2019 | 18 | 28 | 61 | 0 | 0 | 11 | 89 |
|  | 2020 | 17 | 47 | 41 | 12 | 0 | 0 | 88 |
| Your child is safe at school | 2016 | 12 | 50 | 42 | 0 | 8 | 0 | 92 |
|  | 2017 | 25 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 27 | 68 | 5 | 0 | 0 | 95 |
|  | 2019 | 18 | 33 | 56 | 11 | 0 | 0 | 89 |
|  | 2020 | 17 | 53 | 35 | 6 | 0 | 6 | 88 |
| Your child is safe on the way to and from school | 2016 | 12 | 33 | 58 | 0 | 8 | 0 | 92 |
|  | 2017 | 24 | 50 | 46 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 32 | 64 | 5 | 0 | 0 | 95 |
|  | 2019 | 18 | 28 | 67 | 0 | 6 | 0 | 94 |
|  | 2020 | 17 | 41 | 47 | 6 | 0 | 6 | 88 |
| Your child is treated fairly by adults at school | 2016 | 12 | 42 | 33 | 8 | 8 | 8 | 75 |
|  | 2017 | 25 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 23 | 64 | 9 | 5 | 0 | 86 |
|  | 2019 | 17 | 29 | 59 | 0 | 6 | 6 | 88 |
|  | 2020 | 17 | 47 | 35 | 6 | 6 | 6 | 82 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2016 | 9 | 11 | 44 | 22 | 11 | 11 | 56 |
|  | 2017 | 16 | 25 | 69 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 12 | 71 | 12 | 6 | 0 | 82 |
|  | 2019 | 15 | 20 | 53 | 7 | 7 | 13 | 73 |
|  | 2020 | 10 | 30 | 50 | 10 | 0 | 10 | 80 |
| Teachers care about your child | 2016 | 9 | 33 | 56 | 0 | 11 | 0 | 89 |
|  | 2017 | 16 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 17 | 24 | 65 | 12 | 0 | 0 | 88 |
|  | 2019 | 16 | 31 | 56 | 0 | 0 | 13 | 88 |
|  | 2020 | 10 | 40 | 50 | 10 | 0 | 0 | 90 |
| Your child is safe at school | 2016 | 9 | 56 | 33 | 0 | 11 | 0 | 89 |
|  | 2017 | 16 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 17 | 24 | 76 | 0 | 0 | 0 | 100 |
|  | 2019 | 16 | 38 | 50 | 13 | 0 | 0 | 88 |
|  | 2020 | 10 | 40 | 40 | 10 | 0 | 10 | 80 |
| Your child is safe on the way to and from school | 2016 | 9 | 44 | 44 | 0 | 11 | 0 | 89 |
|  | 2017 | 16 | 44 | 50 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 24 | 71 | 6 | 0 | 0 | 94 |
|  | 2019 | 16 | 31 | 63 | 0 | 6 | 0 | 94 |
|  | 2020 | 10 | 30 | 60 | 0 | 0 | 10 | 90 |
| Your child is treated fairly by adults at school | 2016 | 9 | 44 | 33 | 11 | 11 | 0 | 78 |
|  | 2017 | 16 | 38 | 63 | 0 | 0 | 0 | 100 |
|  | 2018 | 17 | 18 | 76 | 6 | 0 | 0 | 94 |
|  | 2019 | 15 | 33 | 53 | 0 | 7 | 7 | 87 |
|  | 2020 | 10 | 40 | 50 | 10 | 0 | 0 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 43 | 43 | 14 | 0 | 0 | 86 |
| Teachers care about your child | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 29 | 14 | 0 | 0 | 86 |
| Your child is safe at school | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |
| Your child is safe on the way to and from school | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 63 | 38 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 29 | 14 | 0 | 0 | 86 |
| Your child is treated fairly by adults at school | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 14 | 0 | 14 | 14 | 71 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2016 | 22 | 32 | 59 | 0 | 9 | 0 | 91 |
|  | 2017 | 23 | 52 | 39 | 9 | 0 | 0 | 91 |
|  | 2018 | 22 | 55 | 36 | 9 | 0 | 0 | 91 |
|  | 2019 | 22 | 36 | 59 | 5 | 0 | 0 | 95 |
|  | 2020 | 19 | 53 | 42 | 5 | 0 | 0 | 95 |
| Students are safe on the way to and from your school | 2016 | 22 | 50 | 36 | 0 | 9 | 5 | 86 |
|  | 2017 | 22 | 55 | 36 | 5 | 0 | 5 | 91 |
|  | 2018 | 22 | 64 | 27 | 9 | 0 | 0 | 91 |
|  | 2019 | 21 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2020 | 18 | 56 | 33 | 6 | 0 | 6 | 89 |
| Students are treated fairly by adults at your school | 2016 | 22 | 55 | 36 | 5 | 5 | 0 | 91 |
|  | 2017 | 22 | 59 | 41 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 64 | 32 | 5 | 0 | 0 | 95 |
|  | 2019 | 22 | 36 | 64 | 0 | 0 | 0 | 100 |
|  | 2020 | 19 | 47 | 53 | 0 | 0 | 0 | 100 |
| Students treat each other well at your school | 2016 | 22 | 36 | 55 | 5 | 5 | 0 | 91 |
|  | 2017 | 23 | 35 | 65 | 0 | 0 | 0 | 100 |
|  | 2018 | 21 | 29 | 71 | 0 | 0 | 0 | 100 |
|  | 2019 | 21 | 14 | 76 | 5 | 5 | 0 | 90 |
|  | 2020 | 19 | 42 | 53 | 5 | 0 | 0 | 95 |
| Teachers at your school care about their students | 2016 | 22 | 55 | 36 | 5 | 5 | 0 | 91 |
|  | 2017 | 23 | 74 | 26 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 77 | 18 | 5 | 0 | 0 | 95 |
|  | 2019 | 22 | 32 | 68 | 0 | 0 | 0 | 100 |
|  | 2020 | 19 | 53 | 47 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - Grade 4 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \text { \% } \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students are safe on the way to and from your school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students are treated fairly by adults at your school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students treat each other well at your school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 29 | 57 | 14 | 0 | 0 | 86 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Teachers at your school care about their students | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 29 | 71 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - Grade 7 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students are safe on the way to and from your school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 100 | 0 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students are treated fairly by adults at your school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 100 | 0 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students treat each other well at your school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Teachers at your school care about their students | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 100 | 0 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are you treated fairly by adults in your school | 2016 | 40 | 68 | 13 | 20 | 68 |
|  | 2017 | 70 | 90 | 9 | 1 | 90 |
|  | 2018 | 69 | 88 | 12 | 0 | 88 |
|  | 2019 | 72 | 86 | 14 | 0 | 86 |
|  | 2020 | 60 | 80 | 17 | 3 | 80 |
| Do other students treat you well | 2016 | 40 | 60 | 23 | 18 | 60 |
|  | 2017 | 70 | 69 | 29 | 3 | 69 |
|  | 2018 | 68 | 79 | 19 | 1 | 79 |
|  | 2019 | 72 | 57 | 43 | 0 | 57 |
|  | 2020 | 58 | 47 | 50 | 3 | 47 |
| Do you feel safe at school | 2016 | 39 | 72 | 10 | 18 | 72 |
|  | 2017 | 70 | 89 | 10 | 1 | 89 |
|  | 2018 | 68 | 90 | 10 | 0 | 90 |
|  | 2019 | 72 | 85 | 15 | 0 | 85 |
|  | 2020 | 64 | 83 | 17 | 0 | 83 |
| Do you feel safe on the way to and from school | 2016 | 40 | 63 | 20 | 18 | 63 |
|  | 2017 | 70 | 89 | 11 | 0 | 89 |
|  | 2018 | 68 | 93 | 7 | 0 | 93 |
|  | 2019 | 72 | 85 | 15 | 0 | 85 |
|  | 2020 | 65 | 85 | 12 | 3 | 85 |
| Do your teachers care about you | 2016 | 40 | 73 | 10 | 18 | 73 |
|  | 2017 | 70 | 93 | 3 | 4 | 93 |
|  | 2018 | 69 | 94 | 4 | 1 | 94 |
|  | 2019 | 72 | 89 | 11 | 0 | 89 |
|  | 2020 | 65 | 91 | 5 | 5 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am treated fairly by adults at my school | 2016 | 16 | 0 | 50 | 19 | 0 | 31 | 50 |
|  | 2017 | 21 | 48 | 52 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 40 | 44 | 16 | 0 | 0 | 84 |
|  | 2019 | 14 | 71 | 14 | 14 | 0 | 0 | 86 |
|  | 2020 | 23 | 22 | 52 | 17 | 9 | 0 | 74 |
| I feel safe at school | 2016 | 15 | 13 | 53 | 27 | 7 | 0 | 67 |
|  | 2017 | 21 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2019 | 14 | 71 | 21 | 0 | 7 | 0 | 93 |
|  | 2020 | 23 | 30 | 48 | 9 | 4 | 9 | 78 |
| I feel safe on the way to and from school | 2016 | 16 | 31 | 50 | 13 | 6 | 0 | 81 |
|  | 2017 | 21 | 52 | 43 | 5 | 0 | 0 | 95 |
|  | 2018 | 25 | 68 | 24 | 8 | 0 | 0 | 92 |
|  | 2019 | 15 | 80 | 13 | 7 | 0 | 0 | 93 |
|  | 2020 | 23 | 35 | 39 | 17 | 4 | 4 | 74 |
| My teachers care about me | 2016 | 16 | 19 | 38 | 13 | 19 | 13 | 56 |
|  | 2017 | 21 | 76 | 14 | 10 | 0 | 0 | 90 |
|  | 2018 | 25 | 48 | 44 | 4 | 4 | 0 | 92 |
|  | 2019 | 15 | 47 | 53 | 0 | 0 | 0 | 100 |
|  | 2020 | 22 | 32 | 41 | 23 | 5 | 0 | 73 |
| Other students treat me well | 2016 | 16 | 13 | 38 | 31 | 13 | 6 | 50 |
|  | 2017 | 21 | 48 | 43 | 10 | 0 | 0 | 90 |
|  | 2018 | 25 | 32 | 52 | 12 | 4 | 0 | 84 |
|  | 2019 | 14 | 36 | 43 | 14 | 7 | 0 | 79 |
|  | 2020 | 22 | 41 | 45 | 5 | 9 | 0 | 86 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 51 | 62.8 | 69 | 82.0 | 69 | 74.2 | 55 | 78.6 | 59 | 80.8 | 198,841 | 81.9 | 207,304 | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 | 184,393 | 82.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 63 | 73.0 | 64 | 78.3 | 61 | 77.9 | 194,017 | 81.9 | 188,352 | 82.0 | 180,715 | 82.1 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies History with Groups

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 51 | 62.8 | 69 | 82.0 | 69 | 74.2 | 55 | 78.6 | 59 | 80.8 | 198,841 | 81.9 | 207,304 | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 | 184,393 | 82.4 |
| Parent | 12 | 78.4 | 25 | 83.1 | 22 | 77.7 | 18 | 69.7 | 17 | 78.4 | 33,656 | 80.1 | 32,874 | 80.1 | 35,489 | 79.9 | 35,252 | 80.1 | 36,901 | 80.1 |
| Student | 17 | 40.0 | 21 | 85.1 | 25 | 67.5 | 15 | 85.2 | 23 | 74.1 | 134,738 | 77.5 | 142,957 | 77.7 | 107,780 | 77.2 | 113,304 | 77.4 | 113,541 | 77.8 |
| Teacher | 22 | 69.9 | 23 | 77.8 | 22 | 77.4 | 22 | 80.8 | 19 | 89.9 | 30,447 | 88.1 | 31,473 | 88.0 | 32,638 | 88.4 | 33,290 | 89.1 | 33,951 | 89.3 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2016 | 12 | 33 | 42 | 17 | 0 | 8 | 75 |
|  | 2017 | 24 | 42 | 33 | 8 | 13 | 4 | 75 |
|  | 2018 | 21 | 48 | 38 | 10 | 5 | 0 | 86 |
|  | 2019 | 17 | 24 | 59 | 12 | 6 | 0 | 82 |
|  | 2020 | 17 | 35 | 47 | 6 | 6 | 6 | 82 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2016 | 11 | 27 | 55 | 0 | 9 | 9 | 82 |
|  | 2017 | 22 | 45 | 50 | 5 | 0 | 0 | 95 |
|  | 2018 | 21 | 10 | 71 | 14 | 5 | 0 | 81 |
|  | 2019 | 16 | 13 | 63 | 13 | 13 | 0 | 75 |
|  | 2020 | 17 | 12 | 53 | 12 | 0 | 24 | 65 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2016 | 12 | 25 | 42 | 25 | 8 | 0 | 67 |
|  | 2017 | 24 | 38 | 42 | 21 | 0 | 0 | 79 |
|  | 2018 | 22 | 9 | 59 | 18 | 14 | 0 | 68 |
|  | 2019 | 18 | 11 | 44 | 28 | 11 | 6 | 56 |
|  | 2020 | 17 | 18 | 59 | 12 | 6 | 6 | 76 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2016 | 10 | 10 | 60 | 10 | 0 | 20 | 70 |
|  | 2017 | 20 | 40 | 40 | 20 | 0 | 0 | 80 |
|  | 2018 | 19 | 16 | 58 | 11 | 0 | 16 | 74 |
|  | 2019 | 15 | 7 | 47 | 7 | 7 | 33 | 53 |
|  | 2020 | 17 | 18 | 53 | 0 | 0 | 29 | 71 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2016 | 12 | 17 | 67 | 0 | 8 | 8 | 83 |
|  | 2017 | 24 | 42 | 54 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 27 | 55 | 5 | 9 | 5 | 82 |
|  | 2019 | 17 | 12 | 71 | 18 | 0 | 0 | 82 |
|  | 2020 | 17 | 12 | 82 | 6 | 0 | 0 | 94 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2016 | 7 | 14 | 43 | 0 | 0 | 43 | 57 |
|  | 2017 | 20 | 45 | 35 | 5 | 5 | 10 | 80 |
|  | 2018 | 18 | 17 | 56 | 6 | 0 | 22 | 72 |
|  | 2019 | 13 | 0 | 38 | 8 | 0 | 54 | 38 |
|  | 2020 | 15 | 20 | 40 | 0 | 0 | 40 | 60 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | $\qquad$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2016 | 12 | 25 | 58 | 8 | 8 | 0 | 83 |
|  | 2017 | 24 | 33 | 38 | 25 | 4 | 0 | 71 |
|  | 2018 | 21 | 14 | 62 | 14 | 10 | 0 | 76 |
|  | 2019 | 18 | 28 | 44 | 28 | 0 | 0 | 72 |
|  | 2020 | 17 | 35 | 53 | 12 | 0 | 0 | 88 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2016 | 12 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2017 | 25 | 40 | 48 | 12 | 0 | 0 | 88 |
|  | 2018 | 22 | 18 | 64 | 14 | 5 | 0 | 82 |
|  | 2019 | 18 | 22 | 67 | 11 | 0 | 0 | 89 |
|  | 2020 | 17 | 41 | 47 | 12 | 0 | 0 | 88 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2016 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2017 | 16 | 50 | 19 | 13 | 19 | 0 | 69 |
|  | 2018 | 16 | 44 | 44 | 13 | 0 | 0 | 88 |
|  | 2019 | 15 | 27 | 53 | 13 | 7 | 0 | 80 |
|  | 2020 | 10 | 30 | 50 | 0 | 10 | 10 | 80 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2016 | 8 | 38 | 50 | 0 | 13 | 0 | 88 |
|  | 2017 | 15 | 47 | 53 | 0 | 0 | 0 | 100 |
|  | 2018 | 17 | 12 | 71 | 18 | 0 | 0 | 82 |
|  | 2019 | 14 | 14 | 64 | 14 | 7 | 0 | 79 |
|  | 2020 | 10 | 10 | 50 | 10 | 0 | 30 | 60 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2016 | 9 | 22 | 44 | 22 | 11 | 0 | 67 |
|  | 2017 | 16 | 38 | 38 | 25 | 0 | 0 | 75 |
|  | 2018 | 17 | 6 | 65 | 18 | 12 | 0 | 71 |
|  | 2019 | 16 | 13 | 44 | 31 | 6 | 6 | 56 |
|  | 2020 | 10 | 20 | 50 | 20 | 0 | 10 | 70 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2016 | 7 | 0 | 71 | 14 | 0 | 14 | 71 |
|  | 2017 | 14 | 50 | 36 | 14 | 0 | 0 | 86 |
|  | 2018 | 14 | 14 | 57 | 14 | 0 | 14 | 71 |
|  | 2019 | 13 | 8 | 46 | 8 | 8 | 31 | 54 |
|  | 2020 | 10 | 20 | 50 | 0 | 0 | 30 | 70 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2016 | 9 | 22 | 67 | 0 | 11 | 0 | 89 |
|  | 2017 | 16 | 44 | 50 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 29 | 59 | 6 | 6 | 0 | 88 |
|  | 2019 | 15 | 13 | 73 | 13 | 0 | 0 | 87 |
|  | 2020 | 10 | 10 | 80 | 10 | 0 | 0 | 90 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 14 | 50 | 36 | 7 | 7 | 0 | 86 |
|  | 2018 | 14 | 14 | 57 | 7 | 0 | 21 | 71 |
|  | 2019 | 11 | 0 | 36 | 9 | 0 | 55 | 36 |
|  | 2020 | 9 | 22 | 33 | 0 | 0 | 44 | 56 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2016 | 9 | 33 | 56 | 0 | 11 | 0 | 89 |
|  | 2017 | 15 | 40 | 40 | 20 | 0 | 0 | 80 |
|  | 2018 | 17 | 12 | 71 | 12 | 6 | 0 | 82 |
|  | 2019 | 16 | 31 | 44 | 25 | 0 | 0 | 75 |
|  | 2020 | 10 | 20 | 60 | 20 | 0 | 0 | 80 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2016 | 9 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2017 | 16 | 38 | 50 | 13 | 0 | 0 | 88 |
|  | 2018 | 17 | 18 | 71 | 12 | 0 | 0 | 88 |
|  | 2019 | 16 | 25 | 63 | 13 | 0 | 0 | 88 |
|  | 2020 | 10 | 30 | 60 | 10 | 0 | 0 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 25 | 63 | 0 | 0 | 13 | 88 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 43 | 43 | 14 | 0 | 0 | 86 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 7 | 43 | 43 | 14 | 0 | 0 | 86 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 14 | 57 | 14 | 0 | 14 | 71 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 38 | 50 | 13 | 0 | 0 | 88 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 14 | 71 | 0 | 14 | 0 | 86 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 6 | 17 | 50 | 33 | 0 | 0 | 67 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 14 | 57 | 0 | 0 | 29 | 71 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 38 | 63 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 14 | 86 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 6 | 33 | 33 | 0 | 0 | 33 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 50 | 0 | 0 | 33 | 67 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Parent - Grade 7-9 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 22 | 33 | 33 | 11 | 0 | 56 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 29 | 14 | 0 | 0 | 86 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2016 | 22 | 18 | 59 | 9 | 14 | 0 | 77 |
|  | 2017 | 23 | 22 | 48 | 30 | 0 | 0 | 70 |
|  | 2018 | 22 | 36 | 41 | 23 | 0 | 0 | 77 |
|  | 2019 | 21 | 38 | 57 | 5 | 0 | 0 | 95 |
|  | 2020 | 19 | 32 | 53 | 16 | 0 | 0 | 84 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2016 | 22 | 36 | 45 | 14 | 5 | 0 | 82 |
|  | 2017 | 23 | 48 | 39 | 13 | 0 | 0 | 87 |
|  | 2018 | 21 | 43 | 33 | 24 | 0 | 0 | 76 |
|  | 2019 | 22 | 27 | 64 | 9 | 0 | 0 | 91 |
|  | 2020 | 19 | 26 | 68 | 5 | 0 | 0 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 17 | 67 | 0 | 17 | 0 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 3 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 33 | 0 | 17 | 17 | 67 |
|  | 2020 | 3 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 3 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 50 | 0 | 17 | 0 | 83 |
|  | 2020 | 3 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - Grade 4 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 29 | 57 | 14 | 0 | 0 | 86 |
|  | 2020 | 4 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

## Teacher - Grade 7

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
|  | 2020 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 17 | 33 | 0 | 0 | 67 |
|  | 2019 | 6 | 0 | 67 | 33 | 0 | 0 | 67 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 33 | 50 | 17 | 0 | 0 | 83 |
|  | 2019 | 6 | 0 | 50 | 33 | 17 | 0 | 50 |
|  | 2020 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 6 | 33 | 33 | 17 | 17 | 0 | 67 |
|  | 2019 | 6 | 17 | 50 | 0 | 17 | 17 | 67 |
|  | 2020 | 3 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 3 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 0 | 33 | 0 | 17 | 50 |
|  | 2019 | 6 | 0 | 50 | 33 | 0 | 17 | 50 |
|  | 2020 | 3 | * | * | * | * | * | * |

## Notes:

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## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - Grade 7 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 17 | 33 | 0 | 0 | 67 |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 17 | 33 | 0 | 0 | 67 |
|  | 2019 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

|  |  | N | $\begin{aligned} & \text { Very Good } \\ & \% \end{aligned}$ | Good \% | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the opportunities you have to learn about art at school | 2016 | 17 | 6 | 41 | 47 | 6 | 0 | 47 |
|  | 2017 | 21 | 33 | 57 | 10 | 0 | 0 | 90 |
|  | 2018 | 25 | 20 | 28 | 32 | 20 | 0 | 48 |
|  | 2019 | 15 | 20 | 67 | 13 | 0 | 0 | 87 |
|  | 2020 | 23 | 48 | 52 | 0 | 0 | 0 | 100 |
| Are the opportunities you have to learn about computers at school | 2016 | 17 | 24 | 6 | 41 | 18 | 12 | 29 |
|  | 2017 | 21 | 67 | 24 | 5 | 5 | 0 | 90 |
|  | 2018 | 25 | 20 | 40 | 28 | 12 | 0 | 60 |
|  | 2019 | 15 | 53 | 33 | 13 | 0 | 0 | 87 |
|  | 2020 | 21 | 19 | 33 | 29 | 10 | 10 | 52 |
| Are the opportunities you have to learn about drama at school | 2016 | 17 | 6 | 6 | 29 | 24 | 35 | 12 |
|  | 2017 | 21 | 24 | 48 | 29 | 0 | 0 | 71 |
|  | 2018 | 21 | 14 | 33 | 29 | 24 | 0 | 48 |
|  | 2019 | 15 | 40 | 47 | 7 | 7 | 0 | 87 |
|  | 2020 | 18 | 6 | 22 | 17 | 50 | 6 | 28 |
| Are the opportunities you have to learn about health at school | 2016 | 16 | 19 | 50 | 31 | 0 | 0 | 69 |
|  | 2017 | 21 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 56 | 36 | 8 | 0 | 0 | 92 |
|  | 2019 | 15 | 33 | 53 | 13 | 0 | 0 | 87 |
|  | 2020 | 23 | 52 | 43 | 4 | 0 | 0 | 96 |
| Are the opportunities you have to learn about music at school | 2016 | 17 | 6 | 18 | 6 | 35 | 35 | 24 |
|  | 2017 | 21 | 19 | 48 | 24 | 10 | 0 | 67 |
|  | 2018 | 24 | 13 | 50 | 17 | 21 | 0 | 63 |
|  | 2019 | 10 | 10 | 20 | 40 | 30 | 0 | 30 |
|  | 2020 | 18 | 22 | 11 | 17 | 39 | 11 | 33 |
| Are the opportunities you have to learn another language at school | 2016 | 17 | 29 | 12 | 35 | 12 | 12 | 41 |
|  | 2017 | 21 | 43 | 24 | 29 | 5 | 0 | 67 |
|  | 2018 | 24 | 33 | 42 | 17 | 8 | 0 | 75 |
|  | 2019 | 15 | 40 | 53 | 7 | 0 | 0 | 93 |
|  | 2020 | 21 | 29 | 48 | 14 | 10 | 0 | 76 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Student - Grade 7-9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Measure History

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 91 | 84.3 | 139 | 95.5 | 139 | 89.6 | 127 | 89.5 | 126 | 89.4 | 285,217 | 90.1 | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 | 264,623 | 90.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 123 | 89.8 | 135 | 91.5 | 131 | 89.5 | 279,832 | 90.1 | 273,373 | 90.1 | 261,497 | 90.2 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality History with Groups

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 91 | 84.3 | 139 | 95.5 | 139 | 89.6 | 127 | 89.5 | 126 | 89.4 | 285,217 | 90.1 | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 | 264,623 | 90.3 |
| Parent | 12 | 80.6 | 25 | 91.3 | 22 | 78.6 | 18 | 80.6 | 17 | 83.2 | 33,675 | 86.1 | 32,880 | 86.4 | 35,499 | 86.0 | 35,262 | 86.4 | 36,907 | 86.7 |
| Student | 57 | 82.3 | 91 | 97.3 | 95 | 92.6 | 87 | 94.1 | 90 | 86.0 | 221,094 | 88.0 | 235,901 | 88.1 | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 |
| Teacher | 22 | 90.2 | 23 | 97.8 | 22 | 97.7 | 22 | 93.7 | 19 | 99.1 | 30,448 | 96.0 | 31,472 | 95.9 | 32,639 | 95.8 | 33,297 | 96.1 | 33,953 | 96.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2016 | 12 | 25 | 50 | 8 | 8 | 8 | 75 |
|  | 2017 | 25 | 20 | 64 | 12 | 0 | 4 | 84 |
|  | 2018 | 22 | 18 | 68 | 5 | 5 | 5 | 86 |
|  | 2019 | 18 | 17 | 72 | 6 | 6 | 0 | 89 |
|  | 2020 | 17 | 24 | 59 | 12 | 6 | 0 | 82 |
| Your child finds school work challenging? | 2016 | 12 | 17 | 42 | 25 | 17 | 0 | 58 |
|  | 2017 | 25 | 28 | 44 | 28 | 0 | 0 | 72 |
|  | 2018 | 22 | 5 | 55 | 32 | 9 | 0 | 59 |
|  | 2019 | 18 | 17 | 50 | 33 | 0 | 0 | 67 |
|  | 2020 | 16 | 19 | 56 | 25 | 0 | 0 | 75 |
| Your child finds school work interesting? | 2016 | 12 | 25 | 67 | 0 | 8 | 0 | 92 |
|  | 2017 | 25 | 36 | 60 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 36 | 45 | 9 | 9 | 0 | 82 |
|  | 2019 | 18 | 22 | 61 | 17 | 0 | 0 | 83 |
|  | 2020 | 17 | 47 | 41 | 0 | 6 | 6 | 88 |
| Your child is learning what he or she needs to know? | 2016 | 12 | 8 | 75 | 8 | 0 | 8 | 83 |
|  | 2017 | 25 | 44 | 52 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 18 | 68 | 9 | 5 | 0 | 86 |
|  | 2019 | 18 | 22 | 61 | 17 | 0 | 0 | 83 |
|  | 2020 | 17 | 41 | 41 | 18 | 0 | 0 | 82 |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school? | 2016 | 12 | 25 | 67 | 0 | 8 | 0 | 92 |
|  | 2017 | 25 | 28 | 72 | 0 | 0 | 0 | 100 |
|  | 2018 | 21 | 19 | 62 | 14 | 5 | 0 | 81 |
|  | 2019 | 18 | 22 | 61 | 17 | 0 | 0 | 83 |
|  | 2020 | 17 | 41 | 41 | 12 | 6 | 0 | 82 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2016 | 12 | 25 | 58 | 0 | 8 | 8 | 83 |
| He quality of teaching at your child's <br> the <br> school? | 2017 | 25 | 20 | 80 | 0 | 0 | 0 | 100 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2016 | 9 | 33 | 44 | 11 | 11 | 0 | 78 |
|  | 2017 | 16 | 19 | 69 | 13 | 0 | 0 | 88 |
|  | 2018 | 17 | 24 | 71 | 0 | 6 | 0 | 94 |
|  | 2019 | 16 | 19 | 69 | 6 | 6 | 0 | 88 |
|  | 2020 | 10 | 0 | 70 | 20 | 10 | 0 | 70 |
| Your child finds school work challenging? | 2016 | 9 | 11 | 56 | 22 | 11 | 0 | 67 |
|  | 2017 | 16 | 38 | 31 | 31 | 0 | 0 | 69 |
|  | 2018 | 17 | 6 | 59 | 29 | 6 | 0 | 65 |
|  | 2019 | 16 | 19 | 50 | 31 | 0 | 0 | 69 |
|  | 2020 | 9 | 0 | 56 | 44 | 0 | 0 | 56 |
| Your child finds school work interesting? | 2016 | 9 | 22 | 67 | 0 | 11 | 0 | 89 |
|  | 2017 | 16 | 50 | 44 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 41 | 47 | 6 | 6 | 0 | 88 |
|  | 2019 | 16 | 25 | 56 | 19 | 0 | 0 | 81 |
|  | 2020 | 10 | 30 | 50 | 0 | 10 | 10 | 80 |
| Your child is learning what he or she needs to know? | 2016 | 9 | 11 | 78 | 11 | 0 | 0 | 89 |
|  | 2017 | 16 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 17 | 24 | 65 | 12 | 0 | 0 | 88 |
|  | 2019 | 16 | 25 | 56 | 19 | 0 | 0 | 81 |
|  | 2020 | 10 | 30 | 40 | 30 | 0 | 0 | 70 |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school? | 2016 | 9 | 33 | 56 | 0 | 11 | 0 | 89 |
|  | 2017 | 16 | 25 | 75 | 0 | 0 | 0 | 100 |
|  | 2018 | 16 | 19 | 69 | 13 | 0 | 0 | 88 |
|  | 2019 | 16 | 25 | 56 | 19 | 0 | 0 | 81 |
|  | 2020 | 10 | 30 | 40 | 20 | 10 | 0 | 70 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2016 | 9 | 33 | 56 | 0 | 11 | 0 | 89 |
| He quality of teaching at your child's <br> the <br> school? | 2017 | 16 | 19 | 81 | 0 | 0 | 0 | 100 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 22 | 56 | 11 | 0 | 11 | 78 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |
| Your child finds school work challenging? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 11 | 67 | 22 | 0 | 0 | 78 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 43 | 57 | 0 | 0 | 0 | 100 |
| Your child finds school work interesting? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 11 | 89 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |
| Your child is learning what he or she needs to know? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 33 | 56 | 11 | 0 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |
|  |  | N | Very Satisfied \% | $\begin{aligned} & \text { Satisfied } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the quality of teaching at your child's school? | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what they need to know | 2016 | 22 | 41 | 59 | 0 | 0 | 0 | 100 |
|  | 2017 | 23 | 61 | 39 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 55 | 45 | 0 | 0 | 0 | 100 |
|  | 2019 | 21 | 33 | 62 | 0 | 0 | 5 | 95 |
|  | 2020 | 19 | 63 | 37 | 0 | 0 | 0 | 100 |
| Students at your school clearly understand what they are expected to learn at school | 2016 | 22 | 36 | 50 | 9 | 0 | 5 | 86 |
|  | 2017 | 23 | 39 | 57 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2019 | 22 | 23 | 73 | 5 | 0 | 0 | 95 |
|  | 2020 | 18 | 39 | 61 | 0 | 0 | 0 | 100 |
| Students at your school find school work challenging | 2016 | 22 | 41 | 41 | 14 | 0 | 5 | 82 |
|  | 2017 | 23 | 43 | 52 | 0 | 0 | 4 | 96 |
|  | 2018 | 22 | 41 | 45 | 9 | 0 | 5 | 86 |
|  | 2019 | 21 | 24 | 71 | 0 | 0 | 5 | 95 |
|  | 2020 | 18 | 28 | 72 | 0 | 0 | 0 | 100 |
| Students at your school find school work interesting | 2016 | 22 | 27 | 59 | 5 | 5 | 5 | 86 |
|  | 2017 | 23 | 48 | 48 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 36 | 64 | 0 | 0 | 0 | 100 |
|  | 2019 | 21 | 24 | 67 | 5 | 0 | 5 | 90 |
|  | 2020 | 19 | 42 | 53 | 5 | 0 | 0 | 95 |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | $\underset{\%}{\text { Dissatisfied }}$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2016 | 22 | 32 | 59 | 9 | 0 | 0 | 91 |
|  | 2017 | 22 | 41 | 59 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 36 | 64 | 0 | 0 | 0 | 100 |
|  | 2019 | 21 | 29 | 67 | 0 | 0 | 5 | 95 |
|  | 2020 | 19 | 37 | 63 | 0 | 0 | 0 | 100 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2016 | 22 | 32 | 64 | 5 | 0 | 0 | 95 |
| He quality of teaching at your school | 2017 | 23 | 43 | 57 | 0 | 0 | 0 | 100 |
| the | 20 | 22 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2019 | 21 | 33 | 57 | 10 | 0 | 0 | 90 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Very Good } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Poor } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the teachers in your school | 2016 | 40 | 40 | 45 | 5 | 3 | 8 | 85 |
|  | 2017 | 70 | 77 | 21 | 1 | 0 | 0 | 99 |
|  | 2018 | 70 | 64 | 31 | 1 | 1 | 1 | 96 |
|  | 2019 | 72 | 53 | 47 | 0 | 0 | 0 | 100 |
|  | 2020 | 65 | 40 | 48 | 9 | 2 | 2 | 88 |
| Do you think your school is | 2016 | 40 | 53 | 35 | 5 | 3 | 5 | 88 |
|  | 2017 | 70 | 64 | 33 | 1 | 1 | 0 | 97 |
|  | 2018 | 70 | 61 | 39 | 0 | 0 | 0 | 100 |
|  | 2019 | 72 | 64 | 35 | 1 | 0 | 0 | 99 |
|  | 2020 | 67 | 33 | 57 | 7 | 3 | 0 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| It is clear what I am expected to learn at school | 2016 | 16 | 19 | 56 | 13 | 0 | 13 | 75 |
|  | 2017 | 21 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 44 | 52 | 4 | 0 | 0 | 96 |
|  | 2019 | 15 | 40 | 53 | 7 | 0 | 0 | 93 |
|  | 2020 | 23 | 43 | 43 | 9 | 4 | 0 | 87 |
| My school work is challenging | 2016 | 16 | 31 | 56 | 13 | 0 | 0 | 88 |
|  | 2017 | 21 | 14 | 81 | 0 | 5 | 0 | 95 |
|  | 2018 | 25 | 28 | 40 | 24 | 8 | 0 | 68 |
|  | 2019 | 15 | 33 | 53 | 7 | 7 | 0 | 87 |
|  | 2020 | 23 | 39 | 43 | 17 | 0 | 0 | 83 |
| My school work is interesting | 2016 | 16 | 6 | 38 | 31 | 13 | 13 | 44 |
|  | 2017 | 21 | 14 | 71 | 14 | 0 | 0 | 86 |
|  | 2018 | 25 | 12 | 60 | 28 | 0 | 0 | 72 |
|  | 2019 | 15 | 27 | 47 | 20 | 7 | 0 | 73 |
|  | 2020 | 23 | 17 | 52 | 17 | 13 | 0 | 70 |
| The core subjects (math, language arts, social studies, science) I am learning at school are useful to me | 2016 | 16 | 38 | 63 | 0 | 0 | 0 | 100 |
|  | 2017 | 21 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 48 | 48 | 0 | 4 | 0 | 96 |
|  | 2019 | 15 | 47 | 40 | 13 | 0 | 0 | 87 |
|  | 2020 | 23 | 43 | 30 | 22 | 4 | 0 | 74 |


|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Poor } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is the quality of teaching at your school | 2016 | 16 | 25 | 56 | 13 | 0 | 6 | 81 |
|  | 2017 | 21 | 38 | 62 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 44 | 52 | 4 | 0 | 0 | 96 |
|  | 2019 | 15 | 27 | 67 | 7 | 0 | 0 | 93 |
|  | 2020 | 23 | 22 | 70 | 9 | 0 | 0 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | Very Poor \% | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, is the education you are receiving at school | 2016 | 17 | 35 | 47 | 0 | 0 | 18 | 82 |
|  | 2017 | 21 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 56 | 40 | 4 | 0 | 0 | 96 |
|  | 2019 | 15 | 73 | 27 | 0 | 0 | 0 | 100 |
|  | 2020 | 23 | 35 | 61 | 4 | 0 | 0 | 96 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## Drop Out Rate - Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 2 | * | 7 | 0.0 | 2 | * | 7 | 0.0 | 10 | 0.0 | 180,104 | 3.2 | 181,382 | 3.0 | 182,062 | 2.3 | 182,832 | 2.6 | 184,812 | 2.7 |
| Returning Rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,960 | 18.2 | 7,614 | 18.9 | 7,626 | 19.9 | 6,800 | 22.7 | 6,750 | 18.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Student Learning Opportunities

## Drop Out Rate - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta

|  | Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 7 | 0.0 | 7 | 0.0 | 9 | 0.0 | 181,183 | 2.9 | 182,092 | 2.7 | 183,235 | 2.6 |
| Returning Rate | n/a | n/a | n/a | n/a | n/a | n/a | 7,733 | 19.0 | 7,347 | 20.5 | 7,059 | 20.3 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Student Learning Opportunities

## Drop Out Rates

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Detail for Annual Drop Out Rate

|  | Total <br> Students | Drop Out <br> Count | Unadjusted <br> Drop Out <br> Rate | Estimated <br> Attrition | Drop Out <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 2 | $*$ | $*$ | $*$ | $*$ |
| 2016 | 7 | 0 | 0.0 | 0.0 | $\mathbf{0 . 0}$ |
| 2017 | 2 | $*$ | $*$ | $*$ | $*$ |
| 2018 | 7 | 0 | 0.0 | 0.0 | $\mathbf{0 . 0}$ |
| 2019 | 10 | 0 | 0.0 | 0.0 | $\mathbf{0 . 0}$ |

## Detail for Annual Returning Rate

|  | Drop Out Count | Returning Count |  |  | Total Returning Count | Unadjusted Returning Rate | Estimated Attrition | Returning Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | K-12 <br> Participation | Post-Secondary | Apprenticeship |  |  |  |  |
| 2015 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2016 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2019 | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Measure History

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 90 | 73.6 | 139 | 88.2 | 138 | 89.2 | 127 | 83.4 | 126 | 83.8 | 159,115 | 84.6 | 160,737 | 84.9 | 253,515 | 84.2 | 265,362 | 84.7 | 264,165 | 84.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus
Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 122 | 83.6 | 135 | 86.9 | 130 | 85.5 | 191,122 | 84.6 | 226,538 | 84.6 | 261,014 | 84.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students History with Groups

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 90 | 73.6 | 139 | 88.2 | 138 | 89.2 | 127 | 83.4 | 126 | 83.8 | 159,115 | 84.6 | 160,737 | 84.9 | 253,515 | 84.2 | 265,362 | 84.7 | 264,165 | 84.9 |
| Parent | 12 | 72.2 | 25 | 88.0 | 22 | 81.5 | 18 | 60.8 | 17 | 81.6 | 33,608 | 76.6 | 32,800 | 77.2 | 35,439 | 77.0 | 35,184 | 77.8 | 36,846 | 78.1 |
| Student | 56 | 64.0 | 91 | 89.5 | 94 | 89.1 | 87 | 95.6 | 90 | 76.8 | 95,085 | 83.1 | 96,489 | 83.4 | 185,470 | 81.7 | 196,933 | 81.9 | 193,409 | 82.2 |
| Teacher | 22 | 84.6 | 23 | 87.0 | 22 | 96.8 | 22 | 93.9 | 19 | 93.0 | 30,422 | 94.0 | 31,448 | 94.1 | 32,606 | 94.0 | 33,245 | 94.5 | 33,910 | 94.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2016 | 12 | 17 | 67 | 8 | 0 | 8 | 83 |
|  | 2017 | 25 | 32 | 56 | 8 | 4 | 0 | 88 |
|  | 2018 | 22 | 23 | 73 | 5 | 0 | 0 | 95 |
|  | 2019 | 18 | 22 | 56 | 6 | 6 | 11 | 78 |
|  | 2020 | 17 | 41 | 47 | 12 | 0 | 0 | 88 |
| Your child can easily access programs and services at school to get help with school work | 2016 | 12 | 33 | 50 | 8 | 8 | 0 | 83 |
|  | 2017 | 25 | 40 | 56 | 0 | 4 | 0 | 96 |
|  | 2018 | 22 | 14 | 68 | 9 | 0 | 9 | 82 |
|  | 2019 | 17 | 29 | 24 | 29 | 6 | 12 | 53 |
|  | 2020 | 16 | 31 | 50 | 6 | 6 | 6 | 81 |
| Your child can get help at school with problems that are not related to school work | 2016 | 12 | 17 | 33 | 0 | 8 | 42 | 50 |
|  | 2017 | 25 | 44 | 36 | 16 | 0 | 4 | 80 |
|  | 2018 | 21 | 10 | 57 | 14 | 0 | 19 | 67 |
|  | 2019 | 16 | 25 | 25 | 31 | 0 | 19 | 50 |
|  | 2020 | 16 | 6 | 69 | 6 | 0 | 19 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

|  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your <br> child's school are available to help him or <br> her | 2016 | 2017 | 2018 | 16 | 17 | 22 | 56 | 11 | 0 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 29 | 14 | 0 | 0 | 86 |
| Your child can easily access programs and services at school to get help with school work | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 14 | 86 | 0 | 0 | 0 | 100 |
| Your child can get help at school with problems that are not related to school work | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 33 | 33 | 22 | 0 | 11 | 67 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 0 | 86 | 0 | 0 | 14 | 86 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2016 | 22 | 36 | 32 | 32 | 0 | 0 | 68 |
|  | 2017 | 23 | 39 | 39 | 17 | 0 | 4 | 78 |
|  | 2018 | 21 | 62 | 33 | 5 | 0 | 0 | 95 |
|  | 2019 | 22 | 45 | 36 | 18 | 0 | 0 | 82 |
|  | 2020 | 19 | 53 | 42 | 0 | 0 | 5 | 95 |
| Students can get help at your school with problems that are not related to school work | 2016 | 22 | 41 | 50 | 5 | 5 | 0 | 91 |
|  | 2017 | 23 | 52 | 39 | 4 | 0 | 4 | 91 |
|  | 2018 | 21 | 62 | 33 | 5 | 0 | 0 | 95 |
|  | 2019 | 22 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2020 | 19 | 53 | 37 | 0 | 5 | 5 | 89 |
| When students need it, teachers at your school are available to help them | 2016 | 21 | 38 | 57 | 0 | 5 | 0 | 95 |
|  | 2017 | 23 | 52 | 39 | 4 | 0 | 4 | 91 |
|  | 2018 | 21 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2019 | 22 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2020 | 19 | 47 | 47 | 5 | 0 | 0 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 71 | 14 | 14 | 0 | 0 | 86 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students can get help at your school with problems that are not related to school work | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| When students need it, teachers at your school are available to help them | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students can get help at your school with problems that are not related to school work | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| When students need it, teachers at your school are available to help them | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Can you get help at your school with problems that are not about your school work | 2016 | 40 | 45 | 23 | 33 | 45 |
|  | 2017 | 70 | 74 | 24 | 1 | 74 |
|  | 2018 | 69 | 81 | 19 | 0 | 81 |
|  | 2019 | 72 | 89 | 11 | 0 | 89 |
|  | 2020 | 65 | 62 | 35 | 3 | 62 |
| Is it easy to get help with school work at your school if you need it | 2016 | 40 | 58 | 20 | 23 | 58 |
|  | 2017 | 70 | 84 | 14 | 1 | 84 |
|  | 2018 | 69 | 91 | 9 | 0 | 91 |
|  | 2019 | 72 | 88 | 13 | 0 | 88 |
|  | 2020 | 64 | 75 | 25 | 0 | 75 |
| When you need it, are teachers at your school available to help you | 2016 | 40 | 90 | 3 | 8 | 90 |
|  | 2017 | 70 | 93 | 7 | 0 | 93 |
|  | 2018 | 68 | 99 | 1 | 0 | 99 |
|  | 2019 | 71 | 97 | 3 | 0 | 97 |
|  | 2020 | 65 | 89 | 9 | 2 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I can get help at my school with problems that are not related to school work | 2016 | 16 | 19 | 31 | 31 | 6 | 13 | 50 |
|  | 2017 | 21 | 38 | 52 | 10 | 0 | 0 | 90 |
|  | 2018 | 25 | 28 | 56 | 8 | 4 | 4 | 84 |
|  | 2019 | 14 | 64 | 36 | 0 | 0 | 0 | 100 |
|  | 2020 | 23 | 13 | 48 | 35 | 4 | 0 | 61 |
| It is easy to get help with school work at my school if I need it | 2016 | 15 | 40 | 40 | 7 | 0 | 13 | 80 |
|  | 2017 | 21 | 62 | 33 | 5 | 0 | 0 | 95 |
|  | 2018 | 25 | 56 | 40 | 4 | 0 | 0 | 96 |
|  | 2019 | 15 | 47 | 53 | 0 | 0 | 0 | 100 |
|  | 2020 | 23 | 39 | 39 | 17 | 4 | 0 | 78 |
| When I need it, teachers at my school are available to help me | 2016 | 16 | 19 | 44 | 19 | 6 | 13 | 63 |
|  | 2017 | 21 | 38 | 62 | 0 | 0 | 0 | 100 |
|  | 2018 | 25 | 52 | 32 | 16 | 0 | 0 | 84 |
|  | 2019 | 15 | 53 | 47 | 0 | 0 | 0 | 100 |
|  | 2020 | 23 | 35 | 61 | 0 | 0 | 4 | 96 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Achievement (Grades K-9)

## PAT Results By Number Enrolled Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| N | 44 | 43 | 59 | 62 | 77 | 93,095 | 93,217 | 96,659 | 100,210 | 104,264 |
| Acceptable Standard \% | 76.1 | 85.5 | 84.3 | 85.1 | 82.1 | 72.9 | 73.6 | 73.4 | 73.6 | 73.8 |
| Standard of Excellence \% | 11.4 | 20.9 | 20.8 | 24.6 | 23.7 | 18.8 | 19.4 | 19.5 | 19.9 | 20.6 |

Calgary Islamic School, Omar B


- Acceptable Standard \% - Standard of Excellence \%

- Acceptable Standard \% ——Standard of Excellence \%

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français ( 6 e et 9 e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE ), Science (Grades 6, 9, 9 KAE ), Social Studies (Grades 6, 9, 9 KAE ).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta

|  | Calgary Islamic School, Omar B |  |  |  | Alberta |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2015-2017$ <br> Avg | $2016-2018$ <br> Avg | $2017-2019$ <br> Avg | $2015-2017$ <br> Avg | $2016-2018$ <br> Avg | $2017-2019$ <br> Avg |  |
| N | 49 | 55 | 66 | 94,324 | 96,695 | 100,378 |  |
| Acceptable Standard (\%) | 82.0 | 85.0 | 83.8 | 73.3 | 73.6 | 73.6 |  |
| Standard of Excellence (\%) | 17.7 | 22.1 | 23.0 | 19.2 | 19.6 | 20.0 |  |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts ( 6 e et 9 e année), Mathematics (Grades 6, 9, 9 KAE ), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part $A$, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Learning Achievement (Grades K-9) 

## Measure Evaluation Reference - Achievement Evaluation

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Course | Measure | Very Low | Low | Intermediate | High | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts 6 | Acceptable Standard | 0.00-67.95 | 67.95-78.40 | 78.40-86.09 | 86.09-91.37 | 91.37-100.00 |
|  | Standard of Excellence | 0.00-6.83 | 6.83-11.65 | 11.65-17.36 | 17.36-22.46 | 22.46-100.00 |
| French Language Arts 6 année | Acceptable Standard | 0.00-41.69 | 41.69-73.54 | 73.54-92.32 | 92.32-97.93 | 97.93-100.00 |
|  | Standard of Excellence | 0.00-2.72 | 2.72-8.13 | 8.13-15.29 | 15.29-23.86 | 23.86-100.00 |
| Mathematics 6 | Acceptable Standard | 0.00-63.91 | 63.91-70.73 | 70.73-79.61 | 79.61-88.67 | 88.67-100.00 |
|  | Standard of Excellence | 0.00-8.53 | 8.53-11.31 | 11.31-18.13 | 18.13-25.17 | 25.17-100.00 |
| Science 6 | Acceptable Standard | 0.00-60.36 | 60.36-78.51 | 78.51-86.46 | 86.46-90.64 | 90.64-100.00 |
|  | Standard of Excellence | 0.00-11.74 | 11.74-17.42 | 17.42-25.34 | 25.34-34.31 | 34.31-100.00 |
| Social Studies 6 | Acceptable Standard | 0.00-58.97 | 58.97-68.15 | 68.15-76.62 | 76.62-83.55 | 83.55-100.00 |
|  | Standard of Excellence | 0.00-7.30 | 7.30-12.45 | 12.45-19.08 | 19.08-30.09 | 30.09-100.00 |
| English Language Arts 9 | Acceptable Standard | 0.00-63.55 | 63.55-75.66 | 75.66-83.70 | 83.70-90.27 | 90.27-100.00 |
|  | Standard of Excellence | 0.00-5.96 | 5.96-9.43 | 9.43-14.72 | 14.72-20.46 | 20.46-100.00 |
| K\&E English Language Arts 9 | Acceptable Standard | 0.00-29.97 | 29.97-53.86 | 53.86-76.19 | 76.19-91.85 | 91.85-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-0.30 | 0.30-10.00 | 10.00-20.31 | 20.31-100.00 |
| French Language Arts 9 année | Acceptable Standard | 0.00-67.59 | 67.59-81.33 | 81.33-92.06 | 92.06-97.26 | 97.26-100.00 |
|  | Standard of Excellence | 0.00-1.67 | 1.67-6.81 | 6.81-17.11 | 17.11-28.68 | 28.68-100.00 |
| Mathematics 9 | Acceptable Standard | 0.00-52.42 | 52.42-60.73 | 60.73-73.88 | 73.88-78.00 | 78.00-100.00 |
|  | Standard of Excellence | 0.00-8.18 | 8.18-12.49 | 12.49-18.10 | 18.10-24.07 | 24.07-100.00 |
| K\&E Mathematics 9 | Acceptable Standard | 0.00-28.14 | 28.14-53.85 | 53.85-75.83 | 75.83-94.44 | 94.44-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-6.07 | 6.07-20.43 | 20.43-31.67 | 31.67-100.00 |
| Science 9 | Acceptable Standard | 0.00-50.57 | 50.57-60.14 | 60.14-72.50 | 72.50-76.89 | 76.89-100.00 |
|  | Standard of Excellence | 0.00-3.39 | 3.39-6.71 | 6.71-11.81 | 11.81-15.85 | 15.85-100.00 |
| K\&E Science 9 | Acceptable Standard | 0.00-38.75 | 38.75-59.30 | 59.30-78.33 | 78.33-87.58 | 87.58-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-7.47 | 7.47-21.41 | 21.41-40.82 | 40.82-100.00 |
| Social Studies 9 | Acceptable Standard | 0.00-56.26 | 56.26-62.27 | 62.27-74.04 | 74.04-79.85 | 79.85-100.00 |
|  | Standard of Excellence | 0.00-10.03 | 10.03-12.78 | 12.78-19.76 | 19.76-24.03 | 24.03-100.00 |
| K\&E Social Studies 9 | Acceptable Standard | 0.00-38.79 | 38.79-53.82 | 53.82-72.42 | 72.42-84.88 | 84.88-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-5.71 | 5.71-17.19 | 17.19-36.26 | 36.26-100.00 |

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to $100 \%$.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

# Student Learning Achievement (Grades K-9) 

Measure Evaluation Reference - Improvement and Overall Evaluation Table
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.
The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.
The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

|  | Achievement |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High | High |  |  |  |  |  | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |  |  |  |  |  |
| Improved | Excellent | Good | Good | Acceptable | Issue |  |  |  |  |  |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |  |  |  |  |  |
| Declined | Good | Acceptable | Issue | Issue | Concern |  |  |  |  |  |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |  |  |  |  |  |

## Student Learning Achievement (Grades K-9)

Government

## PAT Results Course Summary - By Number Writing

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus Province: Alberta

|  |  | Calgary Islamic School, Omar B |  | Alberta |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019 | 2016-2018 Avg | 2019 | 2016-2018 Avg |
| English Language Arts 6 | Number Writing | 50 | 41 | 49,639 | 44,843 |
|  | Acceptable Standard \% | 96.0 | 97.8 | 91.9 | 91.7 |
|  | Standard of Excellence \% | 34.0 | 23.1 | 19.6 | 21.1 |
| French Language Arts 6 année | Number Writing | n/a | n/a | 3,479 | 3,014 |
|  | Acceptable Standard \% | n/a | n/a | 89.7 | 89.0 |
|  | Standard of Excellence \% | n/a | n/a | 16.1 | 13.8 |
| Français 6 année | Number Writing | n/a | n/a | 642 | 560 |
|  | Acceptable Standard \% | n/a | n/a | 93.3 | 94.5 |
|  | Standard of Excellence \% | n/a | n/a | 25.4 | 21.1 |
| Mathematics 6 | Number Writing | 51 | 41 | 49,753 | 44,962 |
|  | Acceptable Standard \% | 86.3 | 90.8 | 79.8 | 78.7 |
|  | Standard of Excellence \% | 13.7 | 19.1 | 16.6 | 14.9 |
| Science 6 | Number Writing | 51 | 41 | 49,793 | 44,772 |
|  | Acceptable Standard \% | 90.2 | 93.0 | 85.5 | 86.2 |
|  | Standard of Excellence \% | 25.5 | 21.8 | 31.6 | 31.9 |
| Social Studies 6 | Number Writing | 50 | 41 | 49,670 | 44,711 |
|  | Acceptable Standard \% | 84.0 | 92.7 | 84.1 | 81.0 |
|  | Standard of Excellence \% | 14.0 | 31.6 | 27.0 | 24.7 |
| English Language Arts 9 | Number Writing | 20 | 13 | 42,002 | 40,295 |
|  | Acceptable Standard \% | 95.0 | 100.0 | 84.9 | 86.3 |
|  | Standard of Excellence \% | 35.0 | 36.7 | 16.7 | 16.8 |
| K\&E English Language Arts 9 | Number Writing | n/a | n/a | 1,263 | 1,240 |
|  | Acceptable Standard \% | n/a | n/a | 71.3 | 72.7 |
|  | Standard of Excellence \% | n/a | n/a | 6.7 | 7.5 |
| French Language Arts 9 année | Number Writing | n/a | n/a | 2,720 | 2,653 |
|  | Acceptable Standard \% | n/a | n/a | 85.6 | 85.7 |
|  | Standard of Excellence \% | n/a | n/a | 12.8 | 11.0 |
| Français 9 année | Number Writing | n/a | n/a | 385 | 364 |
|  | Acceptable Standard \% | n/a | n/a | 91.2 | 89.7 |
|  | Standard of Excellence \% | n/a | n/a | 26.8 | 26.2 |
| Mathematics 9 | Number Writing | 20 | 13 | 41,612 | 40,047 |
|  | Acceptable Standard \% | 80.0 | 70.0 | 67.4 | 72.7 |
|  | Standard of Excellence \% | 25.0 | 10.0 | 21.4 | 19.2 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results Course Summary - By Number Writing

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus <br> Province: Alberta

|  |  | Calgary Islamic School, Omar B |  | Alberta |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019 | 2016-2018 Avg | 2019 | 2016-2018 Avg |
| K\&E Mathematics 9 | Number Writing | n/a | n/a | 1,912 | 1,718 |
|  | Acceptable Standard \% | $\mathrm{n} / \mathrm{a}$ | n/a | 68.3 | 68.6 |
|  | Standard of Excellence \% | n/a | n/a | 15.1 | 15.6 |
| Science 9 | Number Writing | 20 | 13 | 42,280 | 40,659 |
|  | Acceptable Standard \% | 95.0 | 86.7 | 84.5 | 83.3 |
|  | Standard of Excellence \% | 40.0 | 11.7 | 29.6 | 25.4 |
| K\&E Science 9 | Number Writing | $\mathrm{n} / \mathrm{a}$ | n/a | 1,318 | 1,297 |
|  | Acceptable Standard \% | $\mathrm{n} / \mathrm{a}$ | n/a | 71.9 | 75.2 |
|  | Standard of Excellence \% | n/a | n/a | 12.4 | 15.6 |
| Social Studies 9 | Number Writing | 20 | 13 | 42,336 | 40,515 |
|  | Acceptable Standard \% | 95.0 | 83.3 | 77.0 | 74.1 |
|  | Standard of Excellence \% | 45.0 | 25.0 | 23.1 | 22.3 |
| K\&E Social Studies 9 | Number Writing | $\mathrm{n} / \mathrm{a}$ | n/a | 1,268 | 1,261 |
|  | Acceptable Standard \% | $\mathrm{n} / \mathrm{a}$ | n/a | 64.7 | 67.2 |
|  | Standard of Excellence \% | n/a | n/a | 17.4 | 15.3 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

## English Language Arts 6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

## English Language Arts 6

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 40 | 44 | 50 | 48,248 | 49,573 | 51,977 |
|  | Students Writing | 37 | 41 | 46 | 43,650 | 44,843 | 47,016 |
|  | Students Writing (\%) | 93.6 | 93.9 | 92.4 | 90.5 | 90.5 | 90.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 87.2 | 91.8 | 89.2 | 82.7 | 82.9 | 83.1 |
|  | Standard of Excellence (\%) | 18.7 | 21.8 | 25.6 | 19.6 | 19.1 | 18.2 |
|  | Below Acceptable Standard (\%) | 6.4 | 2.1 | 3.3 | 7.8 | 7.5 | 7.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | 93.3 | 97.8 | 96.4 | 91.4 | 91.7 | 91.8 |
|  | Standard of Excellence (\%) | 20.0 | 23.1 | 27.8 | 21.7 | 21.1 | 20.1 |
|  | Below Acceptable Standard (\%) | 6.7 | 2.2 | 3.6 | 8.6 | 8.3 | 8.2 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta

## Mathematics 6

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 33 | 38 | 49 | 45 | 57 | 47,496 | 47,512 | 49,507 | 51,486 | 54,778 |
|  | Students Writing | 32 | 33 | 45 | 44 | 51 | 43,103 | 43,210 | 44,792 | 46,883 | 49,753 |
|  | Students Writing (\%) | 97.0 | 86.8 | 91.8 | 97.8 | 89.5 | 90.8 | 90.9 | 90.5 | 91.1 | 90.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 75.8 | 84.2 | 77.6 | 88.9 | 77.2 | 73.2 | 72.2 | 69.4 | 72.9 | 72.5 |
|  | Standard of Excellence (\%) | 9.1 | 18.4 | 12.2 | 22.2 | 12.3 | 14.1 | 14.0 | 12.6 | 14.0 | 15.0 |
|  | Below Acceptable Standard (\%) | 21.2 | 2.6 | 14.3 | 8.9 | 12.3 | 17.5 | 18.8 | 21.1 | 18.1 | 18.3 |
| Results Based on Number Writing | Acceptable Standard (\%) | 78.1 | 97.0 | 84.4 | 90.9 | 86.3 | 80.7 | 79.3 | 76.7 | 80.1 | 79.8 |
|  | Standard of Excellence (\%) | 9.4 | 21.2 | 13.3 | 22.7 | 13.7 | 15.5 | 15.4 | 13.9 | 15.3 | 16.6 |
|  | Below Acceptable Standard (\%) | 21.9 | 3.0 | 15.6 | 9.1 | 13.7 | 19.3 | 20.7 | 23.3 | 19.9 | 20.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

## Mathematics 6

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 40 | 44 | 50 | 48,172 | 49,502 | 51,924 |
|  | Students Writing | 37 | 41 | 47 | 43,702 | 44,962 | 47,143 |
|  | Students Writing (\%) | 91.9 | 92.2 | 93.0 | 90.7 | 90.8 | 90.8 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 79.2 | 83.6 | 81.2 | 71.6 | 71.5 | 71.6 |
|  | Standard of Excellence (\%) | 13.3 | 17.6 | 15.6 | 13.6 | 13.5 | 13.9 |
|  | Below Acceptable Standard (\%) | 12.7 | 8.6 | 11.8 | 19.1 | 19.3 | 19.2 |
| Results Based on Number Writing | Acceptable Standards (\%) | 86.5 | 90.8 | 87.2 | 78.9 | 78.7 | 78.9 |
|  | Standard of Excellence (\%) | 14.6 | 19.1 | 16.6 | 14.9 | 14.9 | 15.3 |
|  | Below Acceptable Standard (\%) | 13.5 | 9.2 | 12.8 | 21.1 | 21.3 | 21.1 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in $2017 / 18$, respectively.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

## Science 6

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 33 | 38 | 49 | 45 | 57 | 47,497 | 47,543 | 49,501 | 51,517 | 54,879 |
|  | Students Writing | 30 | 33 | 45 | 44 | 51 | 42,878 | 43,090 | 44,412 | 46,814 | 49,793 |
|  | Students Writing (\%) | 90.9 | 86.8 | 91.8 | 97.8 | 89.5 | 90.3 | 90.6 | 89.7 | 90.9 | 90.7 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 63.6 | 84.2 | 79.6 | 93.3 | 80.7 | 76.3 | 78.0 | 76.9 | 78.8 | 77.6 |
|  | Standard of Excellence (\%) | 12.1 | 15.8 | 18.4 | 26.7 | 22.8 | 25.3 | 27.1 | 29.0 | 30.5 | 28.6 |
|  | Below Acceptable Standard (\%) | 27.3 | 2.6 | 12.2 | 4.4 | 8.8 | 14.0 | 12.6 | 12.8 | 12.1 | 13.1 |
| Results Based on Number Writing | Acceptable Standard (\%) | 70.0 | 97.0 | 86.7 | 95.5 | 90.2 | 84.5 | 86.1 | 85.7 | 86.7 | 85.5 |
|  | Standard of Excellence (\%) | 13.3 | 18.2 | 20.0 | 27.3 | 25.5 | 28.0 | 29.9 | 32.3 | 33.6 | 31.6 |
|  | Below Acceptable Standard (\%) | 30.0 | 3.0 | 13.3 | 4.5 | 9.8 | 15.5 | 13.9 | 14.3 | 13.3 | 14.5 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

## Science 6

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 40 | 44 | 50 | 48,180 | 49,520 | 51,966 |
|  | Students Writing | 36 | 41 | 47 | 43,460 | 44,772 | 47,006 |
|  | Students Writing (\%) | 89.9 | 92.2 | 93.0 | 90.2 | 90.4 | 90.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 75.8 | 85.7 | 84.5 | 77.1 | 77.9 | 77.8 |
|  | Standard of Excellence (\%) | 15.4 | 20.3 | 22.6 | 27.1 | 28.9 | 29.4 |
|  | Below Acceptable Standard (\%) | 14.0 | 6.4 | 8.5 | 13.1 | 12.5 | 12.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 84.5 | 93.0 | 90.8 | 85.4 | 86.2 | 86.0 |
|  | Standard of Excellence (\%) | 17.2 | 21.8 | 24.3 | 30.1 | 31.9 | 32.5 |
|  | Below Acceptable Standard (\%) | 15.5 | 7.0 | 9.2 | 14.6 | 13.8 | 14.0 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B
Results Based on Number Writing
Alberta



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

## Social Studies 6

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 33 | 38 | 49 | 45 | 57 | 47,503 | 47,522 | 49,485 | 51,525 | 54,802 |
|  | Students Writing | 31 | 33 | 45 | 44 | 50 | 42,675 | 42,876 | 44,523 | 46,734 | 49,670 |
|  | Students Writing (\%) | 93.9 | 86.8 | 91.8 | 97.8 | 87.7 | 89.8 | 90.2 | 90.0 | 90.7 | 90.6 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 75.8 | 81.6 | 83.7 | 91.1 | 73.7 | 69.8 | 71.4 | 72.9 | 75.1 | 76.2 |
|  | Standard of Excellence (\%) | 12.1 | 23.7 | 30.6 | 33.3 | 12.3 | 18.1 | 22.0 | 21.7 | 23.2 | 24.4 |
|  | Below Acceptable Standard (\%) | 18.2 | 5.3 | 8.2 | 6.7 | 14.0 | 20.1 | 18.8 | 17.1 | 15.6 | 14.4 |
| Results Based on Number Writing | Acceptable Standard (\%) | 80.6 | 93.9 | 91.1 | 93.2 | 84.0 | 77.7 | 79.2 | 81.0 | 82.8 | 84.1 |
|  | Standard of Excellence (\%) | 12.9 | 27.3 | 33.3 | 34.1 | 14.0 | 20.1 | 24.4 | 24.1 | 25.6 | 27.0 |
|  | Below Acceptable Standard (\%) | 19.4 | 6.1 | 8.9 | 6.8 | 16.0 | 22.3 | 20.8 | 19.0 | 17.2 | 15.9 |

Results Based on Number Enrolled Calgary Islamic School, Omar B



Results Based on Number Writing Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

## Social Studies 6

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Ava } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 40 | 44 | 50 | 48,170 | 49,511 | 51,937 |
|  | Students Writing | 36 | 41 | 46 | 43,358 | 44,711 | 46,976 |
|  | Students Writing (\%) | 90.9 | 92.2 | 92.4 | 90.0 | 90.3 | 90.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 80.3 | 85.5 | 82.8 | 71.4 | 73.1 | 74.7 |
|  | Standard of Excellence (\%) | 22.1 | 29.2 | 25.4 | 20.6 | 22.3 | 23.1 |
|  | Below Acceptable Standard (\%) | 10.5 | 6.7 | 9.6 | 18.6 | 17.2 | 15.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 88.6 | 92.7 | 89.4 | 79.3 | 81.0 | 82.6 |
|  | Standard of Excellence (\%) | 24.5 | 31.6 | 27.1 | 22.9 | 24.7 | 25.5 |
|  | Below Acceptable Standard (\%) | 11.4 | 7.3 | 10.6 | 20.7 | 19.0 | 17.4 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

## English Language Arts 9

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 11 | 5 | 10 | 17 | 20 | 43,622 | 43,780 | 45,487 | 46,822 | 47,465 |
|  | Students Writing | 11 | 5 | 10 | 15 | 20 | 38,602 | 38,859 | 40,395 | 41,631 | 42,002 |
|  | Students Writing (\%) | 100.0 | * | 100.0 | 88.2 | 100.0 | 88.5 | 88.8 | 88.8 | 88.9 | 88.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 100.0 | * | 100.0 | 88.2 | 95.0 | 75.6 | 77.0 | 76.8 | 76.1 | 75.1 |
|  | Standard of Excellence (\%) | 9.1 | * | 40.0 | 29.4 | 35.0 | 14.4 | 15.2 | 14.9 | 14.7 | 14.7 |
|  | Below Acceptable Standard (\%) | 0.0 | * | 0.0 | 0.0 | 5.0 | 12.9 | 11.8 | 12.0 | 12.8 | 13.3 |
| Results Based on Number Writing | Acceptable Standard (\%) | 100.0 | * | 100.0 | 100.0 | 95.0 | 85.5 | 86.7 | 86.4 | 85.6 | 84.9 |
|  | Standard of Excellence (\%) | 9.1 | * | 40.0 | 33.3 | 35.0 | 16.3 | 17.1 | 16.8 | 16.5 | 16.7 |
|  | Below Acceptable Standard (\%) | 0.0 | * | 0.0 | 0.0 | 5.0 | 14.5 | 13.3 | 13.6 | 14.4 | 15.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

## English Language Arts 9

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 11 | 14 | 16 | 44,296 | 45,363 | 46,591 |
|  | Students Writing | 11 | 13 | 15 | 39,285 | 40,295 | 41,343 |
|  | Students Writing (\%) | 100.0 | 94.1 | 96.1 | 88.7 | 88.8 | 88.7 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 100.0 | 94.1 | 94.4 | 76.5 | 76.6 | 76.0 |
|  | Standard of Excellence (\%) | 24.5 | 34.7 | 34.8 | 14.9 | 14.9 | 14.8 |
|  | Below Acceptable Standard (\%) | 0.0 | 0.0 | 1.7 | 12.2 | 12.2 | 12.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 100.0 | 100.0 | 98.3 | 86.2 | 86.3 | 85.7 |
|  | Standard of Excellence (\%) | 24.5 | 36.7 | 36.1 | 16.7 | 16.8 | 16.7 |
|  | Below Acceptable Standard (\%) | 0.0 | 0.0 | 1.7 | 13.8 | 13.7 | 14.3 |

Results Based on Number Enrolled
Results Based on Number Enrolled
Calgary Islamic School, Omar B
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B
Results Based on Number Writing Alberta



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta

## Mathematics 9

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 11 | 5 | 10 | 17 | 20 | 43,279 | 43,253 | 45,020 | 46,603 | 46,764 |
|  | Students Writing | 11 | 5 | 10 | 15 | 20 | 38,687 | 38,697 | 40,084 | 41,359 | 41,612 |
|  | Students Writing (\%) | 100.0 | * | 100.0 | 88.2 | 100.0 | 89.4 | 89.5 | 89.0 | 88.7 | 89.0 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 72.7 | * | 100.0 | 35.3 | 80.0 | 65.3 | 67.8 | 67.2 | 59.2 | 60.0 |
|  | Standard of Excellence (\%) | 9.1 | * | 20.0 | 0.0 | 25.0 | 17.9 | 17.5 | 19.0 | 15.0 | 19.0 |
|  | Below Acceptable Standard (\%) | 27.3 | * | 0.0 | 52.9 | 20.0 | 24.1 | 21.7 | 21.8 | 29.5 | 29.0 |
| Results Based on Number Writing | Acceptable Standard (\%) | 72.7 | * | 100.0 | 40.0 | 80.0 | 73.0 | 75.8 | 75.5 | 66.7 | 67.4 |
|  | Standard of Excellence (\%) | 9.1 | * | 20.0 | 0.0 | 25.0 | 20.1 | 19.5 | 21.3 | 16.9 | 21.4 |
|  | Below Acceptable Standard (\%) | 27.3 | * | 0.0 | 60.0 | 20.0 | 27.0 | 24.2 | 24.5 | 33.3 | 32.6 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B


- Acceptable Standard (\%) - Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

## Mathematics 9

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 11 | 14 | 16 | 43,851 | 44,959 | 46,129 |
|  | Students Writing | 11 | 13 | 15 | 39,156 | 40,047 | 41,018 |
|  | Students Writing (\%) | 100.0 | 94.1 | 96.1 | 89.3 | 89.1 | 88.9 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 86.4 | 67.6 | 71.8 | 66.8 | 64.7 | 62.1 |
|  | Standard of Excellence (\%) | 14.5 | 10.0 | 15.0 | 18.1 | 17.1 | 17.6 |
|  | Below Acceptable Standard (\%) | 13.6 | 26.5 | 24.3 | 22.5 | 24.4 | 26.8 |
| Results Based on Number Writing | Acceptable Standards (\%) | 86.4 | 70.0 | 73.3 | 74.8 | 72.7 | 69.9 |
|  | Standard of Excellence (\%) | 14.5 | 10.0 | 15.0 | 20.3 | 19.2 | 19.8 |
|  | Below Acceptable Standard (\%) | 13.6 | 30.0 | 26.7 | 25.2 | 27.3 | 30.1 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in $2017 / 18$, respectively.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

## Science 9

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 11 | 5 | 10 | 17 | 20 | 43,744 | 43,834 | 45,445 | 46,810 | 47,489 |
|  | Students Writing | 11 | 5 | 10 | 15 | 20 | 39,327 | 39,395 | 40,605 | 41,978 | 42,280 |
|  | Students Writing (\%) | 100.0 | * | 100.0 | 88.2 | 100.0 | 89.9 | 89.9 | 89.3 | 89.7 | 89.0 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 90.9 | * | 100.0 | 64.7 | 95.0 | 74.1 | 74.2 | 74.0 | 75.7 | 75.2 |
|  | Standard of Excellence (\%) | 9.1 | * | 10.0 | 11.8 | 40.0 | 22.8 | 22.4 | 21.4 | 24.4 | 26.4 |
|  | Below Acceptable Standard (\%) | 9.1 | * | 0.0 | 23.5 | 5.0 | 15.8 | 15.6 | 15.4 | 14.0 | 13.8 |
| Results Based on Number Writing | Acceptable Standard (\%) | 90.9 | * | 100.0 | 73.3 | 95.0 | 82.4 | 82.6 | 82.8 | 84.4 | 84.5 |
|  | Standard of Excellence (\%) | 9.1 | * | 10.0 | 13.3 | 40.0 | 25.4 | 24.9 | 23.9 | 27.2 | 29.6 |
|  | Below Acceptable Standard (\%) | 9.1 | * | 0.0 | 26.7 | 5.0 | 17.6 | 17.4 | 17.2 | 15.6 | 15.5 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

## Science 9

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 11 | 14 | 16 | 44,341 | 45,363 | 46,581 |
|  | Students Writing | 11 | 13 | 15 | 39,776 | 40,659 | 41,621 |
|  | Students Writing (\%) | 100.0 | 94.1 | 96.1 | 89.7 | 89.6 | 89.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 95.5 | 82.4 | 86.6 | 74.1 | 74.6 | 75.0 |
|  | Standard of Excellence (\%) | 9.5 | 10.9 | 20.6 | 22.2 | 22.7 | 24.1 |
|  | Below Acceptable Standard (\%) | 4.5 | 11.8 | 9.5 | 15.6 | 15.0 | 14.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | 95.5 | 86.7 | 89.4 | 82.6 | 83.3 | 83.9 |
|  | Standard of Excellence (\%) | 9.5 | 11.7 | 21.1 | 24.7 | 25.4 | 26.9 |
|  | Below Acceptable Standard (\%) | 4.5 | 13.3 | 10.6 | 17.4 | 16.7 | 16.1 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B
Results Based on Number Writing Alberta



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Province: Alberta

## Social Studies 9

|  |  | Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 11 | 5 | 10 | 17 | 20 | 43,541 | 43,775 | 45,484 | 46,840 | 47,496 |
|  | Students Writing | 11 | 5 | 10 | 15 | 20 | 38,598 | 38,990 | 40,653 | 41,902 | 42,336 |
|  | Students Writing (\%) | 100.0 | * | 100.0 | 88.2 | 100.0 | 88.6 | 89.1 | 89.4 | 89.5 | 89.1 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 63.6 | * | 80.0 | 76.5 | 95.0 | 65.1 | 64.7 | 67.0 | 66.7 | 68.7 |
|  | Standard of Excellence (\%) | 9.1 | * | 10.0 | 35.3 | 45.0 | 19.8 | 18.0 | 20.2 | 21.5 | 20.6 |
|  | Below Acceptable Standard (\%) | 36.4 | * | 20.0 | 11.8 | 5.0 | 23.5 | 24.4 | 22.4 | 22.8 | 20.5 |
| Results Based on Number Writing | Acceptable Standard (\%) | 63.6 | * | 80.0 | 86.7 | 95.0 | 73.4 | 72.7 | 75.0 | 74.6 | 77.0 |
|  | Standard of Excellence (\%) | 9.1 | * | 10.0 | 40.0 | 45.0 | 22.3 | 20.3 | 22.6 | 24.0 | 23.1 |
|  | Below Acceptable Standard (\%) | 36.4 | * | 20.0 | 13.3 | 5.0 | 26.6 | 27.3 | 25.0 | 25.4 | 23.0 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B



Results Based on Number Writing Calgary Islamic School, Omar B


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

## Social Studies 9

|  |  | Calgary Islamic School, Omar B |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 11 | 14 | 16 | 44,267 | 45,366 | 46,607 |
|  | Students Writing | 11 | 13 | 15 | 39,414 | 40,515 | 41,630 |
|  | Students Writing (\%) | 100.0 | 94.1 | 96.1 | 89.0 | 89.3 | 89.3 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 71.8 | 78.2 | 83.8 | 65.6 | 66.1 | 67.5 |
|  | Standard of Excellence (\%) | 9.5 | 22.6 | 30.1 | 19.4 | 19.9 | 20.8 |
|  | Below Acceptable Standard (\%) | 28.2 | 15.9 | 12.3 | 23.4 | 23.2 | 21.9 |
| Results Based on Number Writing | Acceptable Standards (\%) | 71.8 | 83.3 | 87.2 | 73.7 | 74.1 | 75.5 |
|  | Standard of Excellence (\%) | 9.5 | 25.0 | 31.7 | 21.8 | 22.3 | 23.2 |
|  | Below Acceptable Standard (\%) | 28.2 | 16.7 | 12.8 | 26.3 | 25.9 | 24.5 |

Results Based on Number Enrolled
Calgary Islamic School, Omar B
Results Based on Number Enrolled
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Calgary Islamic School, Omar B



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 31 | 68.7 | 39 | 96.9 | 40 | 71.8 | 34 | 78.1 | 31 | 89.5 | 61,412 | 82.6 | 61,674 | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 | 68,221 | 84.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation-3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 37 | 79.1 | 38 | 82.2 | 35 | 79.8 | 62,757 | 82.6 | 64,316 | 82.7 | 66,498 | 83.2 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation History with Groups

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 31 | 68.7 | 39 | 96.9 | 40 | 71.8 | 34 | 78.1 | 31 | 89.5 | 61,412 | 82.6 | 61,674 | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 | 68,221 | 84.1 |
| Parent | 9 | 55.6 | 23 | 100.0 | 19 | 57.9 | 15 | 66.7 | 13 | 84.6 | 31,502 | 74.8 | 30,828 | 75.1 | 33,176 | 74.6 | 33,423 | 75.2 | 34,944 | 76.0 |
| Teacher | 22 | 81.8 | 16 | 93.8 | 21 | 85.7 | 19 | 89.5 | 18 | 94.4 | 29,910 | 90.5 | 30,846 | 90.4 | 32,010 | 90.3 | 32,665 | 90.8 | 33,277 | 92.2 |

## Calgary Islamic School, Omar B



Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child is taught attitudes and behaviors to be successful at work when he or she leaves school | 2016 | 9 | 11 | 44 | 22 | 0 | 22 | 56 |
|  | 2017 | 23 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2018 | 19 | 11 | 47 | 5 | 11 | 26 | 58 |
|  | 2019 | 15 | 20 | 47 | 7 | 0 | 27 | 67 |
|  | 2020 | 13 | 15 | 69 | 0 | 8 | 8 | 85 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 7 | 14 | 29 | 29 | 0 | 29 | 43 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> he or she leaves school | 2017 | 15 | 40 | 60 | 0 | 0 | 0 | 100 |
|  | 2018 | 15 | 7 | 53 | 7 | 7 | 27 | 60 |
|  | 2019 | 13 | 23 | 46 | 8 | 0 | 23 | 69 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | $\begin{aligned} & \text { Satisfied } \\ & \% \end{aligned}$ | Dissatisfied $\%$ | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child is taught attitudes and behaviors to be successful at work when he or she leaves school | 2016 | 2 | * | * | * | * | * | * |
|  | 2017 | 8 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 3 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught | 2016 | 22 | 23 | 59 | 9 | 5 | 5 | 82 |
| Sttitudes and behaviors to be successful at <br> work when they leave school | 2017 | 16 | 63 | 31 | 6 | 0 | 0 | 94 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 2 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 3 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

|  |  | N | $\qquad$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know $\%$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 6 | 100 | 0 | 0 | 0 | 0 | 100 |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 6 Citizenship Measure History

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 90 | 74.7 | 139 | 91.2 | 138 | 85.7 | 127 | 85.2 | 126 | 84.4 | 284,921 | 83.9 | 299,972 | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 | 264,413 | 83.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus
Province: Alberta
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 122 | 83.9 | 135 | 87.3 | 130 | 85.1 | 279,540 | 83.5 | 273,104 | 83.2 | 261,251 | 83.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship History with Groups

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 90 | 74.7 | 139 | 91.2 | 138 | 85.7 | 127 | 85.2 | 126 | 84.4 | 284,921 | 83.9 | 299,972 | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 | 264,413 | 83.3 |
| Parent | 12 | 78.3 | 25 | 92.8 | 22 | 80.9 | 18 | 82.0 | 17 | 92.9 | 33,658 | 82.9 | 32,863 | 82.7 | 35,482 | 81.7 | 35,247 | 81.9 | 36,891 | 82.4 |
| Student | 56 | 53.9 | 91 | 88.7 | 94 | 80.7 | 87 | 79.1 | 90 | 68.7 | 220,819 | 74.5 | 235,647 | 74.4 | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 |
| Teacher | 22 | 91.8 | 23 | 92.1 | 22 | 95.4 | 22 | 94.4 | 19 | 91.6 | 30,444 | 94.5 | 31,462 | 94.0 | 32,622 | 93.4 | 33,277 | 93.2 | 33,945 | 93.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

|  |  | N | Strongly Agree \% | Agree $\%$ | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2016 | 12 | 25 | 58 | 17 | 0 | 0 | 83 |
|  | 2017 | 25 | 40 | 52 | 4 | 4 | 0 | 92 |
|  | 2018 | 22 | 18 | 59 | 14 | 9 | 0 | 77 |
|  | 2019 | 17 | 18 | 76 | 6 | 0 | 0 | 94 |
|  | 2020 | 17 | 47 | 47 | 6 | 0 | 0 | 94 |
| Students at your child's school help each other when they can | 2016 | 12 | 17 | 58 | 17 | 8 | 0 | 75 |
|  | 2017 | 25 | 40 | 52 | 8 | 0 | 0 | 92 |
|  | 2018 | 22 | 18 | 59 | 0 | 14 | 9 | 77 |
|  | 2019 | 18 | 22 | 39 | 28 | 0 | 11 | 61 |
|  | 2020 | 17 | 24 | 71 | 6 | 0 | 0 | 94 |
| Students at your child's school respect each other | 2016 | 12 | 8 | 67 | 17 | 8 | 0 | 75 |
|  | 2017 | 25 | 36 | 60 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 14 | 64 | 9 | 14 | 0 | 77 |
|  | 2019 | 18 | 22 | 44 | 17 | 6 | 11 | 67 |
|  | 2020 | 17 | 35 | 47 | 18 | 0 | 0 | 82 |
| Your child is encouraged at school to be involved in activities that help the community | 2016 | 12 | 42 | 42 | 8 | 8 | 0 | 83 |
|  | 2017 | 25 | 52 | 40 | 8 | 0 | 0 | 92 |
|  | 2018 | 22 | 32 | 64 | 5 | 0 | 0 | 95 |
|  | 2019 | 18 | 33 | 61 | 6 | 0 | 0 | 94 |
|  | 2020 | 17 | 47 | 53 | 0 | 0 | 0 | 100 |
| Your child is encouraged at school to try his or her best | 2016 | 12 | 33 | 42 | 8 | 8 | 8 | 75 |
|  | 2017 | 25 | 52 | 40 | 4 | 4 | 0 | 92 |
|  | 2018 | 22 | 27 | 50 | 14 | 9 | 0 | 77 |
|  | 2019 | 18 | 28 | 67 | 6 | 0 | 0 | 94 |
|  | 2020 | 17 | 47 | 47 | 0 | 0 | 6 | 94 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2016 | 9 | 22 | 56 | 22 | 0 | 0 | 78 |
|  | 2017 | 16 | 31 | 56 | 6 | 6 | 0 | 88 |
|  | 2018 | 17 | 18 | 65 | 12 | 6 | 0 | 82 |
|  | 2019 | 15 | 20 | 73 | 7 | 0 | 0 | 93 |
|  | 2020 | 10 | 30 | 60 | 10 | 0 | 0 | 90 |
| Students at your child's school help each other when they can | 2016 | 9 | 22 | 44 | 22 | 11 | 0 | 67 |
|  | 2017 | 16 | 31 | 56 | 13 | 0 | 0 | 88 |
|  | 2018 | 17 | 12 | 71 | 0 | 6 | 12 | 82 |
|  | 2019 | 16 | 25 | 44 | 19 | 0 | 13 | 69 |
|  | 2020 | 10 | 30 | 70 | 0 | 0 | 0 | 100 |
| Students at your child's school respect each other | 2016 | 9 | 11 | 56 | 22 | 11 | 0 | 67 |
|  | 2017 | 16 | 31 | 63 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 12 | 71 | 12 | 6 | 0 | 82 |
|  | 2019 | 16 | 25 | 44 | 13 | 6 | 13 | 69 |
|  | 2020 | 10 | 20 | 70 | 10 | 0 | 0 | 90 |
| Your child is encouraged at school to be involved in activities that help the community | 2016 | 9 | 33 | 44 | 11 | 11 | 0 | 78 |
|  | 2017 | 16 | 56 | 38 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 29 | 65 | 6 | 0 | 0 | 94 |
|  | 2019 | 16 | 38 | 56 | 6 | 0 | 0 | 94 |
|  | 2020 | 10 | 30 | 70 | 0 | 0 | 0 | 100 |
| Your child is encouraged at school to try his or her best | 2016 | 9 | 33 | 44 | 11 | 11 | 0 | 78 |
|  | 2017 | 16 | 50 | 44 | 6 | 0 | 0 | 94 |
|  | 2018 | 17 | 24 | 59 | 12 | 6 | 0 | 82 |
|  | 2019 | 16 | 31 | 63 | 6 | 0 | 0 | 94 |
|  | 2020 | 10 | 30 | 60 | 0 | 0 | 10 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |
| Students at your child's school help each other when they can | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 14 | 71 | 14 | 0 | 0 | 86 |
| Students at your child's school respect each other | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 57 | 14 | 29 | 0 | 0 | 71 |
| Your child is encouraged at school to be involved in activities that help the community | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |
| Your child is encouraged at school to try his or her best | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 56 | 33 | 0 | 11 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2016 | 22 | 36 | 45 | 9 | 5 | 5 | 82 |
|  | 2017 | 23 | 35 | 48 | 17 | 0 | 0 | 83 |
|  | 2018 | 22 | 59 | 41 | 0 | 0 | 0 | 100 |
|  | 2019 | 22 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2020 | 19 | 63 | 21 | 11 | 5 | 0 | 84 |
| Students are encouraged at your school to try their best | 2016 | 22 | 59 | 36 | 0 | 5 | 0 | 95 |
|  | 2017 | 23 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 22 | 64 | 36 | 0 | 0 | 0 | 100 |
|  | 2019 | 22 | 55 | 45 | 0 | 0 | 0 | 100 |
|  | 2020 | 19 | 74 | 26 | 0 | 0 | 0 | 100 |
| Students at your school follow the rules | 2016 | 22 | 32 | 59 | 5 | 5 | 0 | 91 |
|  | 2017 | 23 | 35 | 57 | 9 | 0 | 0 | 91 |
|  | 2018 | 21 | 24 | 67 | 10 | 0 | 0 | 90 |
|  | 2019 | 20 | 15 | 75 | 5 | 5 | 0 | 90 |
|  | 2020 | 19 | 37 | 47 | 11 | 5 | 0 | 84 |
| Students at your school help each other when they can | 2016 | 22 | 55 | 45 | 0 | 0 | 0 | 100 |
|  | 2017 | 22 | 41 | 55 | 5 | 0 | 0 | 95 |
|  | 2018 | 22 | 41 | 50 | 9 | 0 | 0 | 91 |
|  | 2019 | 22 | 32 | 59 | 5 | 0 | 5 | 91 |
|  | 2020 | 19 | 47 | 47 | 0 | 5 | 0 | 95 |
| Students at your school respect each other | 2016 | 22 | 36 | 55 | 5 | 5 | 0 | 91 |
|  | 2017 | 23 | 30 | 61 | 9 | 0 | 0 | 91 |
|  | 2018 | 22 | 23 | 73 | 5 | 0 | 0 | 95 |
|  | 2019 | 21 | 19 | 71 | 5 | 0 | 5 | 90 |
|  | 2020 | 19 | 37 | 58 | 0 | 5 | 0 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students are encouraged at your school to try their best | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students at your school follow the rules | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students at your school help each other when they can | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 29 | 57 | 0 | 0 | 14 | 86 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Students at your school respect each other | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 14 | 57 | 14 | 0 | 14 | 71 |
|  | 2020 | 4 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students are encouraged at your school to try their best | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students at your school follow the rules | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students at your school help each other when they can | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 33 | 50 | 0 | 0 | 17 | 83 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Students at your school respect each other | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 83 | 0 | 0 | 17 | 83 |
|  | 2020 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

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## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

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## A. 6 Citizenship Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school, I am encouraged to get involved in activities that help people in my community | 2016 | 16 | 19 | 50 | 19 | 6 | 6 | 69 |
|  | 2017 | 21 | 48 | 38 | 14 | 0 | 0 | 86 |
|  | 2018 | 25 | 64 | 20 | 4 | 8 | 4 | 84 |
|  | 2019 | 15 | 40 | 40 | 20 | 0 | 0 | 80 |
|  | 2020 | 23 | 35 | 43 | 17 | 4 | 0 | 78 |
| At school, I am encouraged to try my best | 2016 | 16 | 38 | 31 | 25 | 0 | 6 | 69 |
|  | 2017 | 21 | 81 | 19 | 0 | 0 | 0 | 100 |
|  | 2018 | 23 | 61 | 35 | 4 | 0 | 0 | 96 |
|  | 2019 | 15 | 73 | 27 | 0 | 0 | 0 | 100 |
|  | 2020 | 23 | 57 | 39 | 0 | 4 | 0 | 96 |
| At school, students follow the rules | 2016 | 16 | 13 | 38 | 25 | 13 | 13 | 50 |
|  | 2017 | 21 | 14 | 86 | 0 | 0 | 0 | 100 |
|  | 2018 | 24 | 0 | 75 | 13 | 13 | 0 | 75 |
|  | 2019 | 14 | 21 | 43 | 36 | 0 | 0 | 64 |
|  | 2020 | 23 | 13 | 52 | 22 | 9 | 4 | 65 |
| At school, students help each other | 2016 | 16 | 13 | 44 | 31 | 6 | 6 | 56 |
|  | 2017 | 21 | 43 | 52 | 5 | 0 | 0 | 95 |
|  | 2018 | 25 | 32 | 40 | 24 | 4 | 0 | 72 |
|  | 2019 | 15 | 40 | 47 | 13 | 0 | 0 | 87 |
|  | 2020 | 23 | 26 | 65 | 9 | 0 | 0 | 91 |
| At school, students respect each other | 2016 | 16 | 6 | 25 | 44 | 25 | 0 | 31 |
|  | 2017 | 20 | 30 | 65 | 5 | 0 | 0 | 95 |
|  | 2018 | 24 | 13 | 54 | 21 | 13 | 0 | 67 |
|  | 2019 | 14 | 21 | 64 | 14 | 0 | 0 | 86 |
|  | 2020 | 23 | 22 | 48 | 26 | 4 | 0 | 70 |

## Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 7 Life Long Learning Measure History

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus
Province: Alberta
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 32 | 62.0 | 40 | 88.9 | 42 | 60.6 | 35 | 66.3 | 32 | 78.1 | 62,329 | 70.7 | 62,589 | 71.0 | 66,144 | 70.9 | 66,943 | 71.4 | 69,182 | 72.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus
Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 38 | 70.5 | 39 | 71.9 | 36 | 68.3 | 63,687 | 70.9 | 65,225 | 71.1 | 67,423 | 71.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning History with Groups

School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus
Province: Alberta
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 32 | 62.0 | 40 | 88.9 | 42 | 60.6 | 35 | 66.3 | 32 | 78.1 | 62,329 | 70.7 | 62,589 | 71.0 | 66,144 | 70.9 | 66,943 | 71.4 | 69,182 | 72.6 |
| Parent | 10 | 61.1 | 23 | 91.4 | 21 | 45.5 | 15 | 58.3 | 14 | 68.2 | 32,078 | 64.2 | 31,326 | 64.8 | 33,714 | 64.0 | 33,876 | 64.0 | 35,454 | 64.6 |
| Teacher | 22 | 62.8 | 17 | 86.4 | 21 | 75.7 | 20 | 74.2 | 18 | 88.0 | 30,251 | 77.3 | 31,263 | 77.3 | 32,430 | 77.8 | 33,067 | 78.8 | 33,728 | 80.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 8 | 0 | 50 | 0 | 0 | 50 | 50 |
|  | 2017 | 12 | 33 | 50 | 8 | 0 | 8 | 83 |
|  | 2018 | 13 | 0 | 15 | 0 | 15 | 69 | 15 |
|  | 2019 | 9 | 22 | 11 | 0 | 11 | 56 | 33 |
|  | 2020 | 8 | 0 | 50 | 0 | 25 | 25 | 50 |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2016 | 10 | 20 | 50 | 20 | 0 | 10 | 70 |
|  | 2017 | 23 | 26 | 70 | 4 | 0 | 0 | 96 |
|  | 2018 | 20 | 15 | 50 | 5 | 10 | 20 | 65 |
|  | 2019 | 15 | 20 | 53 | 13 | 0 | 13 | 73 |
|  | 2020 | 14 | 0 | 79 | 0 | 14 | 7 | 79 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 6 | 0 | 33 | 0 | 0 | 67 | 33 |
|  | 2017 | 7 | 29 | 57 | 0 | 0 | 14 | 86 |
|  | 2018 | 11 | 0 | 9 | 0 | 9 | 82 | 9 |
|  | 2019 | 7 | 29 | 0 | 0 | 14 | 57 | 29 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2016 | 7 | 14 | 57 | 29 | 0 | 0 | 71 |
|  | 2017 | 15 | 20 | 80 | 0 | 0 | 0 | 100 |
|  | 2018 | 16 | 19 | 56 | 0 | 6 | 19 | 75 |
|  | 2019 | 13 | 23 | 54 | 15 | 0 | 8 | 77 |
|  | 2020 | 10 | 0 | 80 | 0 | 10 | 10 | 80 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 2 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 2 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 3 | * | * | * | * | * | * |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 38 | 50 | 13 | 0 | 0 | 88 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

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## A. 7 Life Long Learning Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 21 | 14 | 33 | 14 | 0 | 38 | 48 |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 16 | 19 | 31 | 13 | 0 | 38 | 50 |
|  | 2019 | 12 | 0 | 50 | 0 | 0 | 50 | 50 |
|  | 2020 | 7 | 29 | 43 | 0 | 0 | 29 | 71 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 22 | 23 | 55 | 9 | 5 | 9 | 77 |
|  | 2017 | 17 | 59 | 35 | 6 | 0 | 0 | 94 |
|  | 2018 | 21 | 52 | 43 | 5 | 0 | 0 | 95 |
|  | 2019 | 19 | 26 | 63 | 0 | 0 | 11 | 89 |
|  | 2020 | 18 | 44 | 50 | 0 | 6 | 0 | 94 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 1 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 1 | * | * | * | * | * | * |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 2 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 3 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),

## Preparation for Lifelong Learning, World of Work, Citizenship

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## A. 7 Life Long Learning Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 1 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 4 | * | * | * | * | * | * |
|  | 2020 | 1 | * | * | * | * | * | * |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2020 | 5 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement Measure History

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 34 | 73.8 | 48 | 85.4 | 43 | 86.5 | 40 | 78.0 | 33 | 77.7 | 63,739 | 80.9 | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 | 70,377 | 81.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Province: Alberta
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 42 | 81.9 | 44 | 83.3 | 39 | 80.7 | 65,051 | 81.1 | 66,510 | 81.2 | 68,667 | 81.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement History with Groups

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Province: Alberta
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 34 | 73.8 | 48 | 85.4 | 43 | 86.5 | 40 | 78.0 | 33 | 77.7 | 63,739 | 80.9 | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 | 70,377 | 81.8 |
| Parent | 12 | 68.3 | 25 | 83.3 | 22 | 75.0 | 18 | 63.5 | 14 | 59.7 | 33,351 | 73.5 | 32,505 | 73.9 | 34,998 | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 |
| Teacher | 22 | 79.2 | 23 | 87.5 | 21 | 98.1 | 22 | 92.5 | 19 | 95.7 | 30,388 | 88.4 | 31,400 | 88.5 | 32,511 | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

|  |  | N | A Lot \% | Some \% | Very Little \% | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2016 | 12 | 58 | 25 | 8 | 8 | 0 | 83 |
|  | 2017 | 24 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2018 | 20 | 40 | 55 | 5 | 0 | 0 | 95 |
|  | 2019 | 17 | 41 | 35 | 24 | 0 | 0 | 76 |
|  | 2020 | 14 | 50 | 14 | 36 | 0 | 0 | 64 |
| To what extent are you involved in decisions at your child's school? Would you say | 2016 | 12 | 17 | 42 | 25 | 17 | 0 | 58 |
|  | 2017 | 23 | 48 | 39 | 9 | 0 | 4 | 87 |
|  | 2018 | 22 | 36 | 55 | 9 | 0 | 0 | 91 |
|  | 2019 | 17 | 24 | 18 | 29 | 12 | 18 | 41 |
|  | 2020 | 14 | 14 | 29 | 57 | 0 | 0 | 43 |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2016 | 12 | 8 | 42 | 17 | 8 | 25 | 50 |
|  | 2017 | 24 | 29 | 33 | 21 | 0 | 17 | 63 |
|  | 2018 | 22 | 18 | 36 | 32 | 5 | 9 | 55 |
|  | 2019 | 18 | 17 | 33 | 22 | 6 | 22 | 50 |
|  | 2020 | 12 | 17 | 33 | 17 | 8 | 25 | 50 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2016 | 12 | 17 | 58 | 25 | 0 | 0 | 75 |
|  | 2017 | 24 | 42 | 50 | 8 | 0 | 0 | 92 |
|  | 2018 | 22 | 18 | 55 | 18 | 9 | 0 | 73 |
|  | 2019 | 16 | 19 | 56 | 13 | 6 | 6 | 75 |
|  | 2020 | 13 | 31 | 46 | 23 | 0 | 0 | 77 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2016 | 12 | 8 | 67 | 17 | 8 | 0 | 75 |
|  | 2017 | 25 | 40 | 36 | 16 | 0 | 8 | 76 |
|  | 2018 | 22 | 18 | 45 | 27 | 9 | 0 | 64 |
|  | 2019 | 17 | 24 | 53 | 12 | 6 | 6 | 76 |
|  | 2020 | 14 | 21 | 43 | 14 | 7 | 14 | 64 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | $\begin{aligned} & \text { Don't Know } \\ & \text { \% } \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2016 | 9 | 67 | 11 | 11 | 11 | 0 | 78 |
|  | 2017 | 16 | 63 | 38 | 0 | 0 | 0 | 100 |
|  | 2018 | 15 | 40 | 53 | 7 | 0 | 0 | 93 |
|  | 2019 | 15 | 40 | 40 | 20 | 0 | 0 | 80 |
|  | 2020 | 10 | 50 | 10 | 40 | 0 | 0 | 60 |
| To what extent are you involved in decisions at your child's school? Would you say | 2016 | 9 | 22 | 33 | 22 | 22 | 0 | 56 |
|  | 2017 | 15 | 47 | 47 | 0 | 0 | 7 | 93 |
|  | 2018 | 17 | 35 | 53 | 12 | 0 | 0 | 88 |
|  | 2019 | 15 | 27 | 20 | 27 | 7 | 20 | 47 |
|  | 2020 | 10 | 10 | 30 | 60 | 0 | 0 | 40 |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2016 | 9 | 11 | 44 | 22 | 11 | 11 | 56 |
|  | 2017 | 15 | 27 | 33 | 20 | 0 | 20 | 60 |
|  | 2018 | 17 | 18 | 41 | 29 | 0 | 12 | 59 |
|  | 2019 | 16 | 19 | 38 | 25 | 0 | 19 | 56 |
|  | 2020 | 9 | 22 | 33 | 11 | 11 | 22 | 56 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2016 | 9 | 22 | 44 | 33 | 0 | 0 | 67 |
|  | 2017 | 15 | 40 | 53 | 7 | 0 | 0 | 93 |
|  | 2018 | 17 | 18 | 59 | 18 | 6 | 0 | 76 |
|  | 2019 | 14 | 21 | 57 | 14 | 0 | 7 | 79 |
|  | 2020 | 9 | 33 | 33 | 33 | 0 | 0 | 67 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2016 | 9 | 11 | 56 | 22 | 11 | 0 | 67 |
|  | 2017 | 16 | 38 | 44 | 13 | 0 | 6 | 81 |
|  | 2018 | 17 | 18 | 47 | 35 | 0 | 0 | 65 |
|  | 2019 | 15 | 27 | 53 | 13 | 0 | 7 | 80 |
|  | 2020 | 10 | 30 | 30 | 10 | 10 | 20 | 60 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 88 | 13 | 0 | 0 | 0 | 100 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| To what extent are you involved in decisions at your child's school? Would you say | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 50 | 25 | 25 | 0 | 0 | 75 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 33 | 33 | 22 | 0 | 11 | 67 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 3 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 22 | 22 | 0 | 11 | 67 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Continuous Improvement

Government

## E. 2 School Improvement Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 90 | 63.6 | 138 | 91.4 | 137 | 85.9 | 123 | 85.0 | 120 | 87.9 | 282,880 | 81.2 | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 | 262,079 | 81.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

Government

## E. 2 School Improvement - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Calgary Islamic School, Omar B |  |  |  |  | Alberta |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2016-2018$ Avg | $2017-2019$ Avg | $2018-2020$ Avg | $2016-2018$ Avg | $2017-2019$ Avg | $2018-2020$ Avg |  |  |  |  |  |  |
| N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| 122 | 80.3 | 133 | 87.4 | 127 | 86.3 | 277,253 | 81.0 | 270,747 | 80.9 | 258,896 | 81.0 |

Calgary Islamic School, Omar B


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

Government

## E. 2 School Improvement History with Groups

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 90 | 63.6 | 138 | 91.4 | 137 | 85.9 | 123 | 85.0 | 120 | 87.9 | 282,880 | 81.2 | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 | 262,079 | 81.5 |
| Parent | 12 | 75.0 | 25 | 84.0 | 22 | 81.8 | 16 | 75.0 | 15 | 93.3 | 32,786 | 79.7 | 31,845 | 80.8 | 34,237 | 79.3 | 34,159 | 80.3 | 35,896 | 80.0 |
| Student | 56 | 70.3 | 91 | 94.8 | 94 | 85.4 | 87 | 90.0 | 88 | 70.3 | 220,142 | 81.5 | 234,964 | 81.1 | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 |
| Teacher | 22 | 45.5 | 22 | 95.5 | 21 | 90.5 | 20 | 90.0 | 17 | 100.0 | 29,952 | 82.3 | 30,823 | 82.2 | 31,903 | 81.5 | 32,613 | 83.4 | 33,266 | 85.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2016 | 12 | 58 | 17 | 8 | 17 | 75 |
|  | 2017 | 25 | 44 | 40 | 12 | 4 | 84 |
|  | 2018 | 22 | 36 | 45 | 14 | 5 | 82 |
|  | 2019 | 16 | 31 | 44 | 25 | 0 | 75 |
|  | 2020 | 15 | 47 | 47 | 0 | 7 | 93 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

|  |  | N | $\begin{gathered} \text { Improved } \\ \% \end{gathered}$ | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2016 | 9 | 67 | 22 | 11 | 0 | 89 |
|  | 2017 | 16 | 50 | 31 | 13 | 6 | 81 |
|  | 2018 | 17 | 41 | 47 | 12 | 0 | 88 |
|  | 2019 | 14 | 36 | 43 | 21 | 0 | 79 |
|  | 2020 | 10 | 40 | 50 | 0 | 10 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2016 | 3 | * | * | * | * | * |
|  | 2017 | 9 | 33 | 56 | 11 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * |
|  | 2020 | 5 | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2016 | 22 | 32 | 14 | 5 | 50 | 45 |
|  | 2017 | 22 | 91 | 5 | 0 | 5 | 95 |
|  | 2018 | 21 | 71 | 19 | 0 | 10 | 90 |
|  | 2019 | 20 | 55 | 35 | 0 | 10 | 90 |
|  | 2020 | 17 | 59 | 41 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Teacher - Grade 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{gathered} \text { Improved } \\ \% \end{gathered}$ | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2016 | 1 | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * |
|  | 2019 | 6 | 83 | 0 | 0 | 17 | 83 |
|  | 2020 | 2 | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2016 | 4 | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * |
|  | 2018 | 6 | 83 | 17 | 0 | 0 | 100 |
|  | 2019 | 6 | 33 | 33 | 0 | 33 | 67 |
|  | 2020 | 5 | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Student - Grade 4-6 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{gathered} \text { Yes } \\ \% \end{gathered}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Are you proud of your school | 2016 | 40 | 75 | 13 | 13 | 75 |
|  | 2017 | 70 | 94 | 6 | 0 | 94 |
|  | 2018 | 69 | 93 | 7 | 0 | 93 |
|  | 2019 | 72 | 100 | 0 | 0 | 100 |
|  | 2020 | 65 | 78 | 18 | 3 | 78 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

Government

## E. 2 School Improvement Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am proud of my school | 2016 | 16 | 13 | 50 | 6 | 31 | 0 | 63 |
|  | 2017 | 21 | 76 | 19 | 5 | 0 | 0 | 95 |
|  | 2018 | 25 | 28 | 56 | 8 | 8 | 0 | 84 |
|  | 2019 | 15 | 47 | 33 | 13 | 7 | 0 | 80 |
|  | 2020 | 22 | 36 | 23 | 23 | 14 | 5 | 59 |
| I would recommend my school to a friend | 2016 | 16 | 13 | 56 | 0 | 31 | 0 | 69 |
|  | 2017 | 21 | 52 | 43 | 5 | 0 | 0 | 95 |
|  | 2018 | 25 | 44 | 28 | 20 | 8 | 0 | 72 |
|  | 2019 | 15 | 47 | 33 | 13 | 7 | 0 | 80 |
|  | 2020 | 23 | 35 | 30 | 13 | 13 | 9 | 65 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 89 | 54.0 | 138 | 85.1 | 138 | 71.5 | 126 | 57.5 | 123 | 76.8 | 157,921 | 72.7 | 159,543 | 73.2 | 251,836 | 72.8 | 263,978 | 73.1 | 262,662 | 75.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access - 3 Year Rolling Average

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 122 | 70.2 | 134 | 71.4 | 129 | 68.6 | 189,767 | 72.9 | 225,119 | 73.0 | 259,492 | 73.7 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access History with Groups

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 89 | 54.0 | 138 | 85.1 | 138 | 71.5 | 126 | 57.5 | 123 | 76.8 | 157,921 | 72.7 | 159,543 | 73.2 | 251,836 | 72.8 | 263,978 | 73.1 | 262,662 | 75.2 |
| Parent | 12 | 55.3 | 24 | 78.2 | 22 | 46.9 | 18 | 25.9 | 14 | 73.0 | 32,772 | 60.9 | 31,898 | 61.6 | 34,350 | 61.2 | 34,371 | 61.1 | 35,963 | 68.4 |
| Student | 55 | 53.1 | 91 | 89.4 | 94 | 82.4 | 87 | 82.5 | 90 | 75.0 | 94,766 | 80.1 | 96,258 | 80.0 | 184,949 | 78.9 | 196,411 | 78.8 | 192,861 | 79.0 |
| Teacher | 22 | 53.8 | 23 | 87.9 | 22 | 85.0 | 21 | 64.0 | 19 | 82.3 | 30,383 | 77.2 | 31,387 | 78.1 | 32,537 | 78.3 | 33,196 | 79.3 | 33,838 | 78.1 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following | 2017 | 3 | * | * | * | * | * | * |
| services in a timely manner at school | 2018 | 11 | 9 | 18 | 18 | 9 | 45 | 27 |
| when needed: Academic counseliing <br> (Grades 7 and 10) | 2019 | 8 | 13 | 13 | 0 | 13 | 63 | 25 |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2016 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following | 2017 | 3 | * | * | * | * | * | * |
| services in a timely manner at school | 2018 | 11 | 9 | 9 | 27 | 0 | 55 | 18 |
| (Grades 7 and 10) | 2019 | 8 | 13 | 0 | 13 | 13 | 63 | 13 |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2016 | 9 | 33 | 44 | 11 | 11 | 0 | 78 |
| How satisfied or dissatisfied are you that | 2017 | 15 | 47 | 40 | 13 | 0 | 0 | 87 |
| your child can access the following services in a timely manner at school | 2018 | 17 | 18 | 47 | 24 | 0 | 12 | 65 |
| when needed: School Library services | 2019 | 15 | 7 | 27 | 47 | 13 | 7 | 33 |
|  | 2020 | 10 | 20 | 60 | 10 | 0 | 10 | 80 |
|  | 2016 | 8 | 13 | 50 | 13 | 13 | 13 | 63 |
| your child can access the following | 2017 | 15 | 33 | 47 | 13 | 7 | 0 | 80 |
| services in a timely manner at school when needed: Services (beyond regular | 2018 | 17 | 18 | 47 | 18 | 0 | 18 | 65 |
| instruction) that help students to read and | 2019 | 16 | 6 | 25 | 38 | 6 | 25 | 31 |
|  | 2020 | 8 | 25 | 50 | 0 | 0 | 25 | 75 |
|  | 2016 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2017 | 8 | 0 | 100 | 0 | 0 | 0 | 100 |
| the special support your child has received | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 3 | * | * | * | * | * | * |

Notes:

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## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 33 | 22 | 0 | 0 | 78 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 8 | 25 | 25 | 50 | 0 | 0 | 50 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2016 | 3 | * | * | * | * | * | * |
|  | 2017 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2016 | 2 | * | * | * | * | * | * |
|  | 2017 | 8 | 13 | 75 | 13 | 0 | 0 | 88 |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 2 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the special support your child has received at school | 2016 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | 1 | * | * | * | * | * | * |
|  | 2019 | 1 | * | * | * | * | * | * |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

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## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2016 | 22 | 32 | 41 | 9 | 5 | 14 | 73 |
|  | 2017 | 11 | 36 | 36 | 18 | 0 | 9 | 73 |
|  | 2018 | 20 | 25 | 75 | 0 | 0 | 0 | 100 |
|  | 2019 | 21 | 19 | 43 | 24 | 0 | 14 | 62 |
|  | 2020 | 17 | 29 | 47 | 18 | 0 | 6 | 76 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2016 | 22 | 14 | 23 | 5 | 5 | 55 | 36 |
|  | 2017 | 9 | 11 | 44 | 33 | 0 | 11 | 56 |
|  | 2018 | 20 | 20 | 55 | 15 | 5 | 5 | 75 |
|  | 2019 | 15 | 7 | 33 | 20 | 20 | 20 | 40 |
|  | 2020 | 13 | 15 | 54 | 23 | 0 | 8 | 69 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2016 | 22 | 5 | 32 | 32 | 32 | 0 | 36 |
|  | 2017 | 23 | 57 | 39 | 4 | 0 | 0 | 96 |
|  | 2018 | 22 | 59 | 41 | 0 | 0 | 0 | 100 |
|  | 2019 | 19 | 32 | 47 | 16 | 5 | 0 | 79 |
|  | 2020 | 18 | 33 | 67 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2016 | 22 | 36 | 23 | 14 | 23 | 5 | 59 |
|  | 2017 | 21 | 48 | 43 | 5 | 0 | 5 | 90 |
|  | 2018 | 22 | 50 | 36 | 14 | 0 | 0 | 86 |
|  | 2019 | 19 | 16 | 53 | 11 | 11 | 11 | 68 |
|  | 2020 | 15 | 33 | 47 | 13 | 0 | 7 | 80 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2016 | 22 | 23 | 36 | 14 | 23 | 5 | 59 |
|  | 2017 | 21 | 48 | 48 | 0 | 0 | 5 | 95 |
|  | 2018 | 21 | 38 | 38 | 19 | 0 | 5 | 76 |
|  | 2019 | 20 | 10 | 60 | 20 | 10 | 0 | 70 |
|  | 2020 | 17 | 35 | 47 | 18 | 0 | 0 | 82 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2016 | 22 | 14 | 45 | 14 | 18 | 9 | 59 |
|  | 2017 | 22 | 50 | 41 | 5 | 0 | 5 | 91 |
|  | 2018 | 22 | 36 | 36 | 23 | 0 | 5 | 73 |
|  | 2019 | 20 | 15 | 45 | 25 | 10 | 5 | 60 |
|  | 2020 | 16 | 38 | 44 | 19 | 0 | 0 | 81 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 1 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 7 | 14 | 57 | 0 | 0 | 29 | 71 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 1 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 4 | * | * | * | * | * | * |
|  | 2020 | 2 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 17 | 33 | 33 | 0 | 17 | 50 |
|  | 2020 | 3 | * | * | * | * | * | * |

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## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \text { \% } \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 3 | * | * | * | * | * | * |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 6 | 0 | 50 | 17 | 0 | 33 | 50 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 3 | * | * | * | * | * | * |
|  | 2018 | 5 | * | * | * | * | * | * |
|  | 2019 | 6 | 0 | 33 | 0 | 33 | 33 | 33 |
|  | 2020 | 2 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 17 | 67 | 0 | 17 | 0 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2019 | 6 | 17 | 50 | 0 | 17 | 17 | 67 |
|  | 2020 | 3 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
|  | 2019 | 6 | 0 | 83 | 0 | 17 | 0 | 83 |
|  | 2020 | 3 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 67 | 0 | 17 | 17 | 67 |
|  | 2020 | 4 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school can you get the help you need with reading and writing | 2016 | 39 | 74 | 13 | 13 | 74 |
|  | 2017 | 69 | 97 | 1 | 1 | 97 |
|  | 2018 | 69 | 90 | 10 | 0 | 90 |
|  | 2019 | 72 | 88 | 10 | 3 | 88 |
|  | 2020 | 67 | 79 | 15 | 6 | 79 |
| At school can you get the help you need with using the school library | 2016 | 39 | 69 | 21 | 10 | 69 |
|  | 2017 | 70 | 91 | 7 | 1 | 91 |
|  | 2018 | 69 | 90 | 9 | 1 | 90 |
|  | 2019 | 72 | 89 | 11 | 0 | 89 |
|  | 2020 | 66 | 89 | 9 | 2 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school can you get the help you need with deciding what courses you take | 2016 | 16 | 31 | 56 | 13 | 31 |
|  | 2017 | 21 | 90 | 10 | 0 | 90 |
|  | 2018 | 23 | 48 | 52 | 0 | 48 |
|  | 2019 | 14 | 64 | 36 | 0 | 64 |
|  | 2020 | 18 | 33 | 56 | 11 | 33 |
| At school can you get the help you need with planning for a career | 2016 | 16 | 19 | 63 | 19 | 19 |
|  | 2017 | 21 | 52 | 43 | 5 | 52 |
|  | 2018 | 23 | 61 | 39 | 0 | 61 |
|  | 2019 | 13 | 46 | 54 | 0 | 46 |
|  | 2020 | 19 | 47 | 47 | 5 | 47 |
| At school can you get the help you need with reading and writing | 2016 | 16 | 63 | 25 | 13 | 63 |
|  | 2017 | 21 | 95 | 5 | 0 | 95 |
|  | 2018 | 25 | 96 | 4 | 0 | 96 |
|  | 2019 | 15 | 93 | 7 | 0 | 93 |
|  | 2020 | 22 | 82 | 9 | 9 | 82 |
| At school can you get the help you need with using the school library | 2016 | 16 | 25 | 56 | 19 | 25 |
|  | 2017 | 21 | 100 | 0 | 0 | 100 |
|  | 2018 | 25 | 92 | 8 | 0 | 92 |
|  | 2019 | 14 | 100 | 0 | 0 | 100 |
|  | 2020 | 23 | 91 | 9 | 0 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Measure History

School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus
Province: Alberta
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 22 | 75.8 | 23 | 100.0 | 21 | 100.0 | 19 | 83.9 | 19 | 91.2 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs - 3 Year Rolling Average

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

## Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Calgary Islamic School, Omar B |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 22 | 91.9 | 21 | 94.6 | 20 | 91.7 | 31,334 | 84.2 | 32,263 | 84.6 | 33,089 | 84.8 |

Calgary Islamic School, Omar B


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs History with Groups

## School: 1722 Calgary Islamic School, Omar Bin AI-Khattab Campus

Province: Alberta
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|  | Calgary Islamic School, Omar B |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 22 | 75.8 | 23 | 100.0 | 21 | 100.0 | 19 | 83.9 | 19 | 91.2 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 |
| Teacher | 22 | 75.8 | 23 | 100.0 | 21 | 100.0 | 19 | 83.9 | 19 | 91.2 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 |

## Calgary Islamic School, Omar B



Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2016 | 22 | 36 | 36 | 5 | 5 | 18 | 73 |
|  | 2017 | 22 | 68 | 32 | 0 | 0 | 0 | 100 |
|  | 2018 | 21 | 48 | 52 | 0 | 0 | 0 | 100 |
|  | 2019 | 18 | 6 | 83 | 0 | 0 | 11 | 89 |
|  | 2020 | 19 | 47 | 47 | 5 | 0 | 0 | 95 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2016 | 22 | 32 | 41 | 14 | 5 | 9 | 73 |
|  | 2017 | 23 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2018 | 21 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2019 | 19 | 16 | 63 | 11 | 0 | 11 | 79 |
|  | 2020 | 19 | 47 | 42 | 11 | 0 | 0 | 89 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2016 | 22 | 36 | 45 | 9 | 5 | 5 | 82 |
|  | 2017 | 23 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2018 | 20 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2019 | 19 | 21 | 63 | 5 | 0 | 11 | 84 |
|  | 2020 | 19 | 47 | 42 | 11 | 0 | 0 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - Grade 4 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 3 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 17 | 67 | 0 | 0 | 17 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 17 | 67 | 0 | 0 | 17 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2016 | 1 | * | * | * | * | * | * |
|  | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 6 | 33 | 50 | 0 | 0 | 17 | 83 |
|  | 2020 | 4 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - Grade 7 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 5 | * | * | * | * | * | * |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 67 | 0 | 0 | 33 | 67 |
|  | 2020 | 5 | * | * | * | * | * | * |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2016 | 4 | * | * | * | * | * | * |
|  | 2017 | 5 | * | * | * | * | * | * |
|  | 2018 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2019 | 6 | 0 | 67 | 0 | 0 | 33 | 67 |
|  | 2020 | 5 | * | * | * | * | * | * |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Appendix - Definitions for Measures and Key Terms

The First Nations, Métis and Inuit results reported for the Accountability Pillar only include students that selfidentified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort ${ }^{1}$ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
- There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.


## Appendix - Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of $50 \%$ ) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of $80 \%$ ) on a diploma exam.


## Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.


## Table Headings

For each table displaying measure history or 3-year Rolling Averages, $\mathbf{N}$ represents the size of the underlying cohort. For example:

- $\mathbf{N}$ is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- $\mathbf{N}$ is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, $\mathbf{N}$ is the number of respondents.

Values under the \% column headings represent the rate for that cohort.
Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.
${ }^{1}$ Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:
a. students who register after September 30th of the school year;
b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
c. students who have a concurrent grade 9 registration in the same school year;
d. adult students (older than 18 when they start grade 10);
e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
f. students attending Hutterite Colony schools; and
g. visiting or exchange students
${ }^{2}$ Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.

