

Calgary Islamic School Omar Bin Al Khattab Campus

School Goals

2020-2021

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Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Measure Category	Measure	Calgary Islamic School, Omar B			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.3	89.6	91.7	89.4	89.0	89.2	High	Declined	Acceptable
Student Learning Opportunities	Program of Studies	80.8	78.6	78.3	82.4	82.2	82.0	High	Maintained	Good
	Education Quality	89.4	89.5	91.5	90.3	90.2	90.1	High	Maintained	Good
	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	82.1	85.1	85.0	73.8	73.6	73.6	High	Maintained	Good
	PAT: Excellence	23.7	24.6	22.1	20.6	19.9	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	89.5	78.1	82.2	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	84.4	85.2	87.3	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	77.7	78.0	83.3	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	87.9	85.0	87.4	81.5	81.0	80.9	Very High	Maintained	Excellent

Achievement & Trends:

- Out of the 7 measures, OBK has maintained and/or improved its performance in 8 areas.
- Although we have improved in the Program of Studies offered at the school, we do see Education Quality decreasing. A strong reason could be the need to maintain homeroom status for grades 5 and 6.
- We have maintained our performance in the PATs. However, we can achieve higher percentage if we have homeroom set up and not subject base teaching for grades 5 and 6. We find that this environment is not only impacting teaching and learning but also student wellness.

Maintained



- Boundry Wall/Fence is an ongoing need for the school
- Safe staircase is a need that requires attention
- The gym floor needs fixing and polished
- The discussion around starting Friday Prayer makes all stakeholders (except some members of the Society) nervous
- The physical maintance and cleaning of the buildingneeds attention.
- The playground needs to be protected and safe for students to play.

Safe and Caring Schools



- Old members from the school council all left and a new and inexperienced team took over that needed a great deal of support.
- Over the course of the past years, parent involvement has been decreasing. This maybe due to lack of community trust in the society.
- The parent community has faith in Palliser, the school administration but are pessimistic that their needs will be addressed due to the politics surrounding the society.

Parental Involvement



Safe and Caring Goal:

Provincial Principle



- Students, parents and school authorities have responsibilities for ensuring welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self.

Divisional Goal

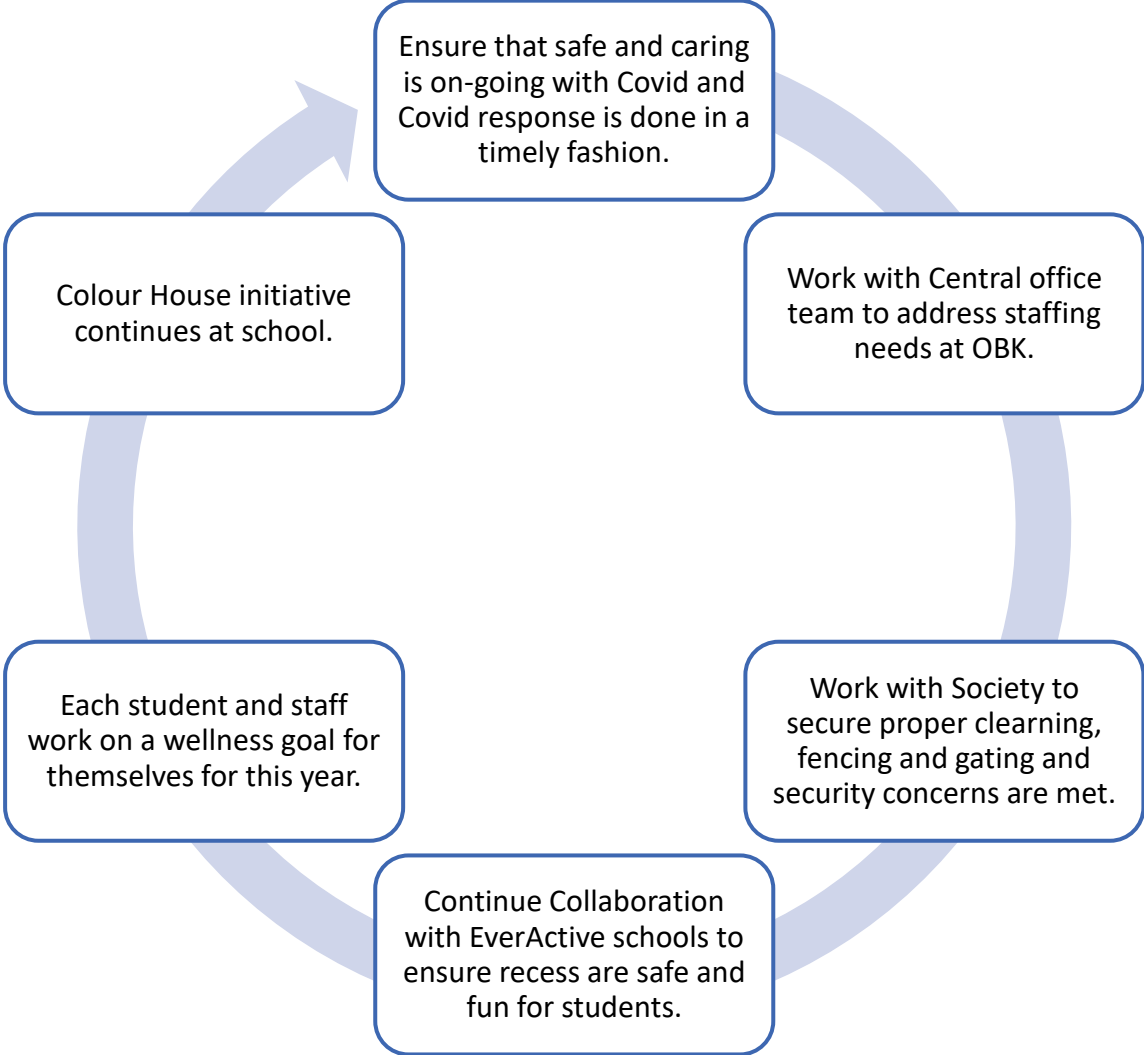


- School Environment is Safe and caring

OBK Goal

- Fostering a caring environment through Islamic identity and citizenship.

Safe & Caring Strategies:



Literacy & Numeracy Goal:

Provincial Principle



- Support students' development and application of literacy, numeracy and competencies within and across all subject areas.

Divisional Goal

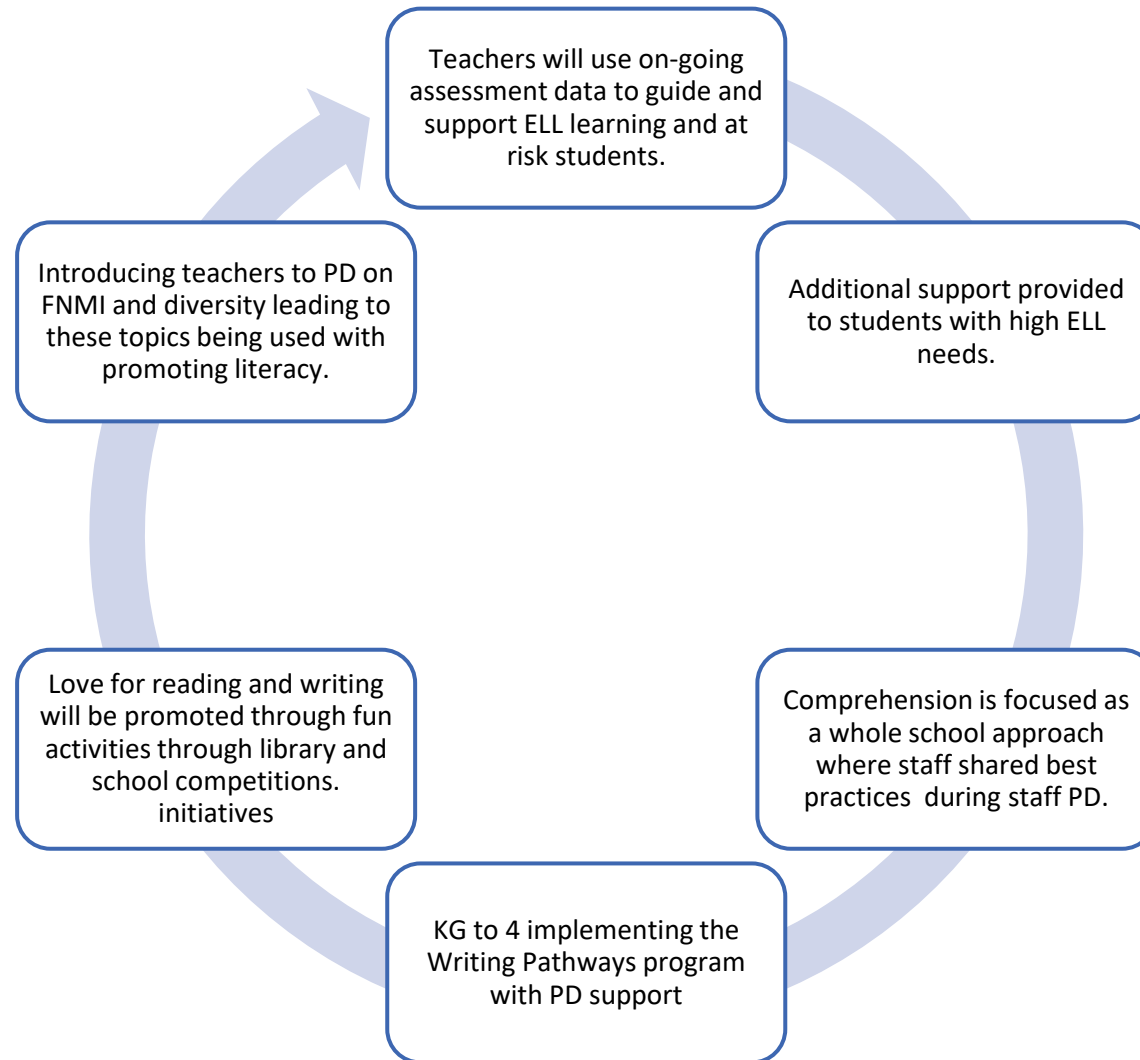


- All Palliser Students will engage in intentional and meaningful literacy learning and numeracy learning across all aspects of daily living.

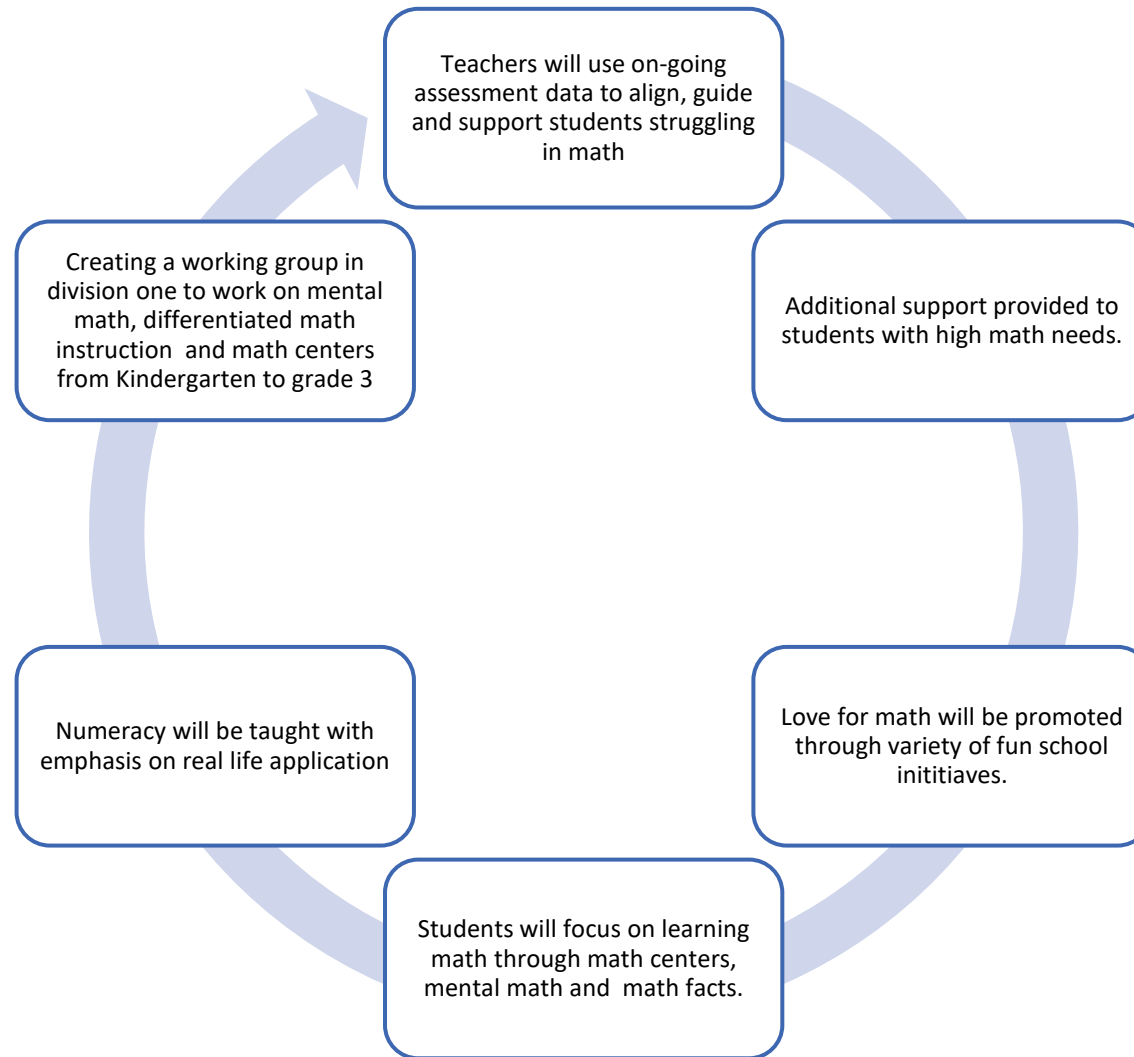
OBK Goal

- Cultivate critical thinkers through literacy and numeracy

Literacy Strategies:



Numeracy Strategies:



Celebrating Diversity through Leadership:

Provincial
Principle



- **Broaden students' perspective by valuing, respecting and nurturing the diverse ways of experiencing and understanding the world.**

Divisional
Goal



Programs will be offered to best meet the individual needs of each child and student within the school community.

OBK Goal

- **Promote the Servant Leadership Model through Islamic Character Development**

Diversity & Leadership Strategies:

