



Calgary Islamic School Omar Bin Al Khattab Campus School Goals

2020-2021

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Accountability Pillar Overall Summary 3-Year Plan - May 2020 School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus

Measure Category	Measure	Calgary Islamic School, Omar B			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.3	89.6	91.7	89.4	89.0	89.2	High	Declined	Acceptable
Student Learning Opportunities	Program of Studies	80.8	78.6	78.3	82.4	82.2	82.0	High	Maintained	Good
	Education Quality	89.4	89.5	91.5	90.3	90.2	90.1	High	Maintained	Good
	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	82.1	85.1	85.0	73.8	73.6	73.6	High	Maintained	Good
	PAT: Excellence	23.7	24.6	22.1	20.6	19.9	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	89.5	78.1	82.2	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	84.4	85.2	87.3	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	77.7	78.0	83.3	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	87.9	85.0	87.4	81.5	81.0	80.9	Very High	Maintained	Excellent

Achievement & Trends:

- Out of the 7 measures, OBK has maintained and/or improved its performance in 8 areas.
- Although we have improved in the Program of Studies offered at the school, we do see Education Quality decreasing. A strong reason could be the need to maintain homeroom status for grades 5 and 6.
- We have maintained our performance in the PATs. However, we can achieve higher percentage if we have homeroom set up and not subject base teaching for grades 5 and 6. We find that this environment is not only impacting teaching and learning but also student wellness.

Maintained



- Boundry Wall/Fence is an ongoing need for the school
- Safe staircase is a need that requires attention
- The gym floor needs fixing and polished
- The discussion around starting Friday Prayer makes all stakeholders (except some members of the Society) nervous
- The physical maintance and cleaning of the buildingneeds attention.

 The playground needs to be protected and safe for students to play.

Safe and Caring Schools

- Old members from the school council all left and a new and inexperienced team took over that needed a great deal of support.
- Over the course of the past years, parent involvment has been decreasing. This maybe due to lack of community trust in the society.

 The parent community has faith in Palliser, the school administration but are pessimistic that their needs will be addressed due to the politics surrouding the society.

Parental Involvment

Safe and Caring Goal:



 Students, parents and school authorities have responsibilities for ensuring welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self.



School Environment is Safe and caring



 Fostering a caring environment through Islamic identity and citizenship.

Safe & Caring Strategies:

Ensure that safe and caring is on-going with Covid and Covid response is done in a timely fashion.

Colour House initiative continues at school.

Work with Central office team to address staffing needs at OBK.

Each student and staff work on a wellness goal for themselves for this year.

Work with Society to secure proper clearning, fencing and gating and security concerns are met.

Continue Collaboration with EverActive schools to ensure recess are safe and fun for students.

Literacy & Numeracy Goal:



 Support students' development and application of literacy, numeracy and competencies within and across all subject areas.



 All Palliser Students will engage in intentional and meaningful literacy learning and numeracy learning across all aspects of daily living.



 Cultivate critical thinkers through literacy and numeracy

Literacy Strategies:

Teachers will use on-going assessment data to guide and support ELL learning and at risk students.

Introducing teachers to PD on FNMI and diversity leading to these topics being used with promoting literacy.

Additional support provided to students with high ELL needs.

Love for reading and writing will be promoted through fun activities through library and school competitions.
initiatives

Comprehension is focused as a whole school approach where staff shared best practices during staff PD.

KG to 4 implementing the Writing Pathways program with PD support

Numeracy Strategies:

Teachers will use on-going assessment data to align, guide and support students struggling in math

Creating a working group in division one to work on mental math, differentiated math instruction and math centers from Kindergarten to grade 3

Additional support provided to students with high math needs.

Numeracy will be taught with emphasis on real life application

Love for math will be promoted through variety of fun school inititiaves.

Students will focus on learning math through math centers, mental math and math facts.

Celebrating Diversity through Leadership:



 Broaden students' perspective by valuing, respecting and nurturing the diverse ways of experiencing and understanding the world.



Programs will be offered to best meet the individual needs of each child and student within the school community.



 Promote the Servant Leadership Model through Islamic Character Development

Diversity & Leadership Strategies:

Ummah Week - Celebrating Diversity with the ramadan celebration

Students will participate in an art/writing competition around celebration of diversity.

Grade 4 -9 will partner with other schools to conduct an online diversity celebration activity with another school in the district.